

# Welcome to Aylesbury High School

## Year 10 Information Evening



Visit Our Website:

[www.ahs.bucks.sch.uk](http://www.ahs.bucks.sch.uk)



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# Fire Alarm Procedure



# Welcome

|                                  |                         |
|----------------------------------|-------------------------|
| Mrs Forster                      | Headmistress            |
| Mrs Queralt                      | Deputy Headteacher      |
| Ms Raven                         | Assistant Headteacher   |
| Mr Stanley                       | Head of Year 10         |
| Mrs Crafts                       | SENDCo                  |
| Mrs Westcott                     | Health & Wellbeing Lead |
| English, Maths and Science Leads |                         |
| Mrs Hamilton                     | D of E                  |



# AHS Vision:

**‘Developing uniquely talented young adults, who are independent, strong and confident’**



# AHS Mission:

A girls' grammar school creating a welcoming environment which draws the very best from all in our community.

Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.



# But most importantly, why we do it:

Oftsed: 'The School is unashamedly ambitious for all pupils'

We are an academic school for the education of girls.

'Girls' schools are places where girls take centre stage.

They occupy every seat in student government, every spot on the maths team, and every position in the science club.

In fact, *every* aspect of a girls' school - from the classroom to the athletics field to the academic program - is designed for girls. A girls' school environment adds opportunities for girls.'



GCSE Progress 8 as it currently  
stands.....

0.94



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**Ofsted: 'Teachers' subject knowledge is excellent.  
Pupils achieve exceptionally highly'**



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‘This is a calm and joyful place’



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# Next Steps

83% of our students who applied were able to access a university place of their choice; some via excellent opportunities in Clearing, including Medicine.



As well as the familiar subject choices, our students will study degree courses in subjects as diverse as **International Disaster Management and Humanitarian Response, Aerospace Engineering, Architecture, Journalism, Neuroscience, Marine Biology and Coastal Ecology, History of Art and Film Making.**



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We are delighted that several students have secured prestigious degree apprenticeships to begin their careers with a range of organisations, including PwC, Forvis Mazars, Direct Line, HM Treasury, Hollywood Bowl and Warwick Manufacturing Group.



**Aylesbury High School named the 15th  
Best Secondary School in the Country**

**#ProudToBeAHS**



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# Where to find support



Mrs Queralt  
Deputy Head  
Pastoral



Mrs Westcott  
Wellbeing and  
Safeguarding  
Manager  
Mental Health and  
Young Carer Lead



