

Welcome to Aylesbury High School

Year 7 Information Evening October 2025



Visit Our Website:

www.ahs.bucks.sch.uk

#AHSWalksTall

Welcome!

Thank you for coming tonight.

If you have any questions, please do stay behind and talk to us.

We will put these slides on the Year 7 page of our website so you don't need to take notes!



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- Mrs Forster Headmistress
- Miss Morrin Head of Year 7
- Mrs Queralt Deputy Head and DSL
- Mrs Crafts SENDCo
- Mrs Westcott Mental Health Lead
- AHSA
- Social Time



Fire Alarm Procedure





AHS ASSOCIATION

parental support at the heart of our school



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AHSA - PTA - AHS parents with day jobs who have made time and volunteer to support the school.

Role of AHSA - Brings parents, students and teachers together through hosting various events.

Fundraising and community role

Money raised is used to buy kit that normal school budgets can't stretch to.

- Raised over £75K in the last 5 years
- 2024/2025 we raised £20 000

AHSA donated Carnegie prize winning novels for literacy, a 3D printer, a thermal imaging camera, water fountains around school, lightboxes for art, MFL subscriptions, a SLR Camera & a camcorder, an iPad, stylus pens, digital meters, microwave ovens and a reverse osmosis system and a few over the years

This year we promised to renew the lighting system on the Main Hall



Upcoming events

Quiz & Curry night

Christmas raffle

50:50

Year 7 disco

Year 11 prom

Your role - Join the committee, volunteer and take part in events, sign up for 50:50, EasyFundrasing, donate prizes for our raffle draw and follow us on social media

Contact: ahsa@ahs.bucks.sch.uk

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Our Vision and Mission

Developing uniquely talented young adults, who are independent, strong and confident

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.



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But most importantly, why we do it:

Ofsted: 'The School is unashamedly ambitious for all pupils'

We are an academic school for the education of girls.

'Girls' schools are places where girls take centre stage. They occupy every seat in student government, every spot on the maths team, and every position in the science club. In fact, *every* aspect of a girls' school - from the classroom to the athletics field to the academic program - is designed for girls. A girls' school environment adds opportunities for girls.'



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Progress 8 as it currently stands....

0.94





As well as the familiar subject choices, our students will study degree courses in subjects as diverse as **International Disaster Management and Humanitarian Response, Aerospace Engineering, Architecture, Journalism, Neuroscience, Marine Biology and Coastal Ecology, History of Art and Film Making.**



We are delighted that several students have secured prestigious degree apprenticeships to begin their careers with a range of organisations, including PwC, Forvis Mazars, Direct Line, HM Treasury, Hollywood Bowl and Warwick Manufacturing Group.



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**Aylesbury High School named the
15th Best Secondary School in the
Country**

#ProudToBeAHS



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Securing The Future Together

#PlayYourPart



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The impact of your donation on your daughter's education

- **Enhance Learning Resources:** Your contributions will provide individual materials for subjects like Design Technology, Art, and Physical Education, ensuring students can own the tools that help them excel.
- **Support Curriculum Development:** Donations will help us enable individual ownership of texts and resources across various subjects, including English, allowing for a richer educational experience.
- **Provide Personal Educational Materials:** Contributions will cover costs for photocopying personal educational booklets and other vital resources that directly support our curriculum.



The impact of your donation on your daughter's education

- **Maintain High Standards:** Your support allows us to continue delivering the ambitious and high-quality education that has earned us our Ofsted Outstanding status.
- **Empower Every Student:** Every contribution helps us ensure that no student is excluded from any activity due to financial constraints, fostering an inclusive and supportive learning environment.



Previous Donations - what we have used them for, how they make the difference

- **Capital Campaigns**
 - Science refurbishment
 - Tower Block refurbishment
 - Sixth Form Centre refurbishment
 - Language Pod
- **Curriculum funding**
 - Interactive whiteboards in MfL
 - Reading scheme - the purchase of 3 challenging texts for students per year
 - Benches to enhance the environment for students at break and lunch
 - AppleMac suite for Music



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Another way to support AHS - would you consider becoming part of our Governing Board?

