

# Welcome to Aylesbury High School

## Year 10 Information Evening



Visit Our Website:

[www.ahs.bucks.sch.uk](http://www.ahs.bucks.sch.uk)



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# Fire Alarm Procedure



# Welcome!

Thank you for coming tonight.

If you have any questions, please do stay behind and talk to us.

We will put these slides on the Year 10 page of our website so you don't need to take notes!



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# Welcome

Mrs Forster

Headmistress

Mrs Queralt

Deputy Headteacher - Pastoral

Ms Raven

Deputy Headteacher - Academic

Mrs Taylor

Head of Year 10

Mrs Crafts

SENDCo

Mrs McNally

Health & Wellbeing Lead

Mr Stanley

Associate Assistant Head &  
KS4 Maths Coordinator.

English and Science Leads

Mrs Hamilton

D of E

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# Our Vision and Mission

Developing uniquely talented young adults, who are independent, strong and confident

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.



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# But most importantly, why we do it:

Oftsed: 'The School is unashamedly ambitious for all pupils'

We are an academic school for the education of girls.

'Girls' schools are places where girls take centre stage.

They occupy every seat in student government, every spot on the maths team, and every position in the science club.

In fact, *every* aspect of a girls' school - from the classroom to the athletics field to the academic program - is designed for girls. A girls' school environment adds opportunities for girls.'



We had the most Grade 9 passes at  
GCSE of all Buckinghamshire.

Progress 8 as it currently stands.....

1.16  
(0.94 - 2025)



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# Next Steps



Our students leave us to study at a wide variety of different institutions, reflecting the careful research and decision making that our students have done to help secure their futures. We are immensely proud of all the well informed decisions our students have made for their next steps; as well as the familiar subject choices, our students will study degree courses in subjects as diverse as Architecture, Paleontology and Geology, Forensic Science, Medicine, Childhood Studies, Music Business, Music Management, Dentistry, Law, Marketing, Digital Media, Veterinary Science and Mechanical Engineering.



We are delighted that students secure prestigious degree apprenticeships to begin their careers with a range of organisations including **British Airways** and **Lloyds Bank**.



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# Find the best secondary schools near you

Revealed: The state schools with the highest GCSE grades

| Top 100<br>Ranking | School                                      | Overall rating | Score |  |
|--------------------|---------------------------------------------|----------------|-------|--|
| 1                  | King Edward VI Grammar School, Chelmsford > | Very good      | 40/40 |  |
| 2                  | Devonport High School for Girls >           | Very good      | 40/40 |  |
| 3                  | St Michael's Catholic Grammar School >      | Very good      | 40/40 |  |
| 4                  | The Grey Coat Hospital >                    | Very good      | 40/40 |  |
| 5                  | Aylesbury High School >                     | Very good      | 40/40 |  |
| 6                  | Stroud High School >                        | Very good      | 40/40 |  |
| 7                  | Heckmondwike Grammar School >               | Very good      | 40/40 |  |
| 8                  | Wilson's School >                           | Very good      | 39/40 |  |
| 9                  | Queen Elizabeth's School, Barnet >          | Very good      | 39/40 |  |
| 10                 | Woodford County High School >               | Very good      | 39/40 |  |

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# Securing The Future Together

## Impact of Voluntary Contributions on Your Daughter's Education



### Direct Student Benefits

How current contributions directly enrich classroom learning

- We offer more GCSE subjects than most schools
- We offer three technology subjects, although most schools only offer one.
- We support additional drama lessons to ensure our students develop their voice
- All Sixth Formers benefit from additional sport opportunities



**AHS is immensely proud of its broad and ambitious curriculum, only possible because of your support**



### Proven Stewardship

School enhancements delivered by past contributions

#### Capital & Facility Refurbishments

Modernised Science Labs, Sixth Form Centre, Language Pod & Tower Block. We have established seed capital funds to protect our provision for students in coming years

#### Specialised Tech & Environment

Apple Mac suite for Music, MfL interactive whiteboards & annual reading texts. We have accessed grants to support our work across the school site



**100% of contributions are directly invested into tangible student outcomes.**

For more information on how to donate please visit: <https://friendsofahs.co.uk/supportus>

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# Where to find support



Mrs Queralt  
Deputy Head  
Pastoral



Mrs McNally  
Mental Health &  
Wellbeing Lead  
and DDSL.



