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... to your first year of Sixth Form education at Aylesbury High School.

These will be important and exciting years for you. Over the course of the next two years you will study subjects that you have chosen and start to shape your future direction as you prepare to leave AHS. Of course there will be hard work and challenges along the way; you'll have homework, assessments, and - inevitably - there will be exams to test yourself against, but we want your time in the Sixth Form to be stimulating and rewarding too, as well as a lot of fun. This will be a time when you develop the whole person, not just the academic student, and quite possibly make life-long friends too. While you will study hard, you will also be encouraged to involve yourself in the wider life of the school and we hope that you will make the most of all the opportunities that Sixth Form presents. There is room for innovation too, so if you have ideas you want to pursue, groups or projects you want to start, let us know.

You will be asked to sign a copy of the AHS Sixth Form Agreement on entry to the Sixth Form (and there is a copy of it in this handbook). The remainder of this booklet serves to explain further the key points of the agreement and to outline how our Sixth Form works. It sets out our expectations of you and some of the procedures you will need to follow during your time here. It also provides you with some key information and contacts which we hope you will find useful.

You will receive further information as you need it throughout the two years, for example on higher education, examinations, Work Experience and career opportunities.

Our primary ways to communicate information are via email and via the various Google Classrooms in your subjects and areas of interest, and you must make sure that keeping up to date with electronic communications is part of your daily routine. You will also be invited to join the Year 12 Google Classroom which we use to share information with the year group. Your form tutor will also share information with you during morning registration. You will be expected to use your initiative in responding to notices and to be self-sufficient and self-motivated.

If you have any questions which are not answered by this handbook please ask your tutor, any member of the Sixth Form team or a Year 13 student.

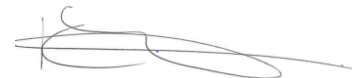
We are looking forward to working with you.



**Mr Skinner**  
Director of Sixth Form



**Ms Quesne**  
Head of Year 12



**Mrs Kilkenny**  
Head of Year 13

Sixth Form Team: Key Personnel

		
<p>Mr Skinner Assistant Headteacher, Director of Sixth Form, English</p>	<p>Miss Kilkenny HoY 13</p>	<p>Ms Quesne HoY12</p>
		
<p>Mrs Kayley Pastoral Support Assistant KS5</p>	<p>Mrs Sutton Next Steps and Careers Lead</p>	<p>Mrs Westcott Wellbeing and Safeguarding Manager, Mental Health and Young Carer Lead</p>
		
<p>Miss Scott KS5 Wellbeing Assistant</p>	<p>Mrs Crafts SENDCo, English</p>	



**The Cabinet**



**Dara Wickremasinghe**  
Alumnae, Careers & Inclusion and  
Diversity



**Akshaya Nambiar**  
Catering & Facilities



**Diya Odedra**  
Charities and Outreach



**Alice Chanter**  
Sports & extra-curriculars



**Emily O'Neill**  
(AGS link and clinics)



**Caitlin Wright**  
student voice and Academic  
support



**Misha- Mae Bhana**  
Spring fundraising week &  
Community

## Tutor Groups

Tutor Group	Tutor	Support Tutor	Tutor Room
12A	Mr I Annat		H12
12B	Ms L Sowah		S2
12C	Mr E Martinez		L12
12D	Mrs A Waverley	Mrs Couldrick	S17
12E	Mr Whitfield	Ms Turnbull	N6
12F	Mrs F Lemonde		L18
12G	Miss H Woo		L11
12H	Mrs S Hartwell		N1
12J	Mrs L Jayatillake	Mrs Skordi	N7
12K	Mrs S Morris	Ms Stevens	E11

13A	Dr M Bachler		S5
13B	Mrs J Brittain		S16
13C	Mr Sparkes		S13
13D	Mr S Elcock		S11
13E	Mrs R Hughes	Mrs L Balch	TC4
13F	Mrs R Nicholls		S14
13G	Mr Thomas		S3
13H	Mr M Warner		M
13J	Dr R Weaving		S15
13K	Dr J White		S12

• Sixth Form Calendar Overview

**Year 12**

FOCUS	Autumn 2024	Spring 2025	Summer 2025
<b>YEAR GROUP FOCUS</b>	Welcome to Sixth Form Evening  Consultation Evening	Cabinet and House Captain elections  Subject Ambassador applications  Next Steps Evening  School leadership applications (Head Girl, Cabinet, House positions)  Year 12 Reports	Year 12 exams  University open days  Future Success Day  Predicted Grades  UCAT for applicants for medicine  Work Experience
<b>TUTOR PROGRAMME</b>	Settling In  Study Skills  Academic Tutoring	“Next Steps” Programme - starting to think about life and opportunities after AHS	Personal Statements  Course searching  UCAS  Research into Employment/ Careers

**Year 13**

Autumn 2024	Spring 2025	Summer 2025	Post AHS
University and Art Foundation applications  University admission tests and interviews  Consultation Evening	Year 13 Mock Exams  Year 13 Reports  University admission interviews (continued)  Apprenticeship applications	A Level exams  Leavers’ Ball  Results Day  Confirm ‘next steps’	Work?  University?  Gap Year?  Celebration Tea (January 2026)
Interview technique	Transition into employment, higher education or other opportunities	Getting ready for final exams and transition out of AHS	

## I. SCHOOL LIFE:

### • How to make most of Sixth Form - by Dara Wickremasinghe, Head Girl

I can remember the feeling of walking through the school gates on my first day of sixth form, the very idea of it seemed daunting at the time. Now, with a year that's already flown by I can confidently say that being in sixth form has shaped up to be one of the best years of my life.

Ultimately, it was the idea of the unknown and all the new things I would have to eventually experience that scared me, from tackling new academic concepts, to juggling the workload of A levels and a social life, it seemed a lot at the time. Take comfort in knowing that everyone around you is in the same boat, trying to find their feet after leaping from GCSEs to A levels; whether you've been at AHS all the way from year 7 or have just recently joined the school in year 12, it can be a little stressful. You'll see that once you've settled into the rhythm of it all, studying your favourite subjects every day, having free periods as well as more freedom and independence for your learning and personal life, it can all be really exciting.

Even then, it can be tough to be able to maintain a healthy school-life balance, but please remember to take time out for yourself and do the things you enjoy. Your passion for the subjects you choose to pursue should grow alongside you, and not be overlooked as you aim to progress academically so please don't neglect yourself in the process, and know that at AHS there is a lot of support the school can offer you.