Key Responsibilities:

- **Strategic Direction:** Setting the school's long-term vision, ethos, and strategic direction.
- **Accountability:** Holding the Headmistress to account for the educational performance of the school and its pupils.
- **Financial Oversight:** Ensuring the school's budget is managed effectively, money is well-spent, and financial risks are mitigated.
- **Monitoring Performance:** Reviewing data on pupil attendance, attainment, and progress to ensure high standards of achievement.
- **Policy Setting:** Reviewing and amending school policies to ensure they are effective.
- **Appointments:** Appointing and serving on panels for headteachers and other senior leaders.



Securing The Future Together

#PlayYourPart



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Claire Morrin

Head of Year 7



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#AFISwalks Fall

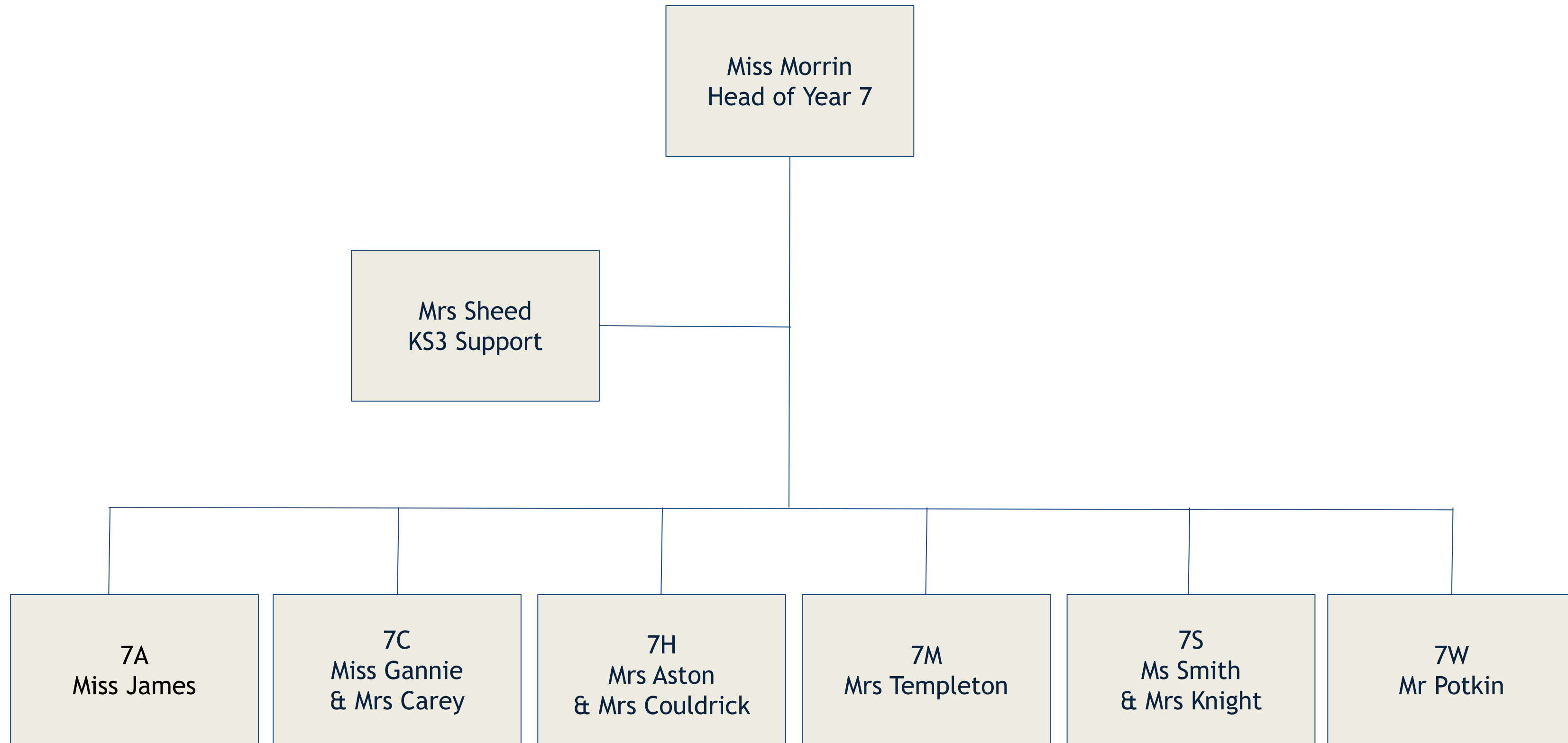


Key themes for the year

- A transition for parents as well as children!
- Increasing independence
- Transition for our high achieving girls
- A year of shifting friendships
- The half term dip!