Mrs Taylor  
Head of Year 10



Mrs Crafts  
SEND Co



Mrs Randall  
First Aid



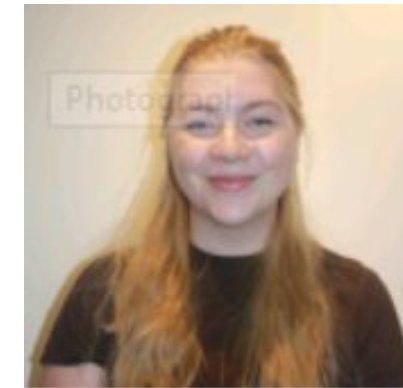
Miss Shepherd  
KS4 Pastoral  
Support  
Assistant



# Year 10 Tutors



10A  
Mrs Askew &  
Mrs Carpenter



10M  
Miss Hinson



10C  
Miss Hussey



10S  
Mrs  
Sole-Bradley



10H  
Mrs Lu

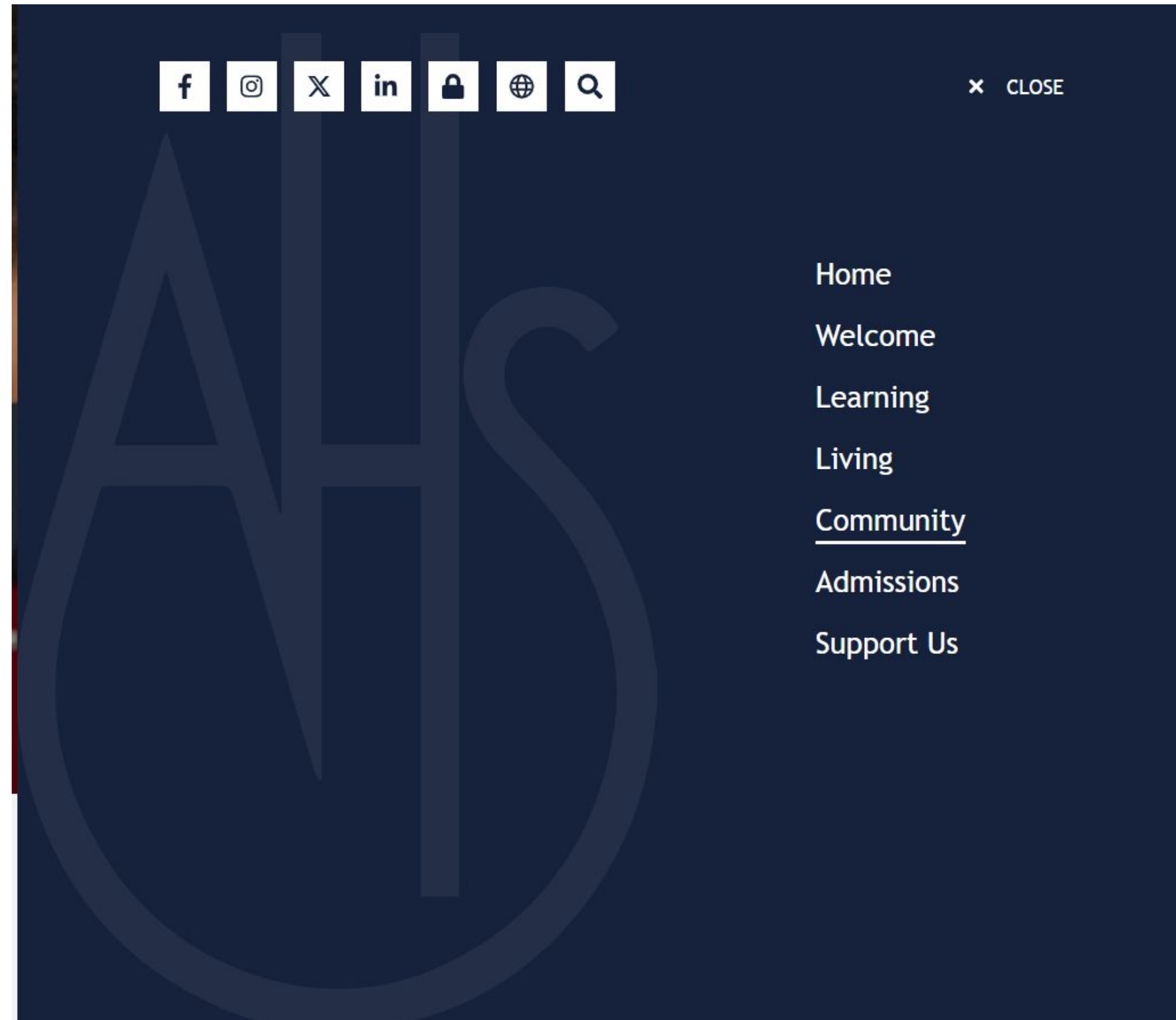


10W  
Mrs Ellis & Mrs  
Tominey

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# Website - Welcome page



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# Parent Information

HOME → COMMUNITY → PARENT HOMEPAGE

## Parent Homepage

AHSA

+

Consultation Evenings

+

Leave of Absence Requests

+

Uniform

+

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## Letters Home

All Years

+

Year 7

+

Year 8

+



# Exam Information

HOME → LEARNING → EXAMS

## Exams

The Exams Officer, Mrs Ritu Tripathy, can be contacted by email at [exams@ahs.bucks.sch.uk](mailto:exams@ahs.bucks.sch.uk)

### Very Well Done to AHS Year 11 on their brilliant GCSE Grades!

Aylesbury High School students received their GCSE grades today and I would like to congratulate them on their outstanding results! Well done AHS Year 11!