Sixth form has been so much more than just growing academically but also growing as a person too. Throughout this year, I've been able to meet so many new people and make new friends by attending various clubs and taking part in societies. Being at the forefront of the school, you now have the opportunity to take up these leadership roles and responsibilities to work alongside the Student Leadership Team. Whether that be, by working on improving the school as a member of Cabinet, leading your house to victory as a house captain, or improving the subject enrichment as a subject ambassador. Make the most of these opportunities, and get involved, the skills you learn will last you a lifetime!

Sixth form in general can feel like a transitional period in many ways, although it's the bridge from GCSE to A levels and then onto post-secondary school life. Try to enjoy the journey sixth form takes you on, it's an opportunity to deepen your academic knowledge whilst getting to explore your hobbies and other interests. My advice would be to embrace the challenges sixth form throws at you, so don't be afraid to take chances and make mistakes. But most importantly, make the most of your time here, because before you know it, your two years will have flown by!

### • Timings of the school day

The Sixth Form works on the same timetable as the rest of the school, with Registration every morning, two lessons before morning break, two lessons before lunch, and one lesson after lunch.

8:45 - 9:05	Registration
9:05 - 10:05	Period 1
10:05 - 11:05	Period 2
11:05 - 11:30	Break
11:30 - 12:30	Period 3
12:30 - 1:30	Period 4
1:30 - 2:30	Lunch
2:30 - 3:30	Period 5
3:30	End of School



## • Registration

Attendance at Registration is compulsory and you are expected to be in your form room by 8.45am. If you arrive too late for Registration you **MUST** sign in on the sheets at the bottom of the Tower Block stating the time and reason why you are late, and then proceed to your first lesson.

Students who are repeatedly late to school or lessons are placed on punctuality report and can have signing-out privileges revoked, and further sanctions can also be imposed.

## • Assemblies

You are required to attend all Sixth Form assemblies. These take place on alternate Wednesdays and every Friday (Years 12 & 13, Main Hall). Your tutor group will be responsible for producing some of the assemblies. They should be thought-provoking and 'current' rather than simply entertainment. Before assembly, you must remove coats, hats and scarves and turn off your phone. Please do not eat, drink or chew gum during assembly. You are expected to be quiet and listen courteously. Assemblies are the time when important announcements are made, and attendance is compulsory and monitored.

## • Private Study

The key to your academic success in the Sixth Form will be the way that you make use of your study periods and how quickly and successfully you can adapt to the idea of independent study. In order to help you make best use of your time, we provide a range of different facilities during school lesson time.

The areas provided for private study are:

- The Sixth Form Study Centre (*silent study during lesson time - supervised and enforced by staff*)
- The Library (*silent study - supervised by the librarian*)
- Any free classrooms (*rooms that are not being used for teaching will be listed on the school website but they are always subject to change at short notice. Unsupervised, but with high expectations for appropriate use and behaviour - you should ensure you have the permission of the staff member who uses the room*)
- The Dining Room (*more casual unsupervised study space, but subject to the continuing permission of the dining hall staff, whose requests and instructions must be followed*)

Please be respectful of those studying around you.

At break and lunch the Study Centre can be used for eating and drinking, but food is not permitted during lesson time. Please see the Study Centre rules in this booklet for expectations and rules about Study Centre use.

## • Broadening the Curriculum

Our Sixth Form curriculum encompasses a range of opportunities beyond your chosen A Level subjects. The key elements are our Extension Studies, Personal Development programme and Work Experience, which are a formal part of your timetable and attendance is obligatory. These aim to broaden your perspective and develop skills which will be valuable when applying to university or for employment. We supplement this with a wide range of co-curricular clubs and activities that you can join and help run. We also have an extensive Duke of Edinburgh programme that you can sign-up to.

## • The House System

The AHS House system provides a focus for various activities such as Dance, Drama, Music, a range of sports, and plenty more. Winning for your House is a great thing to do, but taking part in House events is also an effective way to make friends with other House members in all year groups. There will also be House Assemblies in which you can take an active role. In these assemblies you will meet your House leaders who are students from Year 13.

All students joining us for Sixth Form will be allocated a House, and those students that were here in Year 11 will continue to be members of their current House. The six Houses, named after local stately homes, are led by a House Captain and two deputies (elected in Year 12). The houses are Ascott, Claydon, Hughenden, Missenden, Stowe, Waddesdon.

## • Bring Your Own Device (BYOD) and Mobile Phones

You are expected to have an electronic device such as a laptop, Chromebook or tablet with add on keyboard to support your studies. You will be expected to have these to hand in all lessons but will not use them 100% of the time. Having the technology available means we can use it when it is beneficial to do so but we are also aware that you have written exams at the end of Sixth Form so we will not be moving to using them all the time.

You will be given instructions to connect your device to the school Wi-Fi. Further details about the 1:1 policy, including FAQs about BYOD, are available on the school website:

<https://www.ahs.bucks.sch.uk/chromebooks-ahs/>

Mobile phones **must not be seen or heard around school** during the school day, with the following exceptions:

- During study periods, the Sixth Form are allowed to use phones (for music it should be through headphones/earphones) in the Dining Room and Study Centre, but not in the Library or outside. You should normally be using your BYOD device for internet use. Phones must be put away promptly at the start of break or lunch if being used in the Dining Room.
- Phones may be used at break or lunchtime in the Study Centre.

Phones **must not** be used at all around school in any other way. If you do so, your phone will be confiscated until the end of the school day. Any member of school staff may confiscate your phone. Do not rely on your phone to tell the time - buy a watch!

## • Home study & leaving the school site

You are not allowed to leave the school premises during your study periods 1-4 (except with specific permission). You are free to go off-site during lunch breaks but **you MUST sign out** on the sheets at the bottom of the Tower Block. You are, of course, expected to **sign back in** and be **on time** for afternoon lessons. Failure to do so leads to loss of privileges.

In Year 12 you must remain on-site during your private study periods until at least Christmas. After this time, if you do not have a taught lesson after lunch you may be given permission to study at home, if you have made satisfactory progress in your first term. Your Head of Year will confirm when you can start signing out for Period 5 Home Study. You are not allowed to take-up part-time employment during Period 5 Home Study hours. There may also be occasions when your attendance in school is required during P5.

If leaving for home study, **you must sign out on the sheets at the bottom of the Tower Block from 1.30 and not before**. You will not be allowed to leave the site at any other time without permission from the Director of Sixth Form or one of the Sixth Form Heads of Year.