Who's who



Who's who



Mrs Forster
Headmistress



Mrs Queralt
Deputy Head
Pastoral and
Designated
Safeguarding
Lead



Miss Morrin
Head of Year 7



Mrs Crafts
SEND Co



Mrs Westcott
Wellbeing and
Safeguarding
Manager
Mental Health
and Young Carer
Lead



Mrs Randall
First Aid



Mrs Sheed
KS3 Pastoral
Support
Assistant



Thank you for signing up to our Home School agreement on your admission form

Parent / Carer Commitment (We ask you to agree to this in our admissions form)

I will:

- Work with my child and their teachers to enable her to fulfil her potential
- Encourage my child to manage books and equipment effectively
- Provide an area in the home where my child can work in peace and quiet
- Take an interest in my child's work and encourage them to maintain progress and achieve their targets in all subjects
- Not discuss school matters outside official routes
- Attend consultation evenings and discussions and communicate with teachers when appropriate
- Reinforce school policies, such as the school Behaviour Policy and Uniform Policy.
- Support the school in solving problems of disruption and behaviour
- Encourage my child to be aware of and respect others' needs, opinions and beliefs in school, treating everyone fairly
- Alert the school early to changes in circumstances which may affect my child's progress
- Avoid taking my child out of school unnecessarily.



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Behaviour

A calm, orderly environment aids learning and makes the school a safe and pleasant place to be for all our community. **We focus on the positive.**

- Our Behaviour Policy and Home School Agreement outline our expectations, are on our website and have been shared
- Students can see the Behaviour Matrix in their Form Rooms
- We promote the issuing of rewards and celebrate students' achievements throughout the year and at our presentation evening in the Summer Term.
- We are creating more Leadership opportunities for our younger students, under the leadership of our Assistant Heads



#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow



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How does School attendance affect a child's learning?



Present for
their future

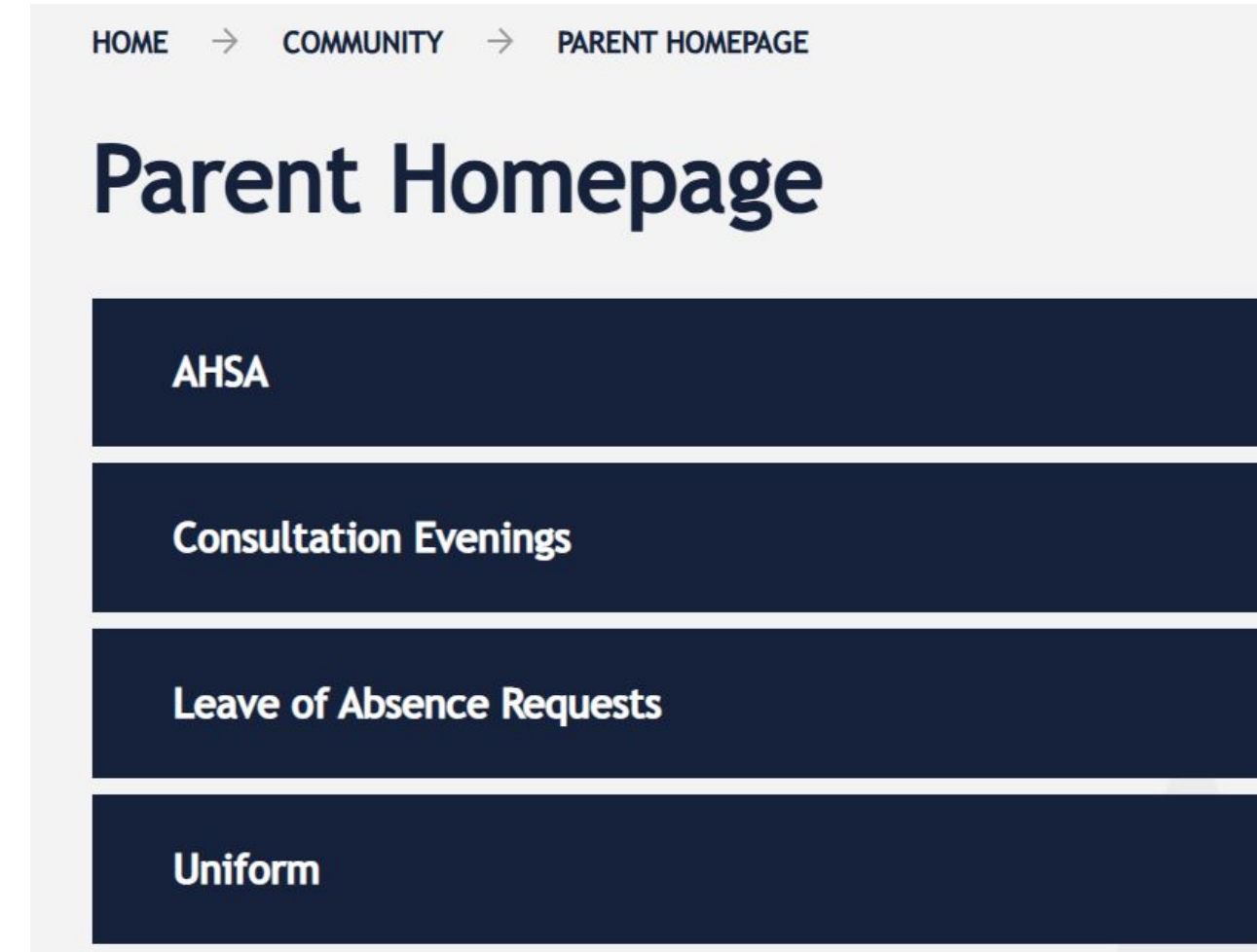
0 days Absence	5 days Absence	9 days Absence	18 days Absence	28 days Absence	37 days Absence	46 days Absence
185 days In school	180 days In school	176 days In school	167 days In school	157 days In school	148 days In school	139 days In school
100% Attendance	97% Attendance	95% Attendance	90% Attendance	85% Attendance	80% Attendance	75% Attendance
Best chance of success			Less chance of success		Serious impact on education and reduced life chances.	