Our students' achieved an incredible 53% of all grades at 8 and 9, significantly higher than 2025. An astonishing 40 students achieved all 8/9s across their 10 GCSE subjects.

| Percentages   | 2026 | 2025 | 2024 |
|---------------|------|------|------|
| 9             | 31   | 19   | 23   |
| 9-8           | 53   | 44   | 51   |
| 9-7           | 70   | 71   | 73   |
| Average Grade | 7.4  | 7.2  | 7.3  |



# Key Dates

|                       |                                                       |
|-----------------------|-------------------------------------------------------|
| 15th October          | Consultation Evening remotely 5-8pm                   |
| 3rd December          | Autumn Term Engagement and LAG Data Home              |
| 11th March            | Spring Term Engagement and LAG Data Home              |
| wkc 17th May          | Academic Tutoring for Students.                       |
| 21st June - 28th June | Y10 Summer Exam Weeks (some do fall out of this week) |
| 1st and 2nd July      | Work experience.                                      |
| wkc 12th July         | Summer Term Engagement and LAG Data                   |



# Consultation Evening

15th October 2026 5-8pm

- Opportunity to meet your daughter's teachers
- Find out how they are settling in
- Identify any early issues.
- Ask any questions about the course

**NO DATA WILL BE AVAILABLE AT THIS STAGE.**

In Year 11 there are 2 consultation evenings.





- Huge amounts on offer
- Visit the co-curricular part of the website
- Have the *confidence* to try something new!

# Co-Curricular

## Clubs and Clinics

For an overview of all co-curricular opportunities, please use the directory below, where you can browse and filter what is on offer at Aylesbury High School.

We are incredibly proud of the broad range of activities on offer, with over 100 different clubs and clinics taking place throughout the week, at lunchtimes and after school. These opportunities enrich school life and provide a broad range of experiences that many students take through their time at the school, developing new skills, making new friends and of course, having great fun! The vast majority of these activities are free of charge and take place at lunchtime with teachers and students giving up their own time to lead these activities for students to enjoy.

Details about how to join and contact details can be found by either looking at the co-curricular directory, or by checking the sections on [musical ensembles](#) and [PE clubs](#).

In addition to these opportunities, AHS students in Years 10-13 can also complete their Bronze, Silver and Gold [Duke of Edinburgh Award at AHS](#).

A screenshot of the AHS Co-curricular directory website. The page features the AHS logo on the left, followed by the title 'Co-curricular (Clubs, ensembles and clinics)'. Below the title is a search bar labeled 'Search for a club' with a placeholder 'Enter a value'. To the right of the search bar is a filter section titled 'Filter by your year group:' with buttons for Y7, Y8, Y9, Y10, Y11, Y12, and Y13. A 'Reset filters' button is also present. Below the search and filter sections are three placeholder boxes, each containing a wrench icon and the text 'See details'. The bottom of the page shows a large dashed rectangular area, likely a placeholder for a list of clubs and clinics.

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# Careers

- Activities with guest speakers
- Careers Google Classroom
- Meetings with Laura Franklin available for careers talks later in the year.
- Work experience organised by Dr Spencer



# L4L

- L4L is taught on rotation with RS at KS4
- We cover personal safety and emotional wellbeing as well as wider issues of human rights, religion, personal finances and the law. This is also the opportunity students have to explore career options.
- Any questions please contact Mrs Begoña Gamero, L4L Coordinator



# SEND Department

Mrs. Crafts- SENCO

Mrs.Fox- Learning practitioner

Mrs. Ali- PP Lead and Learning support assistant

Mrs. Khalid- Learning support assistant

Mrs. Goodwin - Learning support assistant

It is a strength to ask for help.

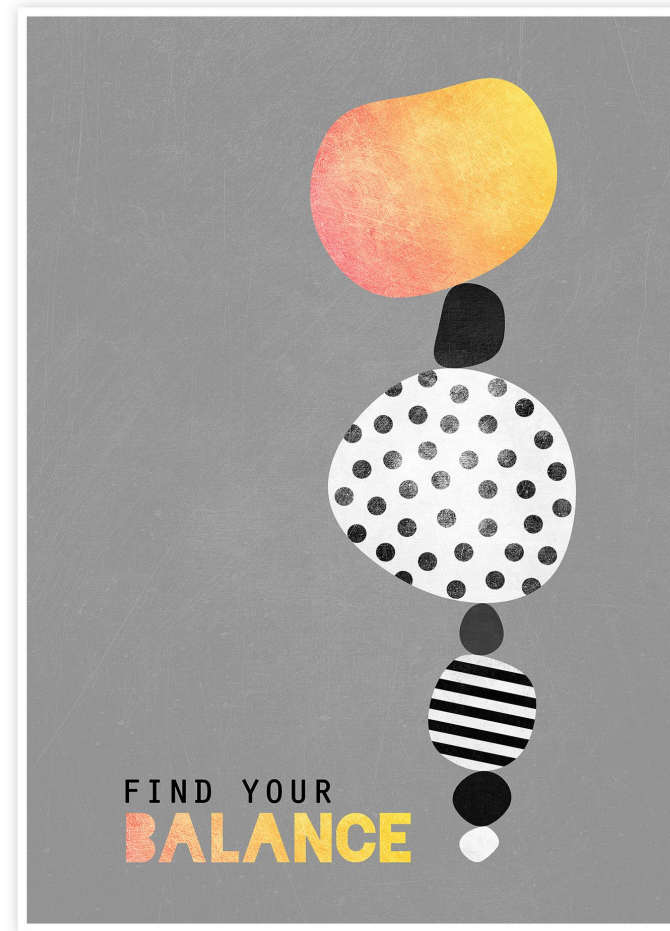
Please communicate concerns early. We need plenty of time to put into place access arrangements if needed.