If your academic progress is causing concern, these privileges will be reviewed. Privileges may also be withdrawn for persistent lateness, poor attendance or other breaches of school rules.

#### • **Sickness During the School Day**

If you feel ill during the school day, and may need to go home, you **MUST** see the Matron (Mrs Williams) or, if she is unavailable, staff in the Front Office. **You must not leave school without doing so.** This is for your own safety. Mrs Williams will contact your parent/carer and may then give you permission to go home. If so, **you must sign out as normal.** *See also the School Matron section below.*

#### • **Absence of Teachers & Cancelled Lessons**

If your teacher is absent, work will be set for the lesson on the Google Classroom, and you will receive notification of this at morning registration. If your lesson is cancelled, then you should go to one of the many study areas to complete the work.

After Christmas in Year 12, if a Period 5 lesson is cancelled, then you may sign out at lunch time to go home.

#### • **Email and Google Classroom**

As a Sixth Form student you need to get into the routine of checking your school email account on a daily basis as we regularly use email to communicate with you. New students will be given IT accounts at the start of the year.

There is a Year 12 Google Classroom for the whole year group and Google Classrooms will be used to support your work in subjects. There will also be a Google Classroom for your tutor group. You will be issued a joining code, or invited to join through email. See your tutor, fellow students or Head of Year if you need any help. You should get into the habit of checking your Google Classrooms regularly and enabling notifications to tell you of new messages.

#### • **School - Home Communication**

Most correspondence with parents from AHS is by email or telephone. For this reason, it is very important that we have the correct contact details for your parents/carers. For families where neither parent has an email address, paper copies of letters can be provided. However, you must make this clear by contacting Mrs Kaley as soon as possible. If your parents/carers change their contact details during the year, please advise Mrs Kaley so that we can keep our records up to date and make sure that you do not miss important updates.

We will rarely text your parents/carers but reserve the right to do so in the event that we need to get information out to the whole school community in an emergency. Please be aware that we contact home by phone or email in the event of unexplained absences.

## II. STUDENT SUPPORT

#### • **Transition**

The transition from GCSE to A Levels is not necessarily an easy one. You will receive support and advice on how to adopt good working practices but if you are unhappy about any aspects of your work, **please tell someone.** A Level study is different from GCSEs and will require you to be more independent and self-motivated, and it can take some time to get used to. Do not panic if it takes some time to adjust and don't be frightened to seek advice and support if you need it.

Alongside your form tutor, **Mrs Sutton** will work with all students as they begin to consider the world of higher education, employment and training. She will guide many of our students through the UCAS process, and will help those who are looking for alternatives to university and further study.

If you have concerns about a subject, you should talk to your subject teacher first, but other support is available from your tutor, with whom you will meet at the start of every day, or from any of the Sixth Form team who are based in the Sixth Form Study Centre. Alternatively you could speak to one of the Subject Ambassadors who may also be able to support you.

#### • **Pastoral Support Assistant**

**Mrs Kaley** is the Sixth Form PSA, and you will work with her over the course of the next two years. She will provide much of the information, resources and support that you will need and will be the person who monitors and chases absences, rewards and sanctions.

She will send information and questions to you by email, and if you want or need to talk with her she is based in the Sixth Form Office between 8.30 am and 3pm.

Mrs Kaley also coordinates the Work Experience Programme alongside Mrs Thackray for Year 12.

#### • **Matron**

**Mrs Kay Williams**, our school Matron, is the person you need to see if you feel unwell or need first aid during the school day. Her office is located on the ground floor of the Main Building. See *Sickness during the school day* section for information and procedures in the event that you are unwell.

Students should not carry medicines with them at school other than those for life threatening conditions such as diabetes, asthma and severe allergies. Mrs Williams will hold any other medication for you and can also provide paracetamol. Please keep her updated with any changes in medical conditions you may have.

#### • **Health and Wellbeing**

We will do all we can to support you through your time in our Sixth Form, and there are a range of different people you can turn to for advice and support. Your subject teachers can be the first point of call for academic issues, and your Form Tutor and Head of Year can also provide advice and help. In most instances, your first point of call will be your Form Tutor, but other people can provide appropriate support too, such as the Wellbeing Team or a member of the Safeguarding Team.

#### **Mrs Westcott: Wellbeing and Safeguarding Manager, Mental Health and Young Carer Lead**

Mrs Westcott supports students with their mental health and wellbeing. She offers support and advice to students who may need someone to talk to, and signposts students to organisations for further support. You can email Mrs Westcott directly if you wish to make an appointment to see her, or find her in N8 near the Psychology department. Mrs Westcott coordinates appointments with the School Counsellor, and works closely with external agencies such as CAMHS and Adult Young Carers.

#### **Miss Scott: Wellbeing Assistant**

Miss Scott offers support and advice for Sixth Form students who may need someone to talk to, and signposts students to organisations for further support. You can see Miss Scott in the Wellbeing Area.

#### **Mrs Catling: Wellbeing Assistant**

Mrs Catling provides support for students in KS3.

**Mrs Kay Williams: Matron** (see section above)

If you need further information, you may find the following links useful:

Childline : 0800 1111      <http://www.childline.org.uk>

NSPCC: 0808 800 5000      <http://www.nspcc.org.uk>

Free local counselling service      <http://youthconcern.org.uk>

Information/counselling for mental health      [www.mind.org.uk](http://www.mind.org.uk)  
[www.studentminds.org.uk](http://www.studentminds.org.uk)  
<https://www.kooth.com/>  
<https://teenagehelpline.org.uk/>

CAMHS      [www.youngminds.org.uk](http://www.youngminds.org.uk)  
[www.oxfordhealth.nhs.uk](http://www.oxfordhealth.nhs.uk)

Advice on Eating disorders      [www.b-eat.co.uk](http://www.b-eat.co.uk)

Drug and Alcohol Advice      [www.addaction.org.uk](http://www.addaction.org.uk)  
[www.talktofrank.com](http://www.talktofrank.com)

Gender Identity and Sexuality      [www.lgbthealth.org.uk](http://www.lgbthealth.org.uk)  
[www.gendertrust.org.uk](http://www.gendertrust.org.uk)  
[www.mermaidsuk.org.uk](http://www.mermaidsuk.org.uk)

Local Support/Advice      [www.bucksfamilyinfo.org](http://www.bucksfamilyinfo.org)

Young Carers      [www.youngcarersbucks.org](http://www.youngcarersbucks.org)  
Young Adult Carers 16-25 yrs      <https://carersbucks.org/information-for-carers/young-adult-careers/>

Sexual Health      [www.brook.org.uk](http://www.brook.org.uk)  
[www.tht.org.uk](http://www.tht.org.uk)

#### • Examinations

**Mrs Tripathy** is our Exams Officer and her office is in the main building just down from the Dining Hall. She will let you know about the examination process and what you need to do during an assembly in the Spring Term. If you have any queries then please take a look at the Exams section on the school website at [www.ahs.bucks.sch.uk/exams](http://www.ahs.bucks.sch.uk/exams).