Students with over 95% attendance
at AHS gain on average a grade
higher in all their GCSE subjects



Attendance

- Leave of absence request form on website
- Holidays will not be authorised
- Illness - call school absence line before 8.30 am or report on Edulink
- Email:
dsheed@ahs.bucks.sch.uk



Mrs Queralt

Deputy Headteacher

Pastoral Oversight

Designated Safeguarding Lead





Parent Homepage

AHSA



Consultation Evenings



Leave of Absence Requests



Uniform



Letters Home

All Years



Year 7



EduLink One Guide

A full guide for using our online platform EduLink One can be found [here](#).

HOME → COMMUNITY → STUDENT HOMEPAGE

Student Homepage

Useful Links



Pulse Links



Registration Notices



Student Policies and Information



What's On

If you are looking for a specific event, you may find these links useful:

Calendar List

Year 7 Events



- Y7, 8, 9, 10, 11, 12 & 13 Greenpower Dunsfold - Dunsfold Park. Sunday, 14 September 2025·5:00am - 8:00pm
- School Photos - Y7, Y10 and Y12. Tuesday, 23 September 2025·9:00am - 1:00pm
- Y7 -Young Voices 2026 - Thursday, 9 October 2025
- Y7 Lion King - Lyceum Theatre, London. Thursday, 16 October 2025·4:30 - 11:45pm
- Y7 Jack & the Beanstalk - Waterside theatre. Thursday, 11 December 2025·6:00 - 8:15pm



Clubs



Co-curricular (Clubs, ensembles and clinics)

Search for a club

Enter a value

Filter by your year group:

☒ Y7

☐ Y8

☐ Y9

Reset filters

☐ Y10

☐ Y11

☐ Y12

☐ Y13

Club name ^	Type	Day	Time	Room	Year Group	Further Info	How to join	Contact
Med Soc.	Club	Thursday	13:45-14:20	S14	Y9, Y10, Y11, Y12, Y13	This is run by Year 13 students and is open to yr 9-13 students who have an interest in the Health Sciences. Join our GC to find out about the exciting activities that take place fortnightly.	Just turn up	Mrs Nicholls
African Caribbean Society (ACS)	Club	Monday	13:45-14:25	H14	Y7, Y8, Y9, Y10, Y11, Y12, Y13	Come along to learn about and embrace the various cultures making up the African-Caribbean diaspora. Engage in conversation, partake in fun activities and hear from inspiring guest speakers. This is a safe, comfortable space for all and a great opportunity to build friendships and learn something new!	Just turn up	Mrs Gaunt
Aqua Club	Sports club	Thursday	15:30-16:45	AGS Swimming pool	Y7	This after school club is for Year 7 students who may want to improve their swimming skills, fitness or try a range of new aquatic activities. All abilities welcome. The club is led by Year 10 & 11 Trained ASA Aquatic Leaders, with qualified AHS PE/Swimming staff and Lifeguards on poolside. We take part in the Wycombe Swimming League with a number of galas at Wycombe Abbey School. Club Swimmers Register interest with Mrs Carey (ideally have current 50M times available!)	Refer to letter that was sent out with details on how to sign up. Bring a swimming kit (costume, towel, goggles and water). A Swim AHS cap will be provided.	Mrs Sole-Bradley