Home work support- Monday and Wednesday lunchtime. We can also support revision and help with exam strategies.

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# Health and Wellbeing



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# Health and Wellbeing

## Who is here to help?

Dedicated staff supporting your child's emotional and physical wellbeing.

Mrs McNally - Wellbeing Lead & Safeguarding Lead

Miss Brunt - Wellbeing Assistant

Miss McCarthy - Wellbeing Assistant & Counsellor

Mrs Randall - First Aid Administrator

Every child's first point of contact is their Form Tutor, who works directly with our specialist team to catch worries early.



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# Health and Wellbeing

## Our Wellbeing Space:

A quiet, safe and welcoming space separate from the busy corridors.

Pupils can drop in during break and lunch to speak to a member of the team, or just enjoy a quiet space.

Used for scheduled 1:1 check-ins & interventions transition groups and guided emotional regulation.

Time Out.

**Break and lunchtime Clubs:** First Aid, Busy Bees, Move Well, Young Carers, Buddies, Chill Club

We liaise with external agencies eg CAMHS, Young Carers

*It takes courage to admit you cannot do it alone.*

[healthandwellbeing@ahs.bucks.sch.uk](mailto:healthandwellbeing@ahs.bucks.sch.uk)



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## Medication

Only Inhalers, insulin and epipens can be carried by students. All other medication can be stored in the first aid room.

## Paracetamol

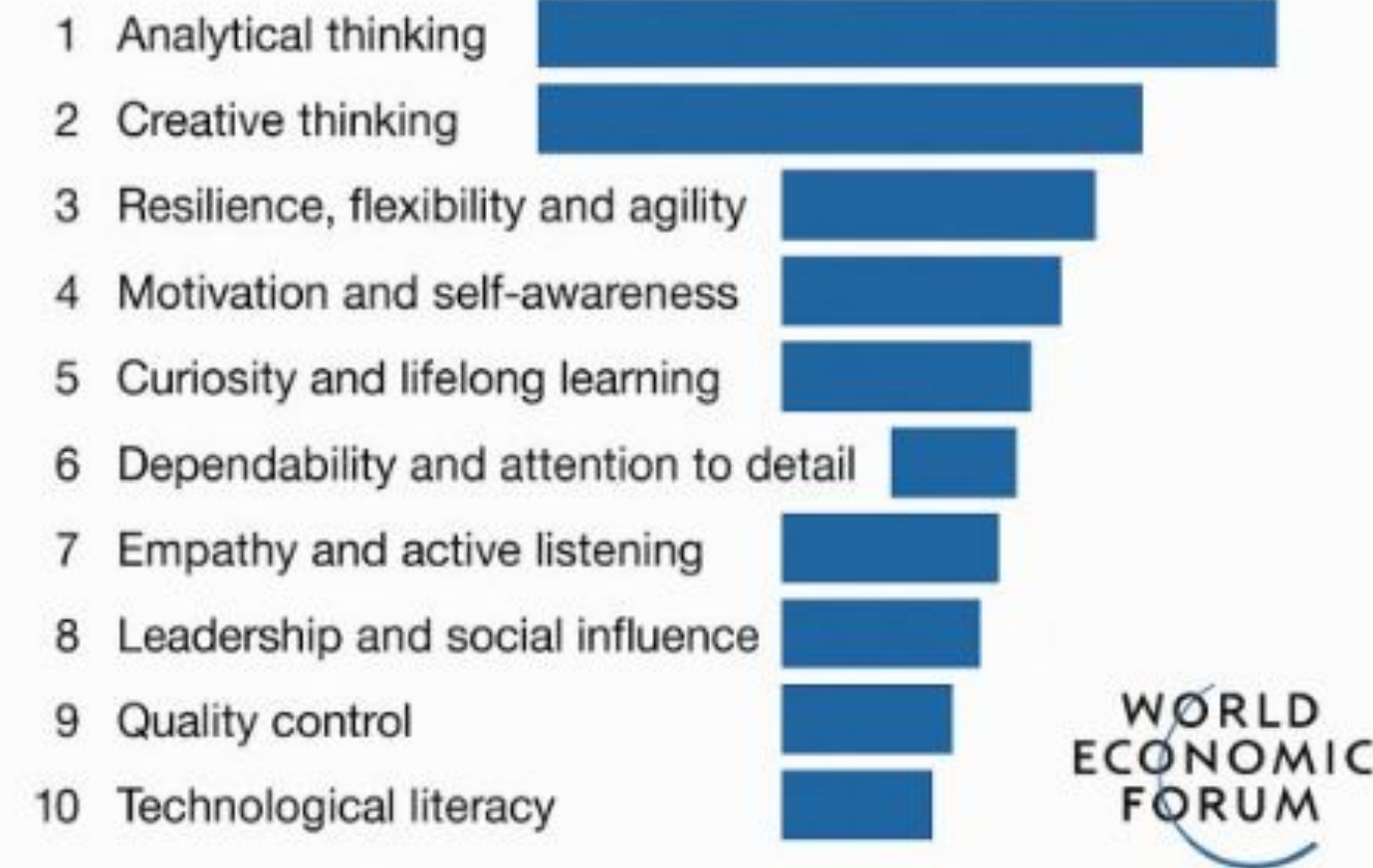
Can be given after 12:30pm, where parental permission has been granted on Edulink. Please check.