#### • Student Support

**Mrs Crafts** is the Special Educational Needs and Disability Coordinator. The SEND team is made up of herself, Mrs Fox, Mrs Ali, Mrs Blakeman and Mrs Khalid, and they can be found in L2 - L5 next to the entrance to the Library. You can access their support via your Head of Year or by dropping in to see them. They provide interventions for those who have a diagnosed difficulty but they are also very keen to provide help to those who are struggling with organisation, exam technique and motivation. It is important that you talk to Mrs. Crafts if you believe you are eligible for Access Arrangements.

#### • Library



**Miss Adams** is the Librarian.

The library is open at the following times:

Monday	8.15 - 4.30
Tuesday	8.15 - 4.30
Wednesday	8.15 - 4.30
Thursday	8.15 - 4.30
Friday	8.15 - 4.00

You can use the library during these times and your study periods, unless it is closed for a class booking. During lesson times the library is for silent, individual study only.

The library will issue you your textbooks, and you will come down as a class to collect these. You need to take good care of these, as damaged or lost textbooks will be charged for. You will be able to borrow texts from the school library to support your Sixth Form studies (as long as you do not have outstanding loans from Year 11) and independent research and additional reading is one of the keys to making a success of your A Levels. Information about your account will be sent to you via email - please check your emails regularly. Library books are 2 week loans, which can be renewed unless reserved by someone else. Short loans are only available from lunchtime till registration the following day. Overdue books will incur a fine, for general loans this is 5p per item per day, short loans are £1 per item per day.

You can request and reserve items by speaking to Miss Adams, who can also offer advice on research and referencing skills and using the library subscription to JSTOR. The library has a range of items from fiction and non-fiction, as well as access to careers and university guides.

Please act responsibly and considerately at all times, and note the following:

- Food and drink, with the exception of bottled water, is not allowed in the library at any time.
- Mobile phones are not allowed in the library at any time. Anyone found using them will have them confiscated until the end of the day and a behaviour mark will be added to their record.

### III. POLICIES and EXPECTATIONS:

• <b>Attendance</b>
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Full and punctual attendance at lessons and at registration is expected. You have acknowledged in the Sixth Form agreement that your position in the Sixth Form will be reviewed if your attendance rate falls below 90%, and a range of appropriate sanctions may be imposed if your attendance or punctuality becomes a cause for concern.

In the Sixth Form we do still require confirmation from a parent or carer to explain and authorise absence. If you are ill, or absent unexpectedly for any other reason, **your parent/carer is required either to email Mrs Kaley or telephone the absence line on 01296 388230** before 9.05 am of the first day of absence. Your parent/carer should then contact the school **on each day** of an absence.

We actively chase unexplained absence through emails and/or telephone calls home so please make sure that you request authorisation for planned absence in advance (see below) and keep us updated with sickness and unplanned absence as explained above.

In the Sixth Form we operate a first day unexplained absence notification system. This means that if you are absent from registration and have **not** signed in at the bottom of the Tower Block, or the school has **not** been notified in advance of absence by a parent/carer, a phone call will be made to the primary contact held on our system at approximately 10:00am to obtain the reason for the absence. We operate this system as we take our safeguarding responsibilities seriously and believe that this will make sure everyone is aware of unexplained absences at the earliest opportunity. Please ensure that

you follow our absence and signing-in procedures so that parents/carers are not contacted unnecessarily.

#### • **Planned leave of absence & medical appointments**

Requests for **leave of absence** for any reason, including university open days and interviews, **must ordinarily be submitted at least one month in advance** (unless that is not possible). Requests should be made by your parent/carer using the 'Leave of Absence request' page on the school website.

You should inform your teachers of forthcoming absences and, of course, take responsibility for catching up on missed work for any absence.

Acceptable reasons for absence when requested in advance:

- A specialist/orthodontist appointment (not routine dentist or doctor appointments which should be made outside school time whenever possible)
- A religious holiday
- University open day or taster course (no more than 5 days over 2 years, no restriction on interviews)
- Work experience - no more than 2 days over 2 years
- A practical driving test or practical music exam. (Theory driving tests must be arranged so that they do not conflict with lessons)

Acceptable reasons for absence which cannot be foreseen:

- Sickness
- Funerals
- Exceptional transport problems

Unacceptable reasons for absence/lateness include (but aren't limited to):

- Family holiday (except in very exceptional circumstances)
- Driving lessons
- Over-sleeping
- Car failure (make other arrangements)
- Pressure of work in other subjects
- Part-time work
- Private study (without prior arrangement and authorisation)

## Aylesbury High School Sixth Form Dress Code Updated Summer 2024

The purpose of this Dress Code is to:

- support teaching and learning
- enable everyone to be comfortable, safe and secure
- respect different social, religious and ethnic differences and values
- protect students from social pressures to dress in a particular way

The clothes that you wear to school are different in style and purpose to the clothes that you wear socially and in the evenings. They should be appropriate **to a working environment** and reflect your position as **role models to younger students**. Inappropriate messages are **not** acceptable on clothing, and nothing can be on clothing that might cause offence or concern

**AHS Sixth Form lanyards must be worn and visible at all times.**

The following guidelines are not a comprehensive or definitive list, and the final judgement on acceptability will belong to the Headmistress:

### Top Half

<ul style="list-style-type: none"> <li>✓ Blouse (with reasonably high neckline)</li> <li>✓ T-shirt (with reasonably high neckline)</li> <li>✓ Shirt (with reasonably high neckline)</li> <li>✓ Sleeveless top (as above, 6cm/wider strap)</li> </ul>	<ul style="list-style-type: none"> <li>✗ Spaghetti straps</li> <li>✗ Bardot tops</li> <li>✗ Bra tops</li> <li>✗ Crop tops (or any top revealing bare midriff or back)</li> </ul>
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Coats may be worn when moving around the school site if necessary, but **not** in registration, assembly, lessons, study periods, the canteen or the Library