Mr Stanley  
Head of  
Year 10



Mrs Crafts  
SEND Co



Mrs  
Randall  
First Aid



Mrs Faulkner  
KS4 Pastoral  
Support  
Assistant



# Year 10 Tutors



10A  
Mrs Abdullah



10M  
Mrs Fox-Rendle



10C  
Mr Morris



10S  
Mrs Khan



10H  
Miss Mabey

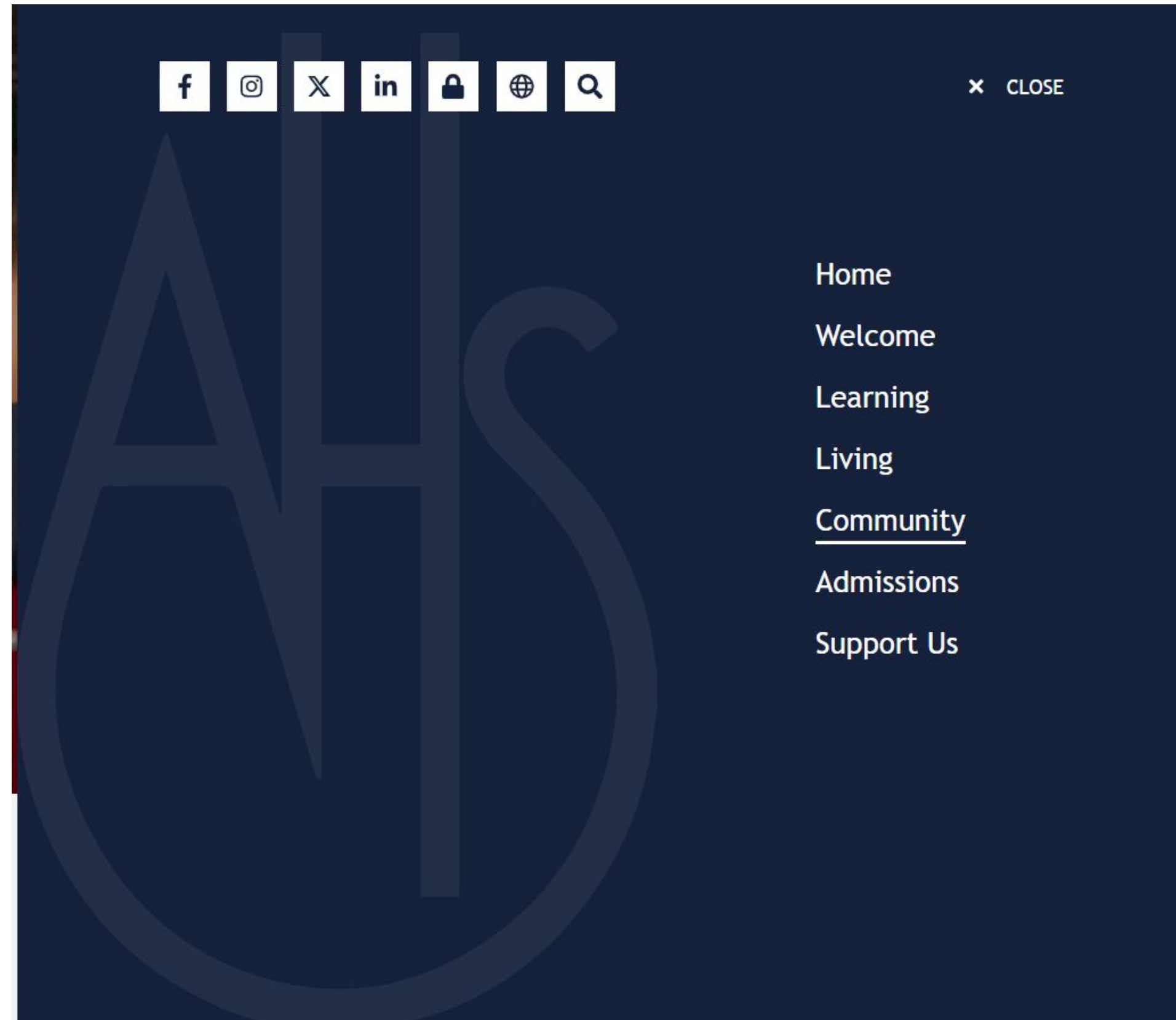


10W  
Mrs  
Carpenter / Mr  
Brown

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# Website - Welcome page



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# Student Information

HOME → COMMUNITY → STUDENT HOMEPAGE

Student Homepage

Useful Links

Pulse Links

Registration Notices

Student Policies and Information



# Parent Information

HOME → COMMUNITY → PARENT HOMEPAGE

## Parent Homepage

AHSA

+

Consultation Evenings

+

Leave of Absence Requests

+

Uniform

+

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## Letters Home

All Years

+

Year 7

+

Year 8

+



# Exam Information

HOME → LEARNING → EXAMS

## Exams

The Exams Officer, Mrs Ritu Tripathy, can be contacted by email at [exams@ahs.bucks.sch.uk](mailto:exams@ahs.bucks.sch.uk)

### Resit an examination

If you wish to resit an examination in the Summer 2026 season please complete [this form](#).

Please email Mrs Tripathy with any queries ([exams@ahs.bucks.sch.uk](mailto:exams@ahs.bucks.sch.uk)).

### Post-Results Services for Summer 2025 Examinations

If your University Place is pending, we advise that you request a Priority Review of Marking (Service P2).

If you are unhappy with your results and would like to get them re-evaluated, you can apply for any of the below mentioned services according to your need and level of urgency.

1. Priority copy of the marked paper to decide if you want a Clerical Re-check or Review of Marking
2. Priority Review of Marking - Service P2
3. Clerical Re-check of a component or a subject - Service 1
4. Review of Marking of a component or a subject - Service 2
5. Review of Moderation - Service 3 (for controlled assessment or coursework)
6. Original copy of the marked paper



# Key Dates

|                   |                                                        |
|-------------------|--------------------------------------------------------|
| 2nd December      | Autumn Term Engagement and LAG Data Home               |
| 10th March        | Spring Term Engagement and LAG Data Home               |
| 17th - 24th April | Y10 Summer Exam Weeks (some do fall out of this week)  |
| 11th May          | Academic Tutoring for Students.                        |
| 2nd June          | Summer Term Engagement and LAG Data and Exam Data home |
| 9th June          | Consultation Evening 5-8pm                             |



- Huge amounts on offer
- Visit the co-curricular part of the website
- Have the *confidence* to try something new!

# Co-Curricular

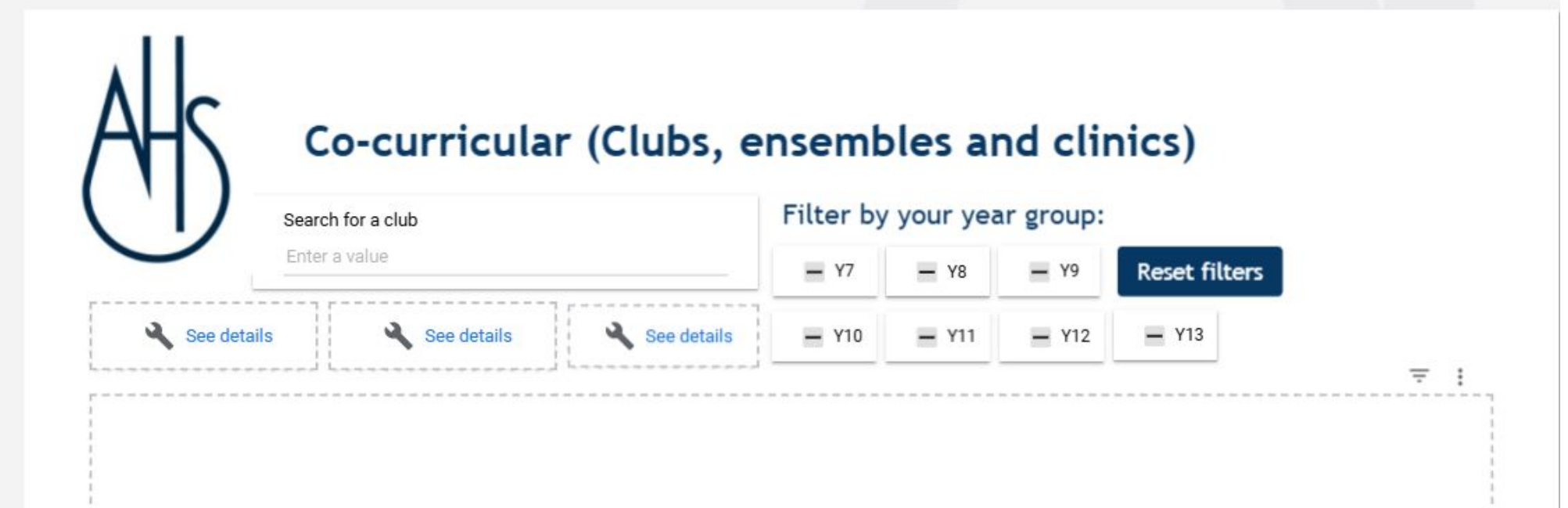
## Clubs and Clinics

For an overview of all co-curricular opportunities, please use the directory below, where you can browse and filter what is on offer at Aylesbury High School.