## Documentation

It is really important leading up to GCSE's that all healthcare information is kept up to date. Please supply up to date Health care plans.



## Top 10 Core Skills, 2030



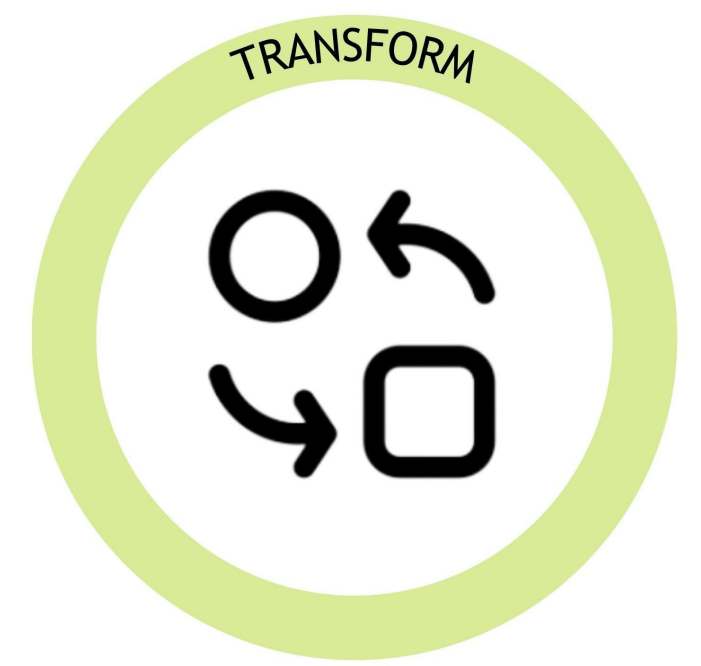
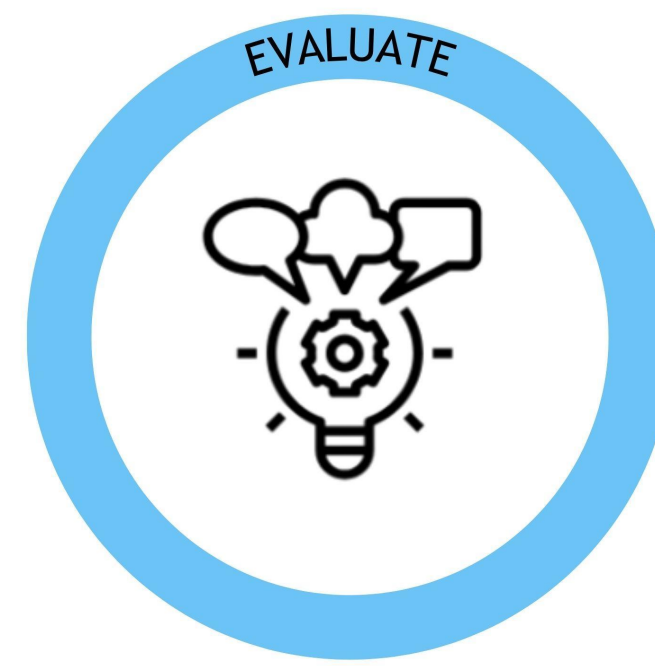
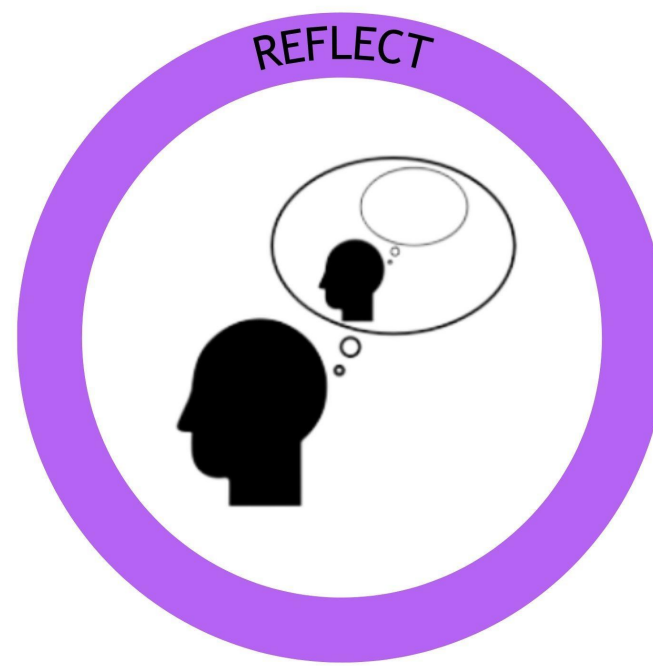
Source: World Economic Forum, *Future of Jobs Report 2025*

It's not just about learning the facts  
and what's on the specification.