Curriculum
Subjects
Library
Options
KS4 Options
Exams
Careers at AHS
Clubs and Clinics
Music Ensembles and
Instrumental Tuition
Sport at AHS
Duke of Edinburgh

Home
Welcome
Learning
Living
Community
Admissions
Support Us

Curriculum Implementation

[Click here for more information about Key Stage 3](#)

Key Stage 3

In Years 7, 8 and 9 we aim for a broad curriculum. We want our students to have the opportunity to experience many of the subjects on offer to them in KS4. We value the skills obtained from creative subjects and as a result a third of a Key Stage 3 student timetable is made up of the creatives - Art, Computing, Dance, Drama and Technology. All students have swimming lessons throughout KS3 and we have the benefit of a shared pool with AGS to facilitate this. Our Year 7 students learn three languages - French, German and Spanish and choose two of these to continue with in Year 8 and Year 9. In Science, our students will start learning GCSE Science just before Christmas of Year 9 as this ensures they can cover the content to an appropriate depth before the start of Year 11. It also gives them an opportunity to appreciate the three separate sciences before starting their GCSE course. Because of this, Y9 Science is taught as Biology, Chemistry and Physics with specialist teachers.

Our Learning for Life (L4L) programme delivers areas of the curriculum that are not covered by academic subjects as well as complementing some of the skills they will learn in their other lessons. It allows students to develop Relationships and Sex Education (RSE), Spiritual, Moral, Social and Cultural development, British Values and Careers education. Throughout our L4L curriculum we aim to create confident, resilient individuals who are able to make informed decisions and making the most of opportunities that will help them to live happy, healthy lives.

KS3 Plans

[Click here to see what students learn in Years 7,8, & 9.](#)

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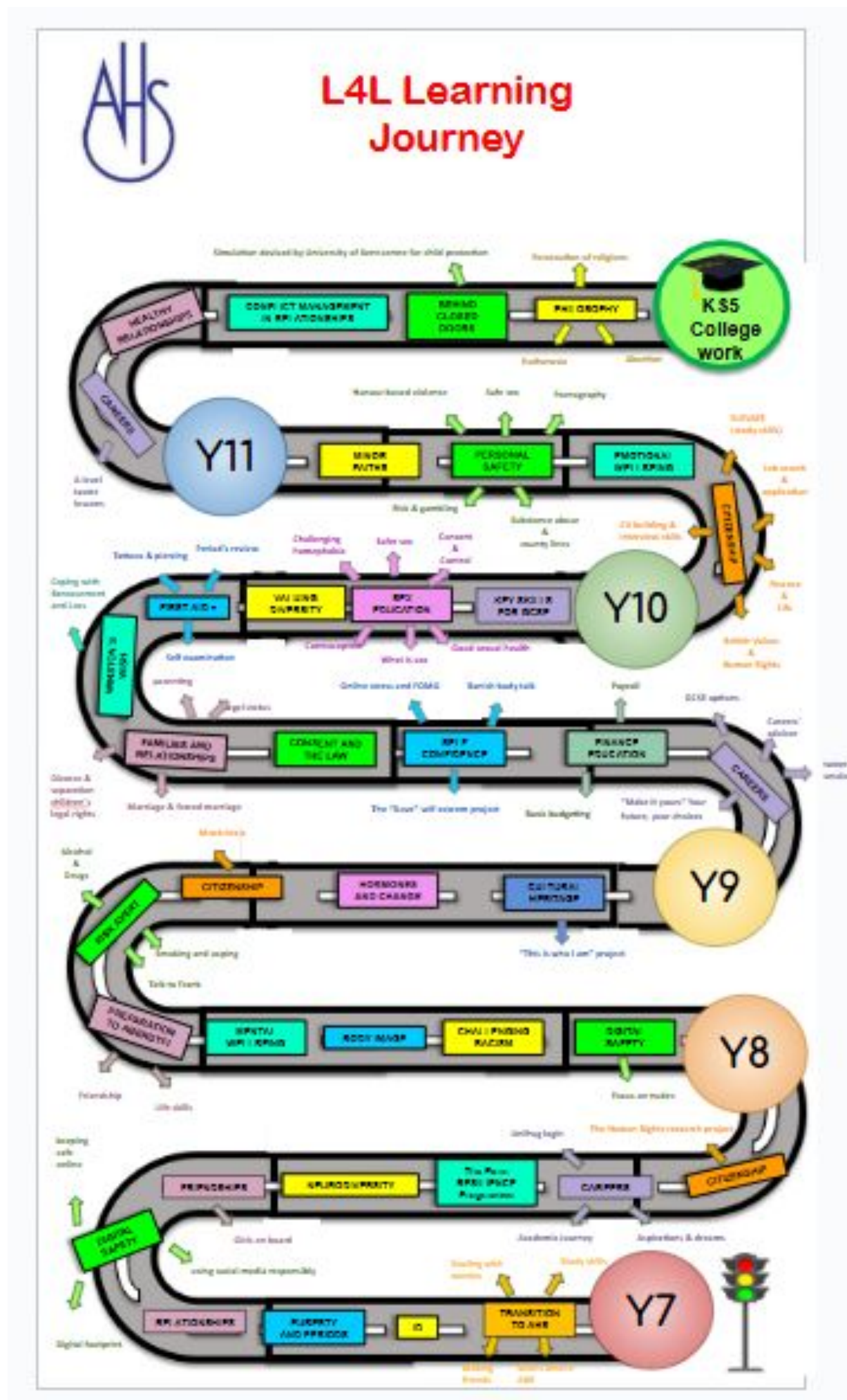
Curriculum overviews for each subject