### Bottom Half

<ul style="list-style-type: none"> <li>✓ Shorts (appropriate length)</li> <li>✓ Skirt (appropriate length)</li> <li>✓ Plain denim jeans</li> </ul>	<ul style="list-style-type: none"> <li>✗ Tracksuit trousers or joggers</li> <li>✗ Leggings (unless under dress or skirt)</li> <li>✗ Ripped, bleached or frayed jeans</li> </ul>
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Dresses may be worn but must be of appropriate length

### Footwear

<ul style="list-style-type: none"> <li>✓ Trainers</li> <li>✓ Shoes with flat or medium heel</li> <li>✓ Boots</li> </ul>	<ul style="list-style-type: none"> <li>✗ Flip flops</li> <li>✗ Sliders</li> <li>✗ Backless shoes</li> </ul>
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### Hair and Jewellery

<ul style="list-style-type: none"> <li>✓ Small unobtrusive stud for facial/body piercing</li> <li>✓ Small unobtrusive ring for facial/body piercing</li> <li>✓ Head coverings for religious reasons, but face visible at all times</li> </ul>	<ul style="list-style-type: none"> <li>✗ Unnatural hair colour</li> <li>✗ Uncovered tattoos</li> <li>✗ Large hooped earrings (safety reasons)</li> </ul>
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If you are representing the school at a formal event (e.g. as Open Evening guides or for most work experience/community placements) we expect you to present yourself in a more formal style and not wear trainers, denim and casual clothing. This smarter Dress Code applies to public performances and concerts too.

All our staff have an important role in checking that everyone is observing the code and will challenge students if they are in breach of these rules, but **it is your responsibility** to ensure you are dressed appropriately for school. **The Headmistress is the final judge of what is acceptable**; anyone who is not adhering to the code may be given alternative clothes to wear, be required to report daily to HoY for a period of time or be asked to go home and make suitable changes.

- **Part-time Jobs**

Be sensible about hours if you take on a part-time job. You should certainly not be working more than ten hours per week, and ideally no more than eight as research shows that ten hours in employment outside of school equates to a drop of one grade (16 -18 hours leads to a drop of two grades). You need time to properly work on your subjects outside the classroom and you will definitely need some time to relax and to pursue your co-curricular hobbies and pursuits. You are not allowed to take on a job that involves working during school hours. This includes afternoon study periods or study leave, which are reserved for your school work and studies.

- **Smoking and vaping**

AHS is a 'smoke-free zone'. You are not permitted to smoke or vape anywhere on the school site or in the surrounding areas.

- **Nut allergies**

We have students in school with strong allergic reactions to nuts, so we are a nut-free school. Please do not bring products containing nuts into school as snacks or lunch at any time.

- **Security of Property**

You have to be responsible for the security of your own belongings. Any items left unattended are likely to be sent to Lost Property or even disposed of, so don't leave books, folders or belongings around the school or in the Study Centre for long periods.

Lockers are available for all students. Students new to AHS in the Sixth Form will make a one-off payment of £20, which covers the use of a locker and padlock for your time in the Sixth Form. If a padlock is lost, then you will be charged £12 for a replacement. The lockers are large enough to keep your books and files securely, plus small items of personal property. The fee for the locker will be listed on **ParentMail**, please ask your parent/carer to pay for this as soon as possible (see ParentMail section that follows). If you forget the combination on your padlock, master keys can be obtained from Mrs Kaley or your Head of Year.

#### IV. REWARDS and SANCTIONS

- **Privileges**

Signing-out privileges (lunchtimes and Period 5 Home Study after Christmas) are **earned privileges**, and are subject to satisfactory progress, attendance and punctuality, and can be withdrawn at any time.

Our informal and relaxed dress code is a privilege and must be respected and adhered to, otherwise sanctions have to be applied.

The use of the kitchen in the Sixth Form Study Centre is an earned privilege, exclusive to Sixth Form students, and can be withdrawn if the rules and expectations of cleanliness, tidiness and good order are not maintained. *See the Study Centre rules at the end of this section.*

- **Student Academy Awards**

This is a system of reward and praise where Sixth Form students can nominate Year 12 or Year 13 students for going above and beyond the usual expectations or usual responsibilities of a student.

## How can I nominate someone?

You can nominate your peers using a Google Form which will be made available via Google Classroom. Please make your nominations sensible and appropriate (*see below*), they will be reviewed and your email address will be automatically collected when you submit the form.

## What happens if I am nominated?

Everyone that is nominated will receive an email containing a letter from the Director of Sixth Form congratulating them and informing them why they were nominated. All nominations will also be entered into a draw and four winning nominations will be awarded vouchers each term.

## Examples of good nominations

- Nominating someone for acts of generosity, thoughtfulness or kindness
- House Captains nominating Year 12 House Event Captains for excellent effort in organising a House event
- Nominating someone in your year (or the year above) who has spent extra time outside of lessons with you helping you to improve your understanding of a subject
- Nominating the person in your form who coordinated an excellent form assembly
- Nominating a person who has organised a club for other students to attend or helped you or another student in a significant way

## Examples of nominations that will not be processed

- Nominating each other for being a good friend
- Nominating someone for doing their homework or for working well in lessons (as we expect they will be doing this anyway)

• <b>Sanctions and Detention System</b>
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Our Sixth Form runs well for students and staff because everyone shares the same focus - helping you make the best of the two years you will spend with us. However, when there are occasions when our rules and expectations aren't upheld or respected, we reserve the right to impose sanctions and punishments in order to ensure that our policies are maintained and to give you the best chance of success as a student. A copy of the behaviour matrix is included at the end of the Handbook.

Activities which may lead to official sanctions include:

- Failure to complete homework on time. **Two missed homeworks in a four-week period** will lead to a homework detention (*see below*)
- Failure to uphold the school's dress code
- Inappropriate use of a mobile phone (*see above*)
- Misbehaviour in lessons
- Lateness to school and to lessons
- Truancy/skipping lessons or supervised study periods, or failure to attend detentions
- Being found off site without permission
- Theft
- Verbal and/or physical violence against others
- Bullying and/or racial harassment
- Misuse of: tobacco, solvents, alcohol, illegal substances. (See Behaviour policy - Action Against Substance Misuse)

Sanctions can include, but are not limited to, the following:

- Lunchtime detentions
- Loss of signing-out privileges
- After-school detentions
- Work and/or attendance contracts



- Compulsory supervised study

More serious issues can lead to internal or external exclusions.

## THE DETENTION SYSTEM

- **Wednesday lunch times for work-related issues:**

If you miss 2 homework deadlines in a 4-week period, you will be required to attend a Wednesday lunchtime detention. This will take place from 13:45 to 14:20 and you will be notified of the room. At least one day's notice will be given.