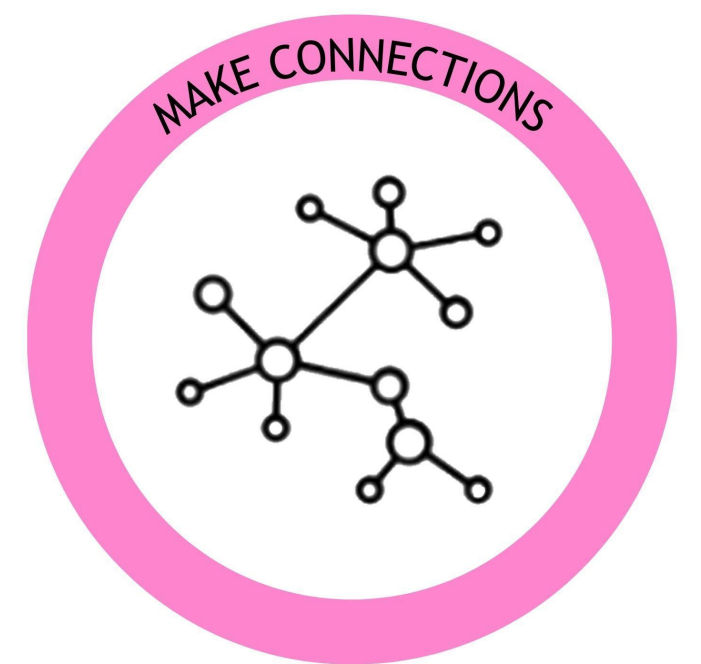
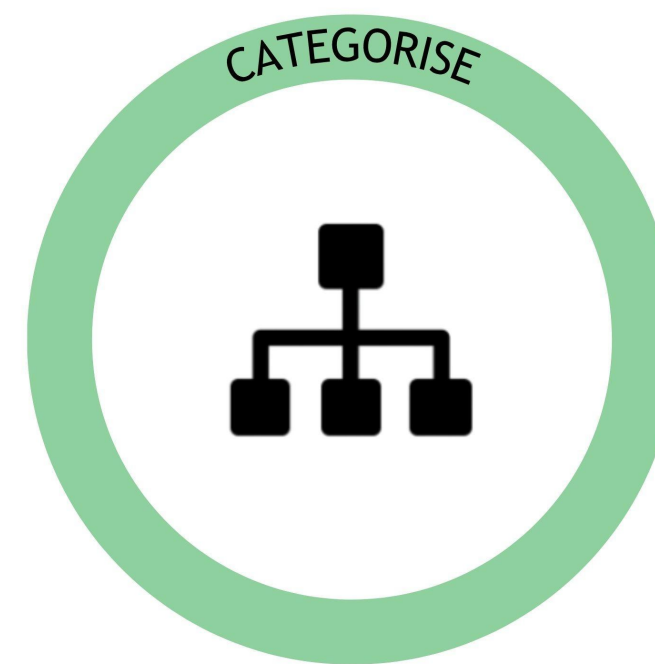
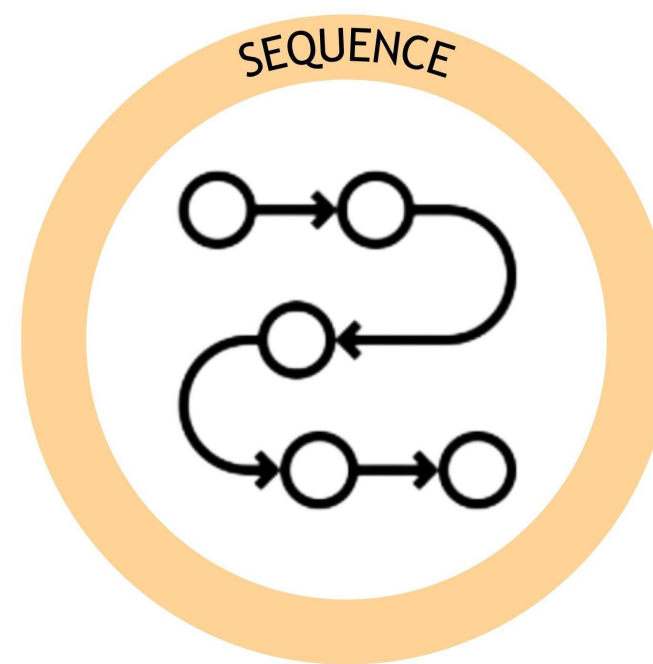
Embrace opportunities to think  
creatively, critically and outside the  
box!