We are incredibly proud of the broad range of activities on offer, with over 100 different clubs and clinics taking place throughout the week, at lunchtimes and after school. These opportunities enrich school life and provide a broad range of experiences that many students take through their time at the school, developing new skills, making new friends and of course, having great fun! The vast majority of these activities are free of charge and take place at lunchtime with teachers and students giving up their own time to lead these activities for students to enjoy.

Details about how to join and contact details can be found by either looking at the co-curricular directory, or by checking the sections on [musical ensembles](#) and [PE clubs](#).

In addition to these opportunities, AHS students in Years 10-13 can also complete their Bronze, Silver and Gold [Duke of Edinburgh Award at AHS](#).



The screenshot shows the AHS Co-curricular directory interface. It features the AHS logo on the left. The main heading is "Co-curricular (Clubs, ensembles and clinics)". Below this is a search bar labeled "Search for a club" with a placeholder "Enter a value". To the right of the search bar is a filter section titled "Filter by your year group:" with buttons for Y7, Y8, Y9, Y10, Y11, Y12, and Y13. A "Reset filters" button is also present. Below the search and filter sections are three placeholder boxes, each containing a wrench icon and the text "See details". At the bottom right of the interface, there are icons for sorting and filtering.

# Careers

- Activities with guest speakers
- Careers Google Classroom
- Meetings with Laura Franklin available for careers talks later in the year.
- Year 10 Assembly during Spring term



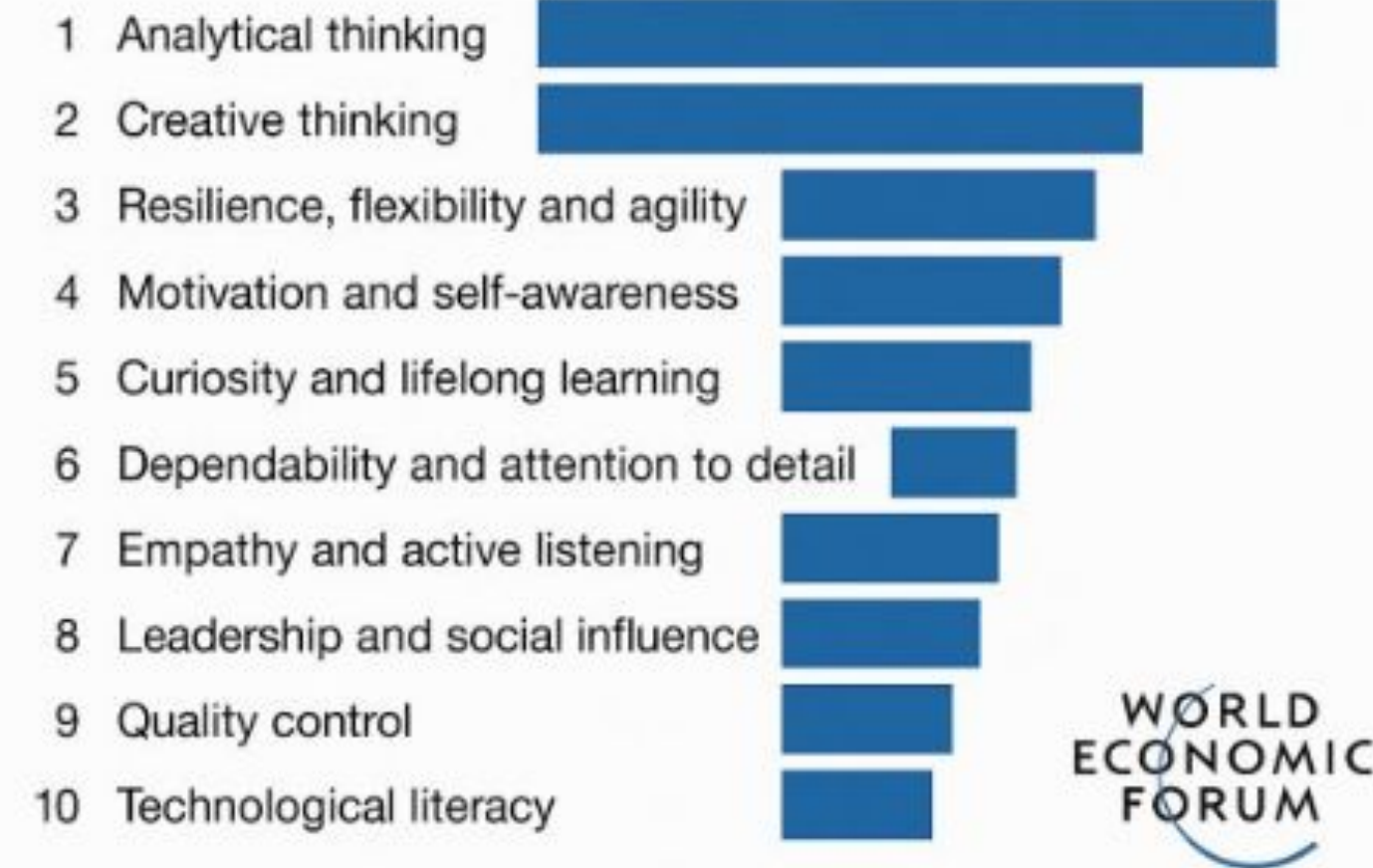
# L4L

- L4L is taught on rotation with RS at KS4
- We cover personal safety and emotional wellbeing as well as wider issues of human rights, religion, personal finances and the law. This is also the opportunity students have to explore career options.
- Year 10 will also have a Wellbeing Day in summer 2026
- Any questions please contact Mrs Begoña Gamero, L4L Coordinator





