



# Year 12 Information Evening September 2023

Welcome!



# Structure of the evening

Mrs Forster - Headmistress

Mr Skinner - Assistant Head and Director of Sixth Form

Mrs Sutton - Deputy Head of Sixth Form and Head of Year 12

The Cabinet - Daphne, Jomana, Zaeema & Ruby

Mrs Crafts - SENDCO

Mrs Westcott - Mental Health Lead



# AHS Vision:

**‘Developing uniquely talented young adults,  
who are independent, strong and confident’**





# **AHS Mission:**

**A girls' grammar school creating a welcoming environment which draws the very best from all in our community.**

**Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.**





# AHS Values:

Confidence. Respect.  
Engagement. Aspiration.  
Teamwork. Enjoyment.





## Boundless **aspiration**

We're looking for big ideas and bright futures, underpinned with ambition, rigour and **respect** for your environment. Walk tall and never lose sight of where you're headed.





## Resilient bravery

In trying to get it right, sometimes you're going to get it wrong. It's never the end of the world. Have **confidence** that you will learn from it and come back stronger. Fully commit to what you're doing, **aspire** to achieve a little bit more than you thought you could.





## Curious **engagement**

We live in a dynamic world of variety, diversity and change. **Enjoy** and **engage** with **respect**. Be curious, don't settle with what you know now. Look to embrace difference, seek out alternative points of view, open yourself up to new ways of thinking.







## Selfless generosity

By fostering an inclusive and compassionate community, we prioritise **teamwork**, valuing others, and kindness. Through collaboration and unity, be empowered to grow personally and academically.





## What we do:

### Outstanding Results at GCSE and A-level

- GCSE: Grade 9 (the top grade) 30%  
Grades 7-9 (old A grade) 77%
- A-Level: A\* 16%  
A\*-B 76%





Progress 8 - 2023 -well done!!!

0.98





# Looking at the flight path...

	2023	2022	2021	2019
A*	16.0	28.7	23	11
A*-A	47.9	61.0	58.0	40.0
A*-B	76.1	83.3	80.0	67.0
A*-C	90.1	95.5	93.0	87.0
A*-D	98.4	99.2	98.0	97.0
A*-E	100.0	100.0	99.7	100.0





- We believe in being aspirational for our students, academically and in their wider life.
- We believe in leadership opportunities for our students, in their School and as a part of their global environmental responsibility.
- We believe in a happy and fulfilled experience for each and every member of our community.
- We believe in being externally facing, being active member of the International Coalition of Girls' Schools, working with our community, being open





**We are an academic school for the education of girls.**

‘Girls’ schools are places where girls take centre stage. They occupy every seat in student government, every spot on the maths team, and every position in the science club. In fact, *every* aspect of a girls’ school - from the classroom to the athletic field to the academic program - is designed for girls. A girls’ school environment adds opportunities for girls.’





## Breadth as well as depth

- Largest DofE provider in the South East
- Huge range of trips and clubs
- House!
- Sports provision



# Destinations

- 27 out of 29 Early Entry Offers achieved, plus 5 clearing offers and 2 overseas offers
  - 18 medics
  - 3 Vets
  - 3 Dentists
  - 2 Oxford and 8 Cambridge
- 141 students achieved their first choice placement
- 16 achieved their insurance
- 33 achieved a place through clearing
- 28 are taking a planned gap year
- 16 have alternative plans, including 6 awesome apprenticeship opportunities

Developing uniquely talented young adults who are  
independent, strong and confident







## You are very welcome

‘Whether a girl wants to be an astronaut, ambassador, author, or barrister, girls need to know—not just *think*, but really *know*, deep down—there’s nothing that can stand in their way. That’s the incredibly important message girls’ schools send to girls *each* and *every* day.’





**#AHSWalksTall**



# Aims of the Sixth Form

Treat students like young adults

Push and challenge

Support and help

Not just A Levels...