Eg Music:

Topic Areas studied in Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Elements of Music	Vocal skills - Young Voices	Introduction to Keyboards	Introduction to Ukuleles	Introduction to Garageband	Shanty Time



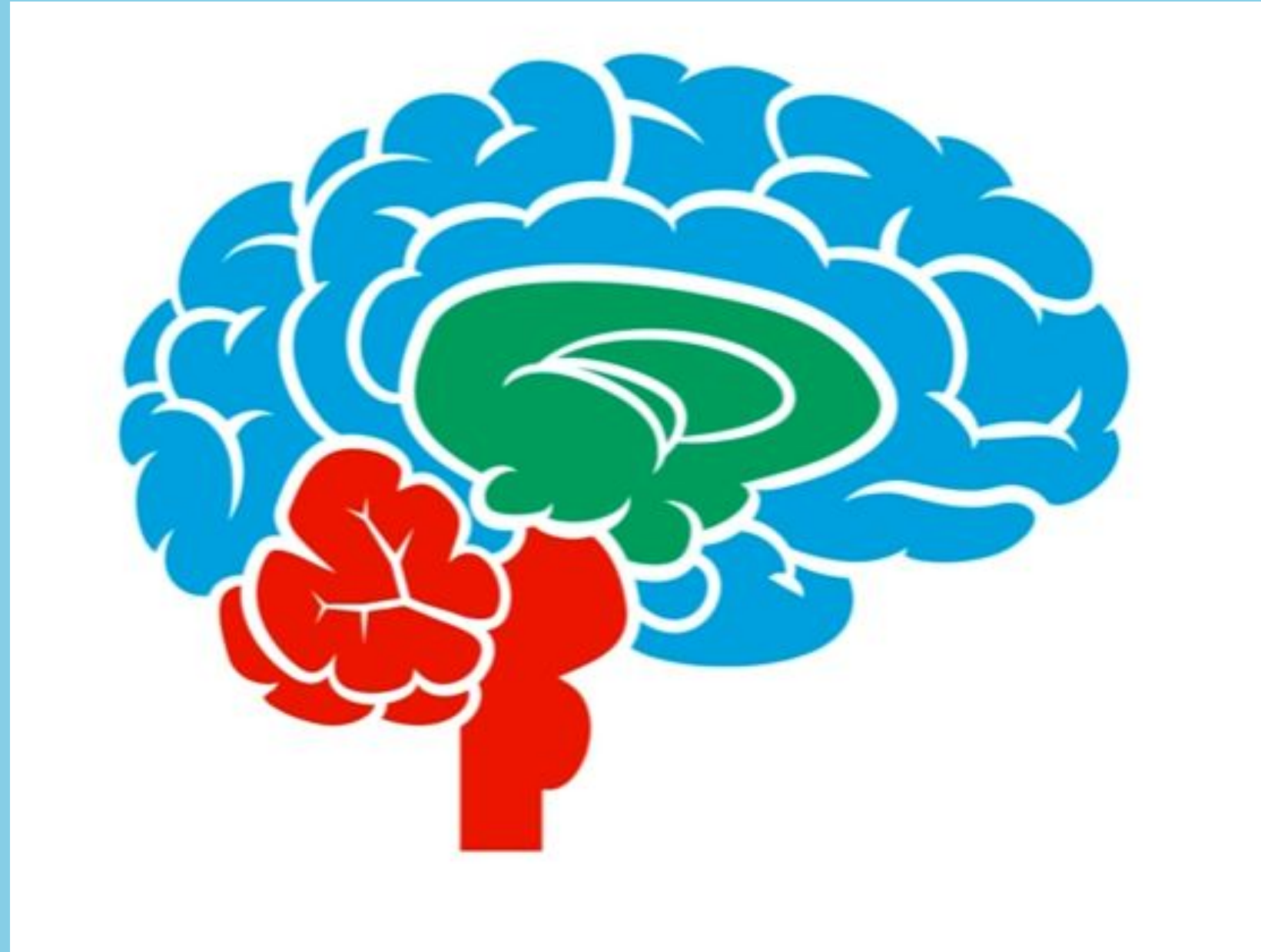


FEELING

Emotions & social
Experiences
Anger
Fear
Pleasure

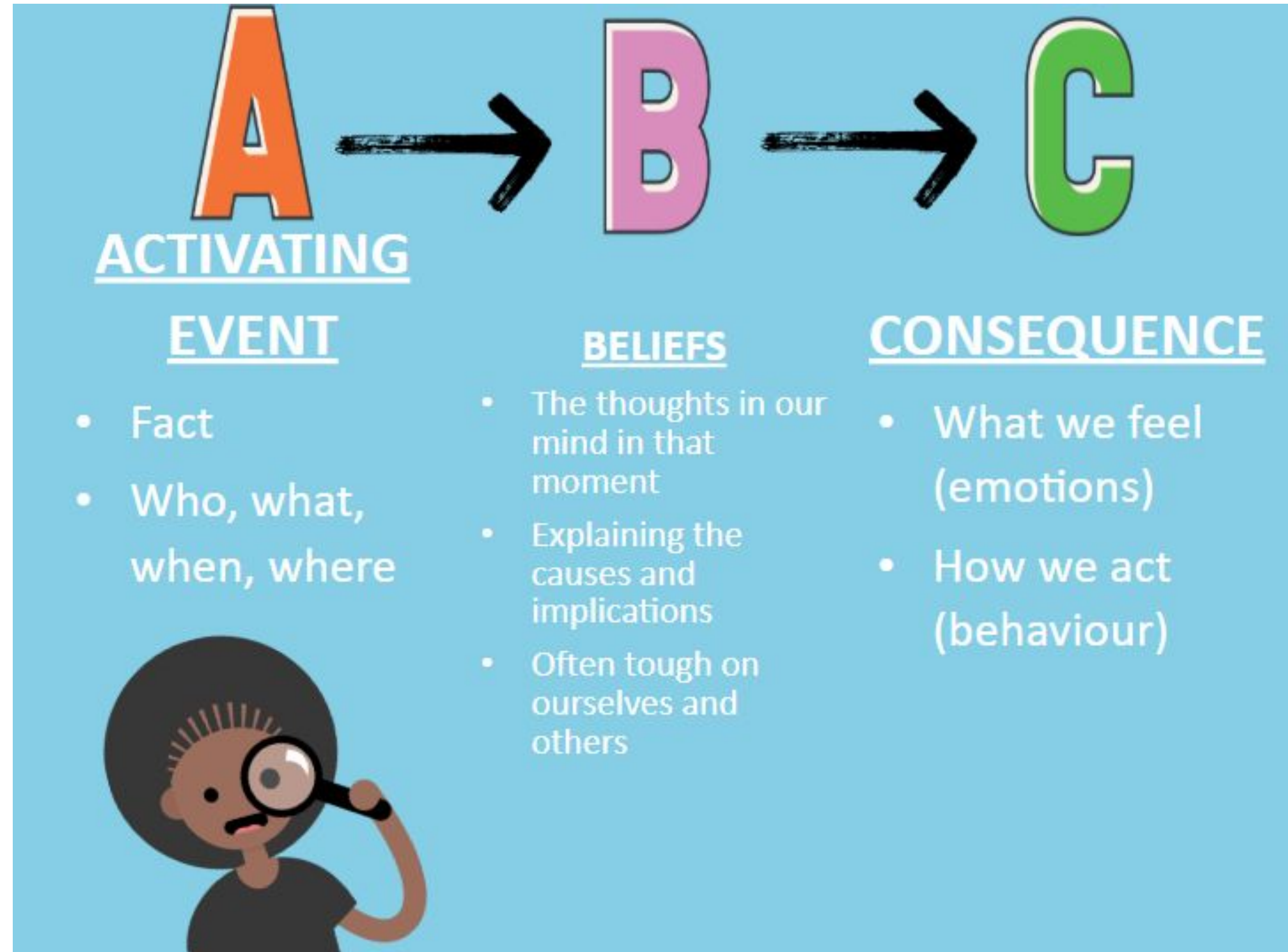
PRIMITIVE

Basic life functions
Breathing