## Top 10 Core Skills, 2030



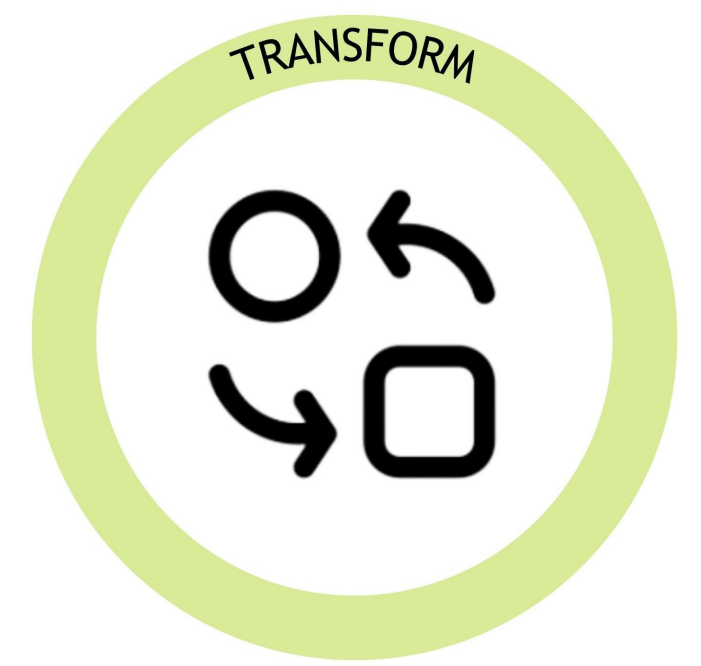
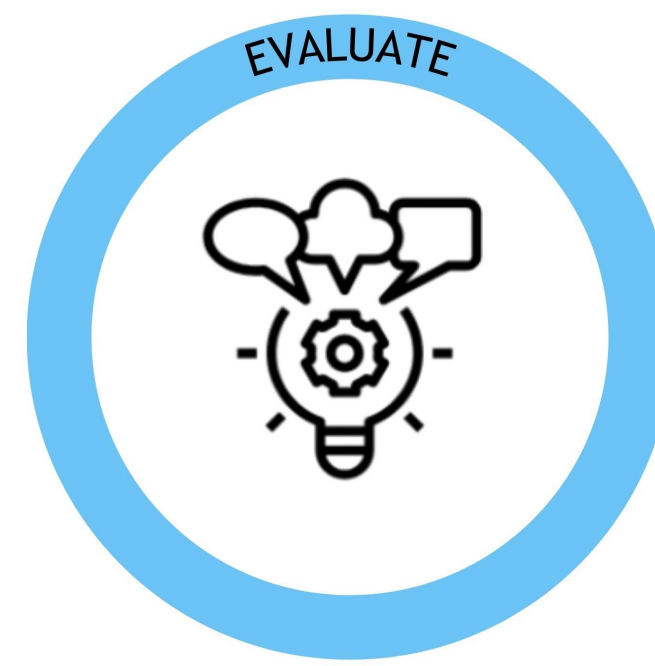
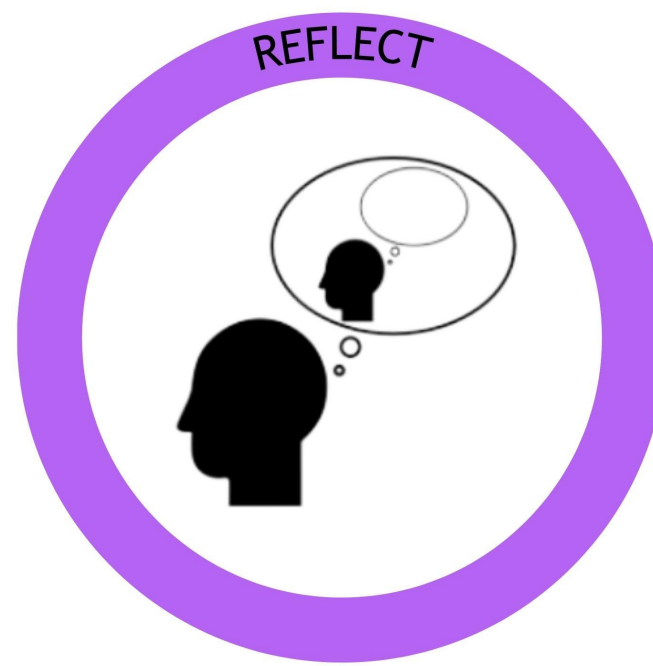
Source: World Economic Forum, *Future of Jobs Report 2025*

It's not just about learning the facts  
and what's on the specification.