### After School Detentions:

These take place on Thursdays from 15:40 to 16:30 in T12. They are issued by Year Heads only but may be instigated by Curriculum Managers. They are issued (for example):

- for serious or repeated cases of misbehaviour which do not merit an internal or external exclusion
- for truancy or persistent lateness (to registration, lessons, school)
- for a student who has gone off site without permission
- in the case of a student failing to attend a lunch time detention
- in the case of a student completing her third lunch time detention in a term.

- **Loss of Signing Out Privileges**

Signing out privileges can be revoked for any two instances of behaviour related to dress code, talking out of turn (TOOT) or mobile phones, or for other misdemeanours at the discretion of the Year Head.

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| <ul style="list-style-type: none"> <li>• <b>Rules for using the Sixth Form Study Centre</b></li> </ul> |
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| <ul style="list-style-type: none"> <li>• The Sixth Form Study Centre will usually be open from 8.00 am to 3.45 pm each day.</li> <li>• The Study Centre is a supervised study space for silent work during lesson time. Supervising staff have full authority to maintain a purposeful working environment and to impose sanctions on those who break the rules. If you need to work in groups you need to go somewhere else, for example an empty classroom.</li> <li>• Phones may be used at break and lunch. Phones may be used during study periods (for music it should be through headphones/earphones). You should usually be using your BYOD for internet use. Phones must not be used in the area outside the Study Centre.</li> <li>• One form will be on duty during registration each week and are responsible for emptying recycling bins, checking lost property, tidying the space and collecting paper for the printer.</li> <li>• You may use the kitchen to make a drink at any time, and you may have a drink with you at the tables at any time.</li> <li>• All spillages must be cleared up immediately.</li> <li>• Break and lunch time are the only times you may use the microwaves or eat at the tables.</li> <li>• You must not have food or drinks at the desktop computer at any time, in case of spillages.</li> <li>• Students need to tidy up after themselves, disposing of any rubbish in the bins or, if clean and suitable, into recycling. All crockery and cutlery must be washed up after use.</li> <li>• Any items left on tables at the end of the day will go into the lost property box and will be taken to the Front Office or disposed of at the end of each week.</li> <li>• <b>If the Study Centre is not left clean and tidy, then it will be closed.</b></li> </ul> |
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## V. PRACTICAL INFORMATION

### • Toilets

Toilets are located in the following places:

- next to the Drama Studio
- at the ground floor entrance to the English block
- next to the Sixth Form Study Centre
- next to Art (N1 and N2)
- beside the Library
- at the bottom of the Science block
- along the corridor between the Tower Block and the Main Hall
- on the second and third floors of the Tower block
- next to L10
- PE block

### • Catering

The catering in the Dining Room is run by Cucina, who provide a service at Breakfast, Break and Lunchtime.

As well as hot food, every day you will find:

- Freshly made sandwiches, rolls, baguettes, wraps with a selection of fillings including cheese, ham, chicken and beef that are prepared and cooked on site
- Jacket potatoes with a variety of fillings
- A Salad Bar where the choice changes daily
- A selection of drinks, dessert and fruit pots and homemade cakes and biscuits

For full details of what is available at Breakfast, Break and Lunchtime and information on current prices, please look at the school website. If students have a food allergy they are encouraged to speak to the Catering Manager who will be very happy to help decide what they can eat from the menu.

Sixth Form students can eat in the Study Centre at break and lunchtime. Eating is **not** permitted in the Study Centre during lesson time, or in empty classrooms if you are working there during a study period. If you want to eat during a study period, please go to the Dining Room.

The only time that students may eat in classrooms is during a wet/cold break or lunch, when you may use form rooms unless these are Science labs, Art rooms, Tech rooms or Music rooms. Please be respectful of these rooms and remember that they will be used for lessons as soon as break/lunch is over. In any space, all rubbish must be disposed of at the end of break/lunch.

The school does not allow food to be delivered to the school site so please do not place orders for delivery to the school. Any food deliveries arriving on the school site will be sent away and you may still be charged for them.

### • Facilities / Charges

During your time in the Sixth Form you will have many opportunities to explore options for life after AHS. There will be a range of events designed to help you begin the transition away from AHS, whether that be to higher education or the world of employment and training. Some of these activities involve external speakers and organisations coming into school, and some will take you out of school. The cost of these activities is underwritten by a Sixth Form charge which also covers the

cost of maintaining kitchen supplies and facilities in the Sixth Form Study Centre. We will write to parents/carers asking them to pay this charge through ParentMail (see below). No additional charges for the above will be made in Year 13.

• **16-19 Bursary Fund Policy**

Students from households whose family income is below £25,000 pa may apply for a 16-19 Bursary to assist with costs such as travel, equipment and books. Application forms will be made available in September and should be completed as soon as possible and returned to Mrs Kaley.

• **ParentMail**

Payments for school trips, music lessons and food from our catering service must be made online. Using a secure website called **ParentMail**, you can pay online using your credit or debit card. Please note debit cards incur lower fees for the school, so we would much prefer you to use these rather than credit cards as any savings can be recycled into resources for the students.

ParentMail is easy to use and you have the freedom to make payments whenever you want, 24 hours a day, 7 days a week. When you pay, an email confirmation is sent to you, giving you the reassurance that the transaction has gone through.

Your parents have been - or will be - sent an email from ParentMail which will contain details of their username and password, both of which should be changed on the first log-in. Please ensure that they check their emails. Additional ParentMail accounts can be set up and linked to this one, e.g. for you to use to credit your meal account (see below). There is also an App that is available for download. Please see Reception for further information.

Specific payment options are added to ParentMail for trips and music tuition and you will be sent a letter detailing the amount and timescales for payments. Further information is on our website.

• **Cashless Catering System**

The school has a Cashless Catering System for the Dining Room to reduce queuing times and provide us with data to help improve the meal service. Students are not able to purchase any food on the school site using cash. There are, of course, water points in the dining room which provide free filtered water.

Cashless catering not only speeds up the service and helps with the continued improvement and development of the catering operation, but eliminates the need for students to bring cash into school. There is no need for students to carry a card or remember a pin number, as payments are made at the tills using the same biometric system we use in our Library. The system works by taking measurements of the fingerprint, but it **does not** capture a complete image. This means that the original fingerprint cannot be reconstructed from the data. Schools cannot use biometric information for any reason other than for the express purpose for which it was collected. In order to use the cashless system and the Library, you will need to be registered on the biometric system.