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## Modes of Thinking





- In-house study skills programme led by Mrs Medley
- Developing students' independence and ability to self-study, including revision skills: **Unlocking Potential, Gaining Resilience And Developing Excellence!**
- Students have have 2 sessions in October (and have had sessions in Year 9 too)
- Try to apply what you have learnt and share this with your parents

# English



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# Sciences

## GCSE SCIENCES



Aylesbury High School



R Nicholls



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# Mathematics



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# GCSE Mathematics - AQA

- GCSE with grades 9 to 1
- All exams sat in summer 2028
- Three 1 hour 30 minute papers
- One paper will be without a calculator
- All students entered for Higher Level



# GCSE Mathematics

- Google Site
- Assessments and Spot tests
- Maths Clinic and buddy system



# GCSE Mathematics

- Students split into two bands depending on their option choices
- Band M is split into 3 classes
- Band N is split into 3 classes
- All sets do Higher GCSE (AQA 8300)
- We will not be covering any Further Maths content in Year 10



# Further Maths

- Level 2 Qualification
  - Provides stretch and challenge
  - Not required for A Level Maths
- 
- Grades 5 to 9
  - Two 1 hour 45 minutes papers
  - Paper 1 is without a calculator



# Bronze DofE at AHS

- **157** students enrolled
- If your daughter is new to AHS and would like to sign up, please email me and we will get a letter to you asap.
- If your daughter is new to AHS, started DofE with her previous school and would like to complete her Bronze Award with AHS, please email me ([ahamilton@ahs.bucks.sch.uk](mailto:ahamilton@ahs.bucks.sch.uk)) with your daughter's eDofE number and I will transfer her across.



# Welcome Pack

The Welcome Pack has everything participants need to get started on their Duke of Edinburgh's Award.

It contains:

- Information for participants

- Assessors' cards

- A leaflet for parents and carers

- Information on discounts and offers

The pack is different for each level with relevant programme information. Participants get a new Welcome Pack when they progress to the next level of the Award.

[Welcome Pack](#)

# What will they do?



- 1 hour per week (**13 hours** for 3 months, **26 hours** for 6 months)
- Document as you go (activity log, photos) and upload evidence on eDofE
- Assessor's report at the end (cannot be a family member) online or photo of hardcopy

# Dates and Deadlines

3 sections (skill, physical and volunteering) completed **March 2027**

## Expedition

- Sign up in groups of 5 - 7 students
- Lunchtime session on menu planning and kit - Feb 2027
- First Aid Training (2 hours after school), one of:
  - **16, 17 or 18th March, 27, 28, or 29th April 2027**
- Training weekend (At AHS), one of:
  - **7 - 9 May 2027**
  - **14 - 16 May 2027**
- Expedition weekends (Chilterns), one of:
  - **12 - 13 June 2027**
  - **19 - 20 June 2027**



# Kit and Equipment

## Expedition Wales Advice Pack

**We provide:** Tent, trangia cooking stove, gas, maps, compass, group first aid kit

**You provide:**

- 60 - 65 Litre Rucksack - ideally should have an adjustable back and must have a waist belt - try on to check it fits. You can buy rucksacks specifically built for slim/smaller young people.
- Waterproof coat and trousers - taped seams and a hood
- Sleeping bag - 2 season (0 - 5 degrees) or 3 season (- 5 degrees)
- Roll mat - foam or self inflating (not a yoga mat!)
- Walking boots - need to have good strong soles and ankle support - try them before buying