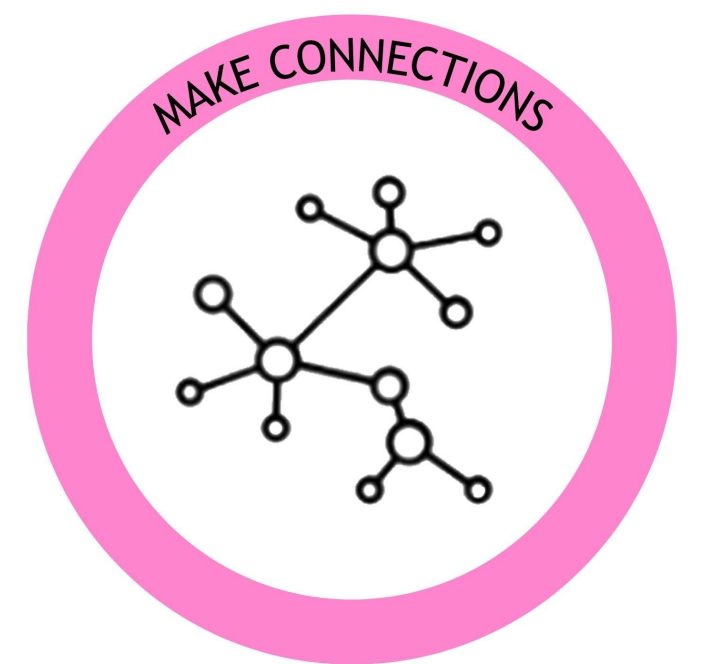
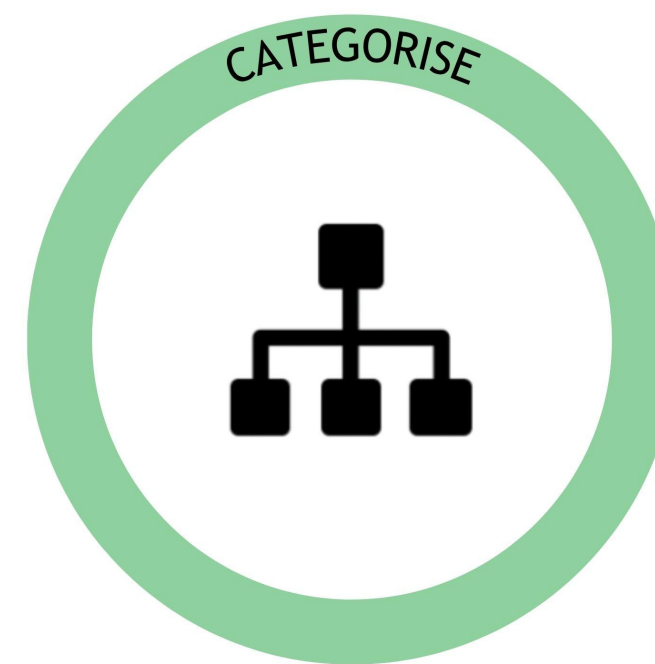
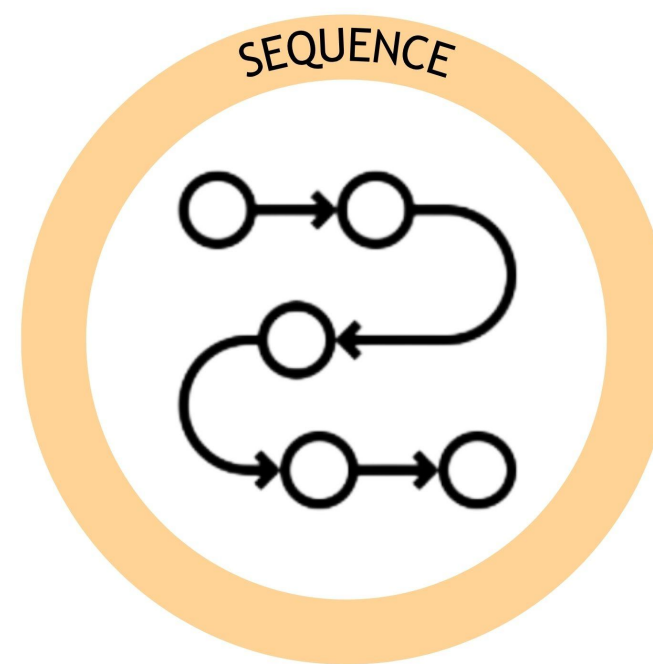
Embrace opportunities to think  
creatively, critically and outside the  
box!

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## Modes of Thinking





- In-house study skills programme led by Mrs Medley
- Developing students' independence and ability to self-study, including revision skills: **Unlocking Potential, Gaining Resilience And Developing Excellence!**
- Students have had 2 sessions in September already
- Try and apply what you have learnt!



# Further Subject Information

HOME → LEARNING → SUBJECTS

## Subjects

### Key Stage 3

At Key Stage 3 our students have the opportunity to have lessons in about 20 different subjects.

Some will be entirely new to them, whereas others will build directly onto knowledge gained at primary school. In addition to the core subjects of English, Maths and Science, students get to experience different humanities, languages, a range of sports and creative options.

More information about our KS3 Curriculum can be found on the [Curriculum page](#) of the website.

### GCSE

Our students will take 10 GCSEs. In addition to the six core subjects of English Language, English Literature, Maths, Biology, Chemistry and Physics, we ensure the breadth of curriculum is maintained by asking students to select one Creative subject, one Humanity subject and one MFL subject from a wide variety of subjects on offer.

Some students will be entered for Further Maths GCSE in addition to their other choices.