As mentioned previously, the system for crediting your meal account is ParentMail. Your parents simply top up your account in advance online and as you use the canteen service, the correct amount is deducted from your account. The minimum top up is £10 and the maximum is £100; as a guide, the dish of the day currently costs around £3.00. Your parents can set up the system to email them when the balance drops below a specified amount, or pay to receive texts to remind you to top up. There is a daily 'spend limit' of £8.00 automatically programmed into the system to prevent excessive use.

If for any reason you would prefer not to use ParentMail, then you can use an alternative system called PayPoint for meal payments only. This is a top-up card that can be used at many shops to credit your account in a similar way as topping up a mobile phone. To order a PayPoint card, please contact the Finance Office as soon as possible. It is important that you get your parents to set up your

account as soon as possible after receiving the email from ParentMail. If they do not receive the email from ParentMail, please contact the school.

• **Driving**

Practical driving and theory **tests** may be taken in school time if you have requested leave of absence in advance (please also remember to sign out as usual). Driving theory tests must be booked at the beginning or end of the school day so that you do not miss any lessons.

Driving **lessons** must not be arranged during lessons, registration OR study periods. They may be arranged for the lunch hour but you must be able to attend lessons on time. We will **not** grant leave of absence for driving lessons.

• **Parking**

**Space restrictions mean that no student parking is permitted anywhere on the school site.**

If you pass your test and wish to drive to school, you must let Mrs Kaley know your car registration (in case we need to contact you quickly). Please be considerate when parking on roads neighbouring the school (particularly Turnfurlong), and take care not to block residents' properties or park illegally according to the Highway Code.

• **Transport**

Buckinghamshire Council no longer provides a 16+ free travel scheme for students who have a full statement of Special Educational Needs or have an education, health and care plan (EHCP), but transport will still be made available at a charge. All other students will need to make their own travel arrangements to get to school.

When travelling to school on certain public buses, you may be asked to show student ID alongside your bus pass. Your Sixth Form lanyard may also be acceptable as proof, but Mrs Kaley can provide you with a letter to confirm that you are a student at the school if required. Alternatively, you might want to buy a TOTUM card which is offered by the National Union of Students. You do have to pay for this card but it does entitle you to a wide range of discounts. You can apply for the TOTUM card via its website [here](#).

**Who do I go to if .....?**

	<b>Who to go to</b>	<b>Where</b>
I have a problem with one of my subjects	Your subject teacher	
I have a personal problem	Your form tutor or your Head of Year	
I have a medical problem	Your form tutor, your Head of Year or Matron	
I need to talk about my timetable or my subject choices	Your Head of Year	Sixth Form Study Centre
I need to know about the exam procedures or exam timetable	Mrs Tripathy	The Exams Office
I have a problem with a bus pass	Front Office	Front Office
I have a problem with my locker or padlock	Mrs Kaley	Sixth Form PSA Office

I need to hand in something to do with a trip	Finance	Finance Office
I have forgotten my lanyard	Mrs Kaley	Sixth Form PSA Office
I need to get more printer credits/have a problem with my password	The IT Technicians	The IT office (see map)
I need to find a book for some research	Miss Adams (Librarian)	Library
I have moved house, changed my phone number or my home contact	Mrs Kaley	Sixth Form PSA Office
I need some photocopying doing (there is a small charge for this)	Reprographics Technicians	Reprographics (see map)
I need paper for a printer	Reprographics Technicians	Reprographics (see map)
I feel ill during the day	Mrs Williams	Matron's Office
My medical details have changed	Mrs Williams	Matron's Office
I would like some careers advice	Mrs Sutton (Next Steps and Careers Lead) or Laura Franklin (Careers Adviser)	Sixth Form Study Centre

## Aylesbury High School Sixth Form

### Student Agreement

The Student Agreement is intended to give you a clear understanding of what you can expect from Aylesbury High School Sixth Form and what is expected of you in return. Further guidance on procedure can be found in the Student Handbook.

Under this agreement, **Aylesbury High School Sixth Form** aims to provide the following:

- A programme of courses that is matched to your interests and aspirations
- A supportive and challenging environment
- A tutor who monitors your progress and provides guidance in setting targets for improvement
- Support in developing good independent study and coping skills
- Access to expert independent careers advice
- A formal opportunity each year for your parents/guardians to discuss your progress
- Data reports each term (Autumn, Spring, Summer)

Under this agreement I will:

- Accept responsibility for my own learning with the support of my subject teachers and tutor, completing my work by the required deadlines and to the best of my ability
- Use my private study time in and out of school effectively
- Attend all registrations, tutorials and lessons punctually
- Not take holidays during term time
- Request any leave of absence in writing at least one month in advance
- Provide my car registration to Mrs Kaley if I drive to school, and update it if it changes
- Dress appropriately, according to the Sixth Form Dress Code
- Take care of any textbooks issued to me and return them to the Library on time
- Treat the environment, fellow students and staff with consideration and respect
- Make a significant contribution to the life of Aylesbury High School Sixth Form



I accept that if my attendance falls below 90% and/or my progress is causing concern, my position at AHS can be reviewed and formal interventions and loss of privilege can be put in place.

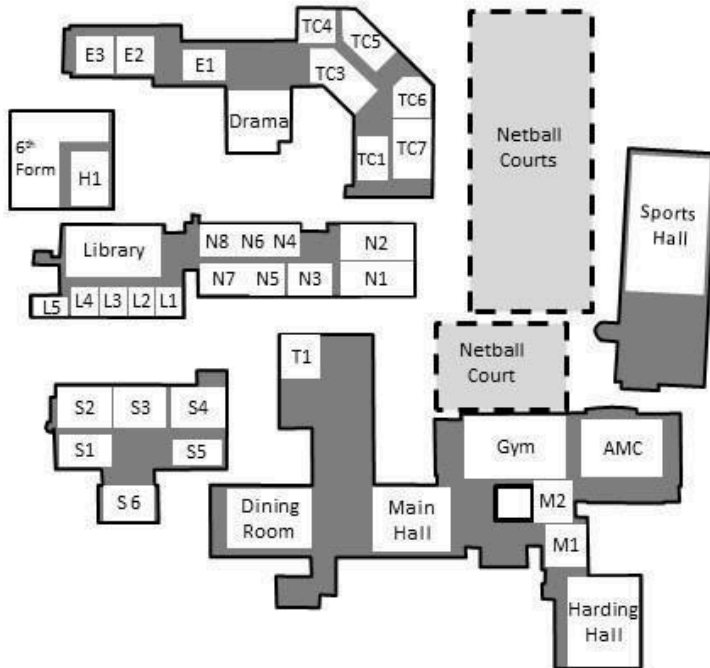
### Aylesbury High School Behaviour Matrix - Amended Autumn 2024