Next Steps



# Two Years of Sixth Form Life - Y12

Year 12			
FOCUS	Autumn 2023	Spring 2024	Summer 2024
<b>YEAR GROUP FOCUS</b>	<p>Welcome to Sixth Form Evening</p> <p>Subject Ambassador applications</p> <p>Consultation Evening</p> <p>Safe Drive, Stay Alive</p>	<p>Cabinet and House Captain elections</p> <p>Next Steps Evening</p> <p>School leadership applications (Head Girl, Cabinet, House positions)</p> <p>Year 12 Reports</p>	<p>Year 12 exams</p> <p>University open days</p> <p>Future Success Day</p> <p>Predicted Grades</p> <p>UCAT for applicants for medicine</p>
<b>TUTOR PROGRAMME</b>	<p>Settling In</p> <p>Study Skills</p> <p>Academic Tutoring</p>	<p>“Next Steps” Programme – starting to think about life and opportunities after AHS</p>	<p>Personal Statements</p> <p>Course searching</p> <p>UCAS</p> <p>Research into Employment/ Careers</p>





# Two Years of Sixth Form Life - Y13

Year 13			
Autumn 2023	Spring 2024	Summer 2024	Post AHS
University and Art Foundation applications	Year 13 Mock Exams	A Level exams	Work?
Community Involvement	Year 13 Reports	Leavers' Ball	University?
University admission tests and interviews	University admission interviews (continued)	Results Day	Gap Year?
Consultation Evening	Apprenticeship applications	Confirm 'next steps'	Celebration Tea (January 2025)
Interview technique	Transition into employment, higher education or other opportunities	Getting ready for final exams and transition out of AHS	



# A Level Study

A Levels are not like GCSEs

Small number of subjects, studied in depth

Critical Skills: evaluation and application

Core knowledge; breadth of knowledge

Assessment is part of learning, not the end



# Teaching and Learning expectations

Be in lessons

Be engaged

Take responsibility

Start now

# Scholarly Reading - new for 2023-24

Scholarly Reading is a chance for students to engage with scholarly texts relevant to the subjects they study

Once a half term, each form will have a designated form time in the library with Miss Adams, our librarian

Students will be able to explore texts that are available for each subject and hire them out

The texts have been chosen by Heads of Department



# Scholarly Reading - new for 2023-24

The KS3 reading programme is based on fiction texts

We thought scholarly reading would be more appropriate for KS5 students, developing key skills such as:

- Understanding important points
- Distinguishing the main ideas from supporting detail
- Recognising unsupported claims and claims supported by evidence - fact from opinion
- Extracting salient points to summarise
- Following an argument; reading critically/evaluating the text

# Scholarly Reading - new for 2023-24

Research shows that, when reading from print, school age readers:

- ❑ Concentrate more
- ❑ Have a deeper level of understanding of the text
- ❑ Prefer reading longer texts in print form
- ❑ Find it easier to make annotations
- ❑ Their comprehension is better (when under time pressure)
- ❑ Their memory for where/when in a story something happens is better



# The Students' perspective



# Support available in Sixth Form

Subject teachers

Form tutors

Wellbeing team

SEND team

Sixth Form team

Resources: Google Classrooms, Unifrog, UCAS Hub, Library



# Wellbeing team

Work closely with form tutors, teachers and Head of Year to ensure that students have a balanced approach to their studies and look after their health and wellbeing

Mrs Westcott can offer one to one support if needed and signpost students to external agencies.

Miss Scott is our dedicated KS5 Wellbeing Assistant

Please share information about external support with Mrs Westcott so we can all work together to support the student

# Not just about A Levels - our co-curricular commitment

We value co-curricular activities highly and recognise the benefit they provide for young people

We ask that all students take part in at least one regular (i.e. weekly) club and at least one House activity per year

Form tutors will talk more about this to students

Leadership opportunities

# Y12 Games - new for 2023-24

For the students - focus is on health and well being

Break from normal study

Compulsory for students to attend

Letter or email from parent if injured or unwell direct to PE staff



# Destinations and outcomes

Helping students find the right destination for them

Support began in Year 10 and Year 11 and continues throughout Sixth Form

Apprenticeships

Higher education

Last year





# When do we start to look at next steps?

Almost immediately!

Unifrog

Initial meetings this term for those interested in Oxford, Cambridge, Medicine, Dentistry, Vet Medicine

Next Steps Evening on 6 February 2024

Future Success Day in July 2024

University applications in Autumn 2024

Job/apprenticeship applications in Spring/Summer 2025



# How parents and families can help

Be interested and engaged (even if they say they don't want that)!

Enable and empower private study at home

Talk to students about lessons and work

Help students be in lessons

Support our expectations, dress code and behaviour policy

Help them see the balance and sustain their focus - and health - over the long haul

# Making a success of Sixth Form

**Confidence** - Tackle everything knowing you are skilled and well prepared

**Respect** - outstanding schools are based on relationships, built on mutual respect

**Engagement** - we can help but you have to do it

**Aspiration** - don't limit yourself, your learning or your ambitions

**Teamwork** - most problems can be solved with good communication

**Enjoyment** - find the balance in all you do, inside & outside the classroom