In addition to their examined curriculum, students will have four lessons of Core PE and one lesson of L4L (including RS) per fortnight.

### A-Level

In Years 12 and 13, the majority of our students will take three A Levels, chosen from the broad range of subjects on offer.

Some students will take four A Levels and in exceptional cases, Further Mathematicians may take five A Levels.

We aim to deliver a range of A Levels to give students the opportunity to pursue a wide range of career aspirations.

The majority of our A Level subjects are taught over 10 hours per fortnight in Year 12 and 8 hours per fortnight in Year 13, however, some smaller classes that have lower student to teacher ratios will have 8 hours per fortnight in each year.



### IN THIS SECTION

Art

Biology

Business

Chemistry

Computing

Dance

Design, Technology and Engineering

Drama

Economics

English

Food

French

Geography

German

History

KS3 Science

L4L

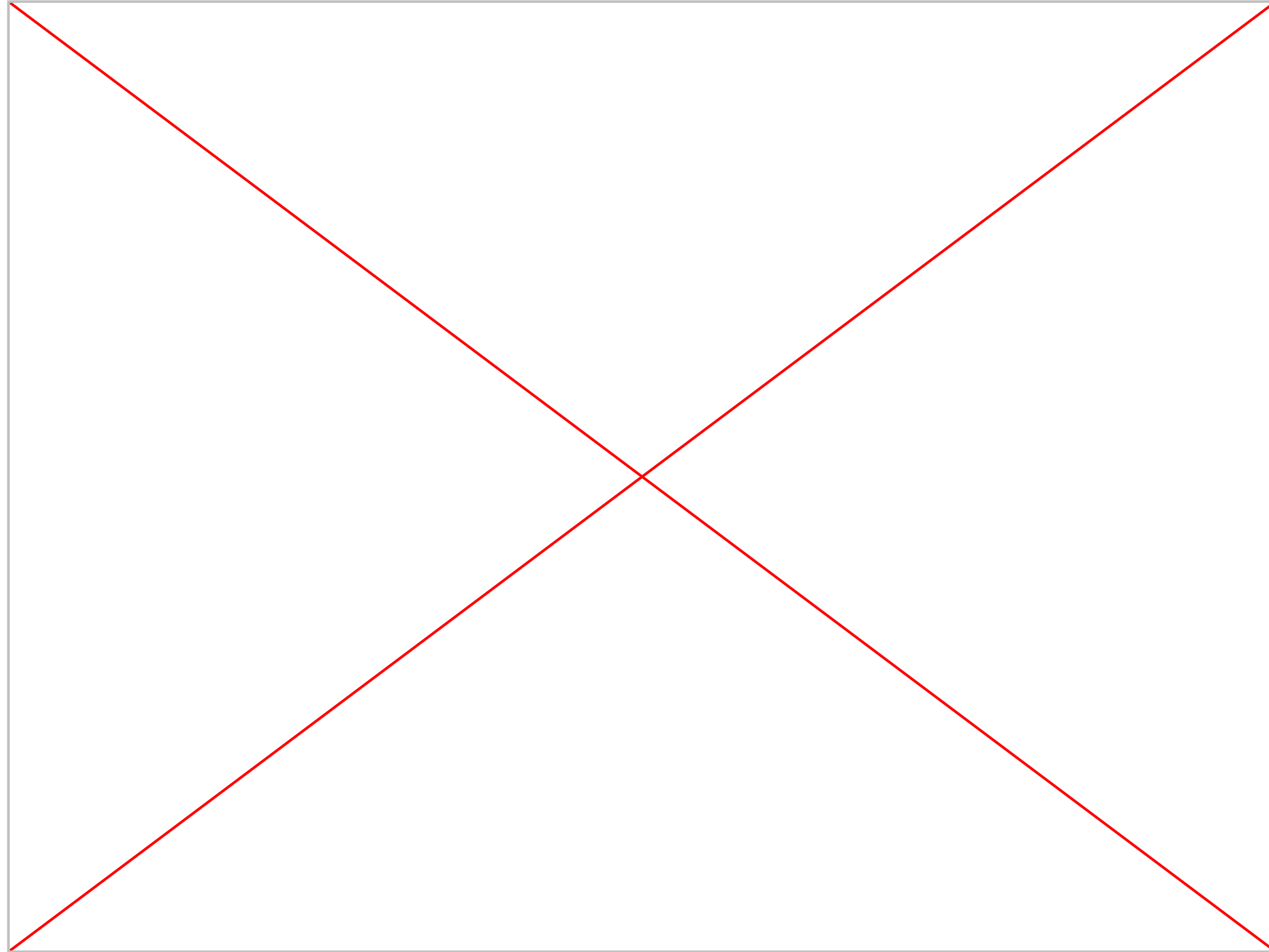
Maths

Music



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# English



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# Mathematics



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# GCSE Mathematics - AQA

- GCSE with grades 9 to 1
- All exams sat in summer 2027
- Three 1 hour 30 minute papers
- One paper will be without a calculator
- All students entered for Higher Level



# GCSE Mathematics

- Students split into two bands depending on their option choices
- Band M is split into 4 classes - two set 1 and two set 2
- Band N is split into 3 classes - one set 1 and two set 2
- All sets do Higher GCSE (AQA 8300)
- Sets M1a, M1b, and N1 also have the chance to study for another maths qualification called AQA Level 2 Certificate in Further Maths



# Further Maths

- Grades 5 to 9
- Two 1 hour 45 minutes papers
- Paper 1 is without a calculator



# Sciences



GCSE SCIENCES

 Aylesbury High School



R Nicholls

# Bronze DofE at AHS

- **147** students enrolled
- If your daughter is new to AHS and would like to sign up, we will get a letter to you asap.
- If your daughter is new to AHS, started DofE with her previous school and would like to complete her Bronze Award with AHS, please email me  
([ahamilton@ahs.bucks.sch.uk](mailto:ahamilton@ahs.bucks.sch.uk)) with your daughter's eDofE number and I will transfer her across.