Level	Behaviour	Potential sanction
B1	<p>Low level behaviour such as:</p> <ul style="list-style-type: none"> <li>• Lateness to school/lessons/form period</li> <li>• Late/lack of effort with class work and/or homework</li> <li>• Lack of equipment / missing lanyard</li> <li>• Disruption of learning environment of others, eg eating in classrooms / litter</li> <li>• Minor misuse of Chromebook</li> <li>• In school during outside break/lunch/before school</li> </ul>	<p>SIMS mark and discussion with form tutor</p> <p>20 mins late = HoY detention</p> <p>40 mins late = After school det</p>
	Repetition of B1 offence x3 in a half term	20 minute HoY lunch detention <i>or</i> loss of Sixth Form privilege
	Failure to complete homework on 2+ occasions in a 4 week period	Wednesday Lunchtime detention given by PSA.
B2	<p>Repetition of B1 offences or behaviour such as:</p> <ul style="list-style-type: none"> <li>• Talking out of turn in class</li> <li>• Sustained misuse of Chromebook/ device / headphones</li> <li>• Using mobile phone in school. <i>Sixth Form - inappropriate use of mobile phone</i></li> <li>• Rudeness to staff</li> <li>• Not following uniform or dress code expectations</li> </ul>	<p>20 minute HoY detention at lunchtime <i>or</i> loss of Sixth Form privilege</p> <p>Monday lunch uniform detention.</p> <p>Persistent uniform issues = report</p> <p>No improvement = loss of breaks</p>
B3	<p>Repetition of B1 and B2 offences or heightened level of seriousness of above offences</p> <ul style="list-style-type: none"> <li>• One-off anti-social behaviour or lack of respect for others, including staff, students and environment.</li> <li>• One-off significant unkindness to another student</li> <li>• Verbal abuse. <i>One off</i> use of discriminatory language</li> <li>• Truancy</li> <li>• Deliberate missing of a detention/appointment/meeting with a staff member</li> <li>• One-off misuse of social media or technology</li> <li>• Malpractice in a test or misuse (first offence)</li> <li>• Three or more HoY or hwk detentions in a term = after school detention on 3rd</li> </ul>	<p>Education work and reflection and/or after school detention depending on context.</p> <p><i>Loss of Sixth Form privileges</i></p> <p>Parents informed</p>
B4	<p>More serious and sustained misbehaviour described above or:</p> <ul style="list-style-type: none"> <li>• Bullying of any nature *</li> <li>• Threatening behaviour/intimidation or physical altercation</li> <li>• Repetition of discriminatory behaviour</li> <li>• Failure to attend after school detentions</li> <li>• Smoking/vaping or possession of equipment</li> <li>• Theft</li> <li>• Irresponsible conduct resulting in damage to property or injury to others</li> <li>• Breach of privacy / confidence and/or breach of GDPR against a staff member</li> </ul>	<p>Internal isolation</p> <p>Parents informed</p> <p>Letter on record</p> <p>Reintegration meeting with HT or DHT in their absence.</p>
B5	<p>More serious and sustained misbehaviour described above or:</p> <ul style="list-style-type: none"> <li>• Possession of illicit or illegal substance(s)</li> <li>• Possession or consumption of alcohol</li> <li>• Fighting</li> <li>• Bringing the school into disrepute</li> <li>• Sexual misconduct</li> </ul>	<p>Fixed term suspension</p> <p>Parents informed, letter on record and reintegration meeting with HT or DHT in their absence.</p> <p>Safer Schools Officer involvement</p>
B6	<p>More serious or persistent and sustained misbehaviour described above or:</p> <ul style="list-style-type: none"> <li>• Use or threat of use of an offensive weapon</li> <li>• Sale/purchase of an illicit or illegal substance</li> <li>• Serious physical assault of staff/students</li> <li>• Significant damage to school property</li> <li>• Sexual misconduct</li> </ul>	<p>Permanent exclusion</p> <p>Parents informed</p> <p>External agency intervention</p>

\* See our Anti Bullying Policy for a full definition of bullying. You can find this on our [Key Information and Policies page](#)

# School Map

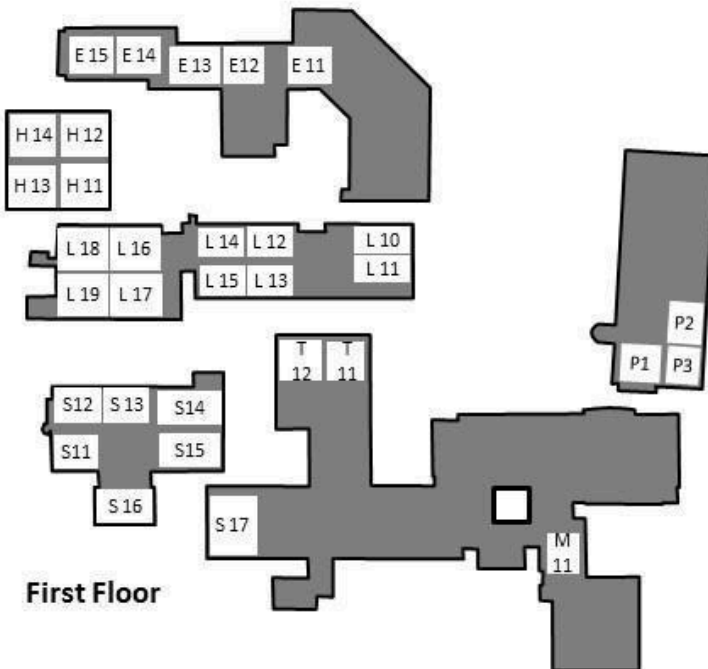
## Ground Floor



## Guide to room numbers:

- Even numbers nearer The Grange
- Odd numbers nearer Walton Road
- Numbers increase towards Turnfurlong

- E: English and Drama
- H: History and Sixth Form
- L: Languages and Business Studies/Economics
- M: Music
- N: Art and Psychology
- P: PE and RE
- S: Science
- T: Computing, Maths, Geography
- TC: Technology and ICT



## First Floor

## Tower Block 2<sup>nd</sup> Floor



## Tower Block 3<sup>rd</sup> Floor

