



Student understanding and use of AI in education: project revisited

Information sheet for parents/carers

Aylesbury High School has been invited to be part of a research study being conducted by Aylesbury Grammar School (AGS) this academic year.

Who is conducting this research?

This research is being conducted as part of their AGS Research Programme and they have invited Aylesbury High School (AHS) students to get involved. Mrs Assem is leading this research for AHS.

We very much hope that your child would like to take part. This information sheet will try and answer any questions you might have about the project, but please contact us if there is anything else you would like to know.

Why is this research being conducted?

In 2023/24, AGS conducted a study entitled:

To what extent do students understand Artificial Intelligence (AI) in the context of their education?

With rapid advances in AI and its use within education, we are revisiting this previous research to investigate the up-to-date understanding and use of AI within our student body.

This research forms part of the AGS Research Programme 2025/26. The results of the research will enable both schools to come from a research-informed position when reviewing our policies, developing PSHE and Personal Development sessions, and when working with parents to support our young people in this area.

Why is my child being invited to take part?

We are inviting your child to participate in the research so we can understand the views and experiences of our students and how they might have changed from AHS's student survey in January 2025. The aim is to gain a greater understanding of how students currently use AI within their education, and what they believe appropriate use of AI to be, in order for any future policies or decisions made on AI within the two schools to continue to be informed by student voice.



What does the research involve and when is it happening?

The research has two stages:

Stage one: students from selected tutor groups from each year group in each school will be invited to take part in this research project in the Summer Term 2026.

Stage two: some students may also be invited to take part in focus groups following the questionnaire.

What will happen to the data and results?

All responses to the questionnaires will be collected anonymously and it won't be possible to identify a student from their responses. This means that all results will be analysed and reported anonymously.

The students who participate in focus groups will be known to the researchers and the other participants but any results reported from these will be confidential and all responses will be anonymised. Any individual comments that are used in the write up of the research will also be anonymised. We will use pseudonyms as necessary to preserve the anonymity of focus group participants.

The anonymised results and the researchers' conclusions will be shared with the AHS and AGS teaching staff in the Summer term. They will then be published in Flagship, the AGS research publication, which is circulated within and outside the school. It is also possible that a version of the paper will be published elsewhere, as this has happened previously with other research conducted at AGS, when deemed to be of wider interest to the teaching community. At times, staff also present their research at external events such as conferences.

Could there be problems for my child if they take part?

The researchers do not expect any physical or emotional harm to be caused by participating in this research. No judgement will be made on the answers given to questions on the questionnaire (responses are also anonymous) or during focus groups. The purpose is not to judge anyone but to understand people's views and experiences. Students participating in this research will be reminded who they can speak to if they have any concerns.

Does my child have to take part?

Participation in the research, including the questionnaires, and the inclusion of your child's data in the research presentation and paper is not compulsory: your child may withdraw from the study at this stage. Once questionnaire data is collected it is anonymous and therefore can't be withdrawn from the analysis. If your child is involved in the focus groups, they can



withdraw at any stage and ask for their data to be withdrawn up until 15 May 2026 when the data analysis will commence for this part of the project. There will be no negative consequences for your child for either participating in or withdrawing from the research. We very much hope that everyone will agree to take part, as this will give the most robust evidence and widest scope for the findings.

What if I object to my child participating in the research study?

There is a link to a form at the end of this letter that you can complete and submit to the researchers if you do not want your child to participate in the study. Because the questionnaire is anonymous and does not ask for your child's identifying information, if you do complete this form by the deadline and your child submits answers to the questionnaire questions, it will not be possible to locate and remove their responses.

If you object to your child out of the study, please complete this [Google Form](#) by Sunday 12 of April. This will not affect your (or their) relationship with either school.

Thank you very much for taking the time to read this information sheet.

Further Questions

If you have any further questions, please contact Mrs Assem, eamasse@ahs.bucks.sch.uk