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# Welcome Pack

The Welcome Pack has everything participants need to get started on their Duke of Edinburgh's Award.

It contains:

- Information for participants

- Assessors' cards

- A leaflet for parents and carers

- Information on discounts and offers

The pack is different for each level with relevant programme information.

Participants get a new Welcome Pack when they progress to the next level of the Award.

[Welcome Pack](#)

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# What will they do?



- 1 hour per week
- Document as you go (log, photos) and upload evidence on eDofE
- Assessor's report at the end (cannot be a family member)



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# Dates and Deadlines

- 3 sections (skill, physical and volunteering) completed March 2026
- First Aid Training (2 hours after school)
- 17, 18 or 19th March, 28, 29, or 30th April
- Training weekend (at AHS) one of:
  - 8 - 10 May
  - 15 - 17 May
- Expedition weekends (Chilterns) one of
  - 6 - 7 June
  - 13 - 14 June



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# Kit and Equipment

We provide: Tent, Trangia cooking stove, gas, maps, compass, group first aid kit

You provide:

50 - 65 Litre Rucksack - ideally should have an adjustable back and must have a waist belt - try on to check it fits. You can buy rucksacks specifically built for slim/smaller young people.

Waterproof coat and trousers - taped seams and a hood

Sleeping bag - 2 season (0 - 5 degrees) or 3 season (- 5 degrees)

Roll mat - foam or self inflating (not a yoga mat!)

Walking boots - need to have good strong soles and ankle support - try them before buying

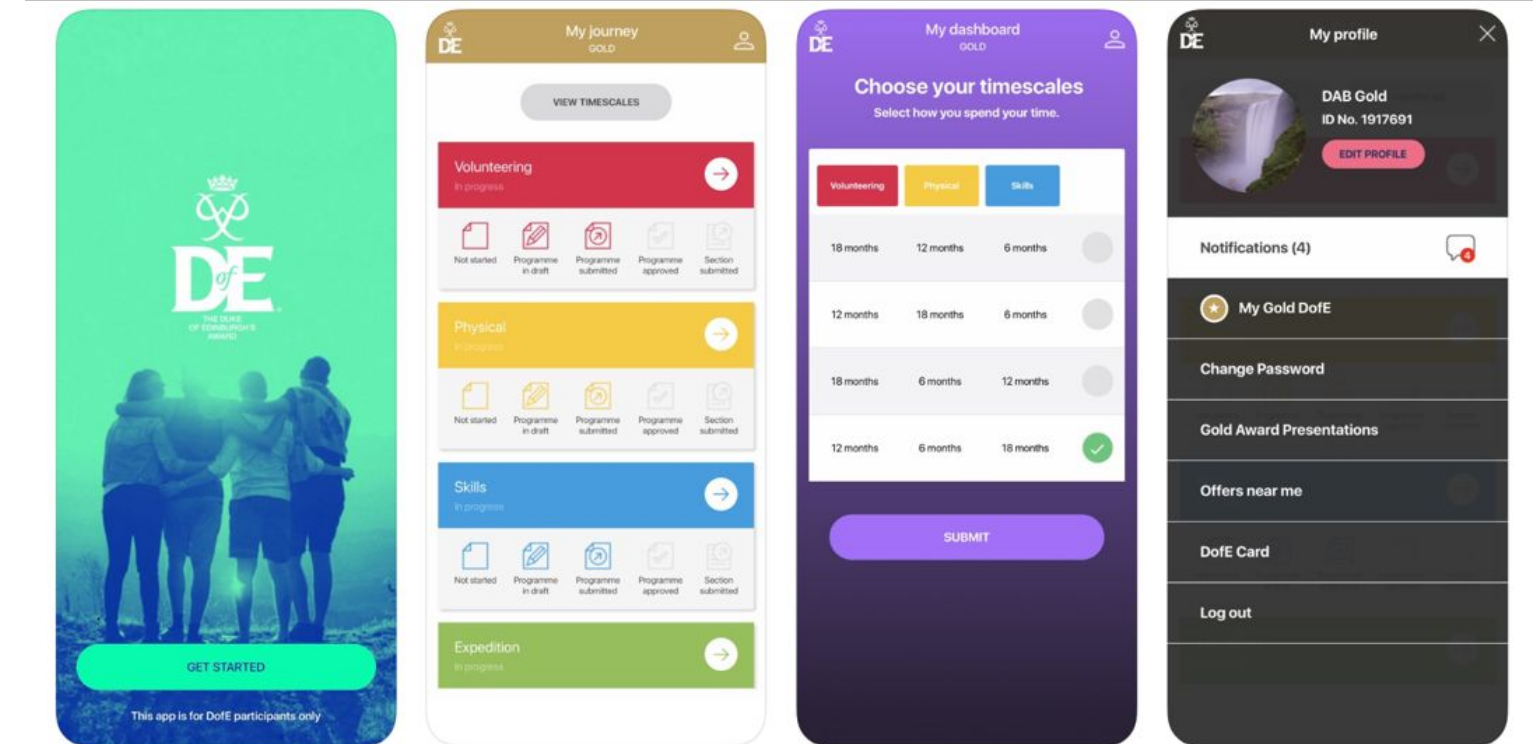


[Expedition Wales Advice Pack](#)

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# Support

- Bronze DofE Google Classroom
- eDofE and App
- Form Tutor
- DofE Admin Support (Mrs Lee)
- DofE Young Leaders/Ambassadors
- Mrs Hamilton (DofE Manager) -  
Friday lunchtime drop in session/email



# SEND Department

Mrs. Crafts- SENCO

Mrs.Fox- Learning practitioner

Mrs. Ali- PP Lead and Learning support assistant

Mrs. Khalid- Learning support assistant

It is a strength to ask for help.