# Medical/Injuries

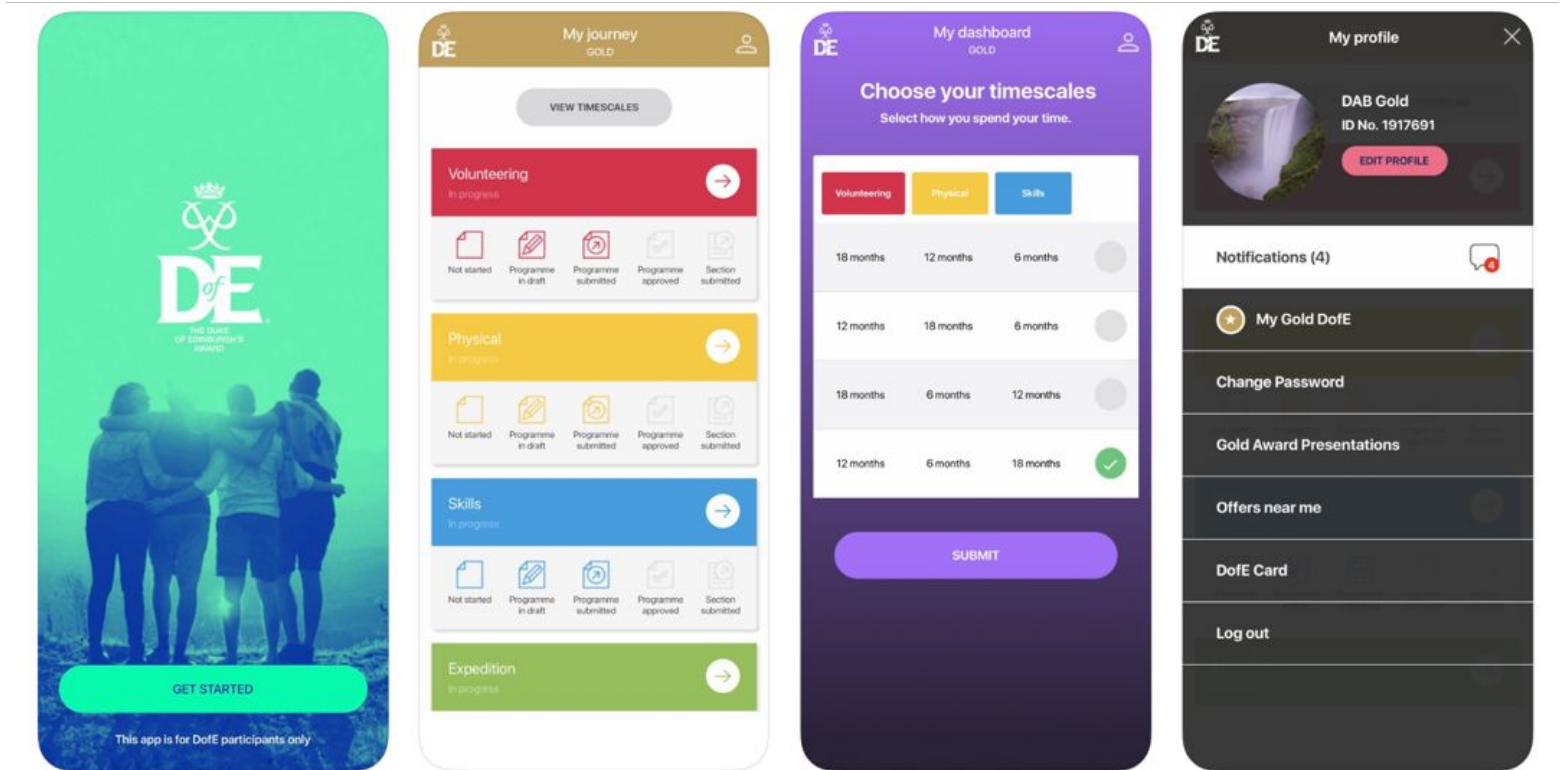
Please let me know early if your daughter has any injury that might impact her taking part in the training and expedition.

You will be asked to complete a medical declaration by Expedition Wales and it is important that we are aware of any medical issues and recent injuries.

If possible we will adapt the training and expedition if required so that they can take part.

# Support

- Bronze DofE Google Classroom
- eDofE and App
- Form Tutor
- DofE Admin Support (Mrs Lee)
- DofE Young Leaders/Ambassadors
- Mrs Hamilton (DofE Manager) - Friday lunchtime drop in session/email



# What you can do to help

The purpose of tests and assessments is for students to learn:

- a) What they know
- b) (more importantly) what they don't know!

Help your daughter to understand that it's not about aiming for 'perfect' marks

The best progress is made from making your own mistakes and learning from them



# What you can do to help

## At Home

Encourage a healthy balance of manageable chores, school work and play!

Encourage a healthy and balanced diet

Keep communications open about how they are feeling and why

Sleep is important

Please keep devices out of bedrooms at night

## At School

Encourage participation in co-curricular activities

Promote positive school experiences: friendships and academic

Encourage your daughter to discuss a range of strategies to tackle a situation to see what works best



# Attendance

#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow



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How does School attendance  
affect a child's learning?

 Present for  
their future

|                        |                       |                       |                        |                       |                                                             |                       |
|------------------------|-----------------------|-----------------------|------------------------|-----------------------|-------------------------------------------------------------|-----------------------|
| 0 days<br>Absence      | 5 days<br>Absence     | 9 days<br>Absence     | 18 days<br>Absence     | 28 days<br>Absence    | 37 days<br>Absence                                          | 46 days<br>Absence    |
| 185 days<br>In school  | 180 days<br>In school | 176 days<br>In school | 167 days<br>In school  | 157 days<br>In school | 148 days<br>In school                                       | 139 days<br>In school |
| 100%<br>Attendance     | 97%<br>Attendance     | 95%<br>Attendance     | 90%<br>Attendance      | 85%<br>Attendance     | 80%<br>Attendance                                           | 75%<br>Attendance     |
| Best chance of success |                       |                       | Less chance of success |                       | Serious impact on<br>education and reduced<br>life chances. |                       |



Students with the best attendance last year gained a grade higher in all their GCSE subjects

100% of our Year 13 students last year with attendance of > 95% gained their university choices

Our Year 13 students last year with < 90% attendance had only a 33% chance of achieving their university or apprenticeship choices



**Thank you for coming tonight.**

**If you have any questions, please do stay  
behind and talk to us.**

**We will put these slides on the Year 10 letters  
link on our website.**



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