Please communicate concerns early.

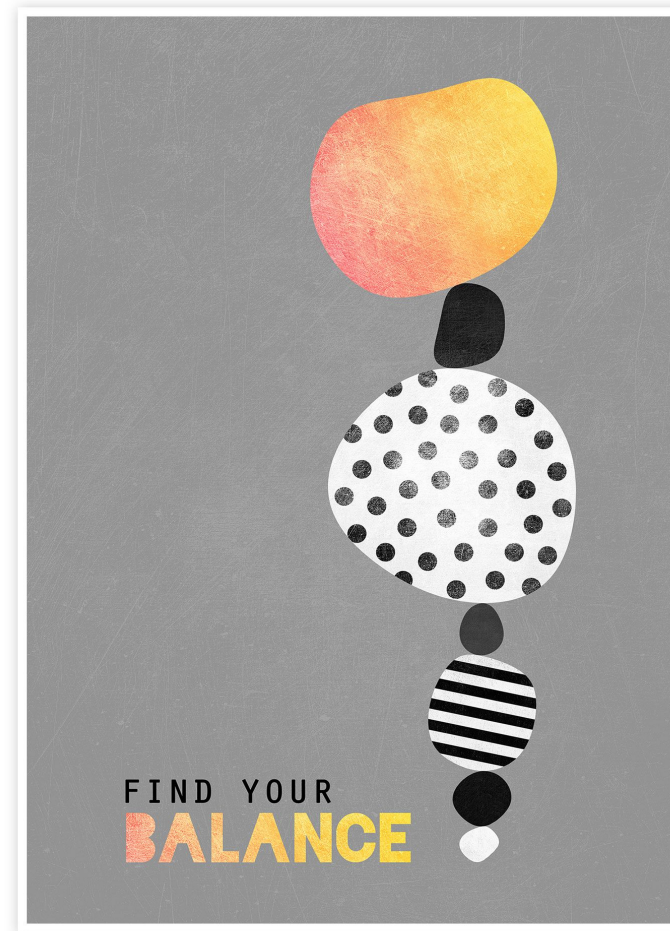
Revision and exam strategies

Home work support- Monday and Wednesday  
lunchtime



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# Health and Wellbeing



## The Team:

Mrs Westcott - Wellbeing and Safeguarding Manager, Mental Health and Young Carer Lead

Mrs Williams - Student Wellbeing Assistant

Mrs Randall - First Aid Administrator



## The Space



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# Wellbeing

Quiet Space available  
1:1 Support/Strategies  
Signpost  
External agencies



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## Medication

Only Inhalers, insulin and epipens can be carried by students. All other medication can be stored in the first aid room.

## Paracetamol

Can be given after 12:30pm, where parental permission has been granted on Edulink. Please check.

## Documentation

It is really important leading up to GCSE's that all healthcare information is kept up to date. Please supply up to date Health care plans.

# What you can do to help

The purpose of tests and assessments is for students to learn:

- a) What they know
- b) (more importantly) what they don't know!

Help your daughter to understand that it's not about aiming for 'perfect' marks

The best progress is made from making your own mistakes and learning from them



# What you can do to help

## At Home

Encourage a healthy balance of manageable chores, school work and play!

Encourage a healthy and balanced diet

Sleep is important

Keep communications open about how they are feeling and why

Mobile phones!

## At School

Encourage participation in co-curricular activities

Promote positive school experiences: friendships and academic

Encourage your daughter to discuss a range of strategies to tackle a situation to see what works best



# Attendance

#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow



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How does School attendance  
affect a child's learning?



Present for  
their future

|                        |                       |                       |                        |                       |                                                             |                       |
|------------------------|-----------------------|-----------------------|------------------------|-----------------------|-------------------------------------------------------------|-----------------------|
| 0 days<br>Absence      | 5 days<br>Absence     | 9 days<br>Absence     | 18 days<br>Absence     | 28 days<br>Absence    | 37 days<br>Absence                                          | 46 days<br>Absence    |
| 185 days<br>In school  | 180 days<br>In school | 176 days<br>In school | 167 days<br>In school  | 157 days<br>In school | 148 days<br>In school                                       | 139 days<br>In school |
| 100%<br>Attendance     | 97%<br>Attendance     | 95%<br>Attendance     | 90%<br>Attendance      | 85%<br>Attendance     | 80%<br>Attendance                                           | 75%<br>Attendance     |
| Best chance of success |                       |                       | Less chance of success |                       | Serious impact on<br>education and reduced<br>life chances. |                       |



Students with the best attendance last year gained a grade higher in all their GCSE subjects

100% of our Year 13 students last year with attendance of > 95% gained their university choices

Our Year 13 students last year with < 90% attendance had only a 33% chance of achieving their university or apprenticeship choices



**Thank you for coming tonight.**

**If you have any questions, please do stay  
behind and talk to us.**

**We will put these slides on the Year 10 letters  
link on our website.**



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