Moving
Scans the environment for threats



THINKING

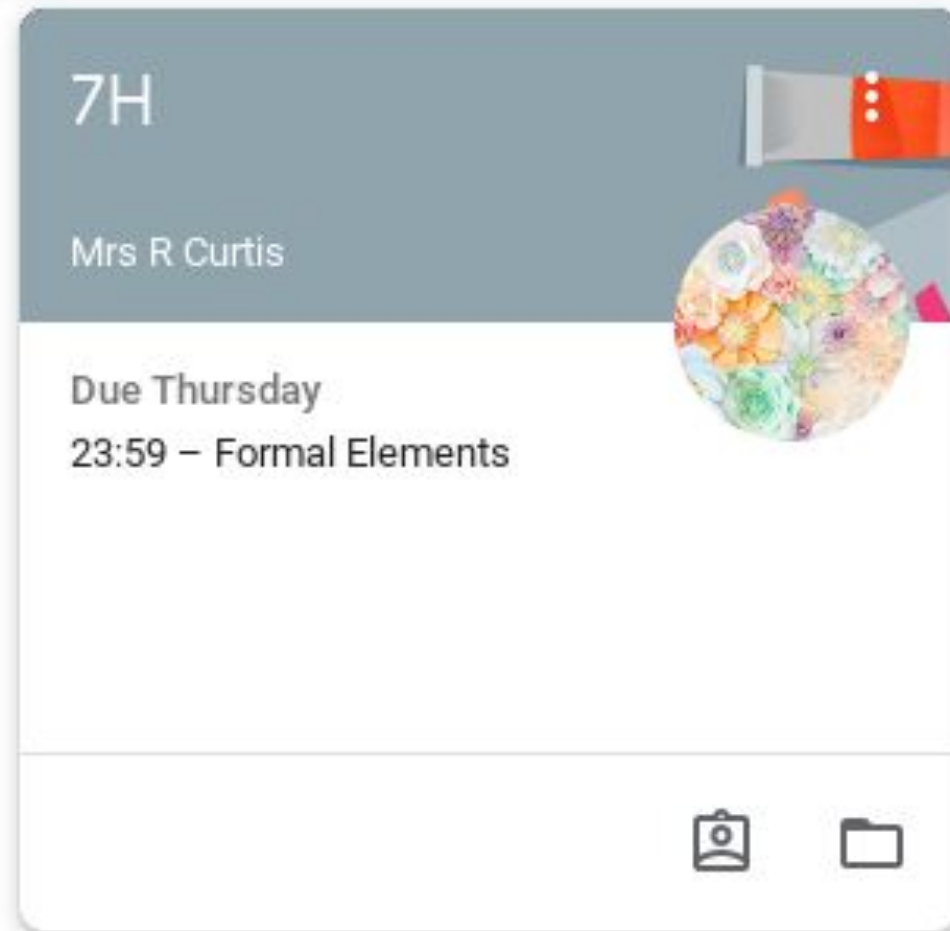
Stores memories
Thinks
Plans
Communication
Decision making
(overriding the
primitive brain
responses)



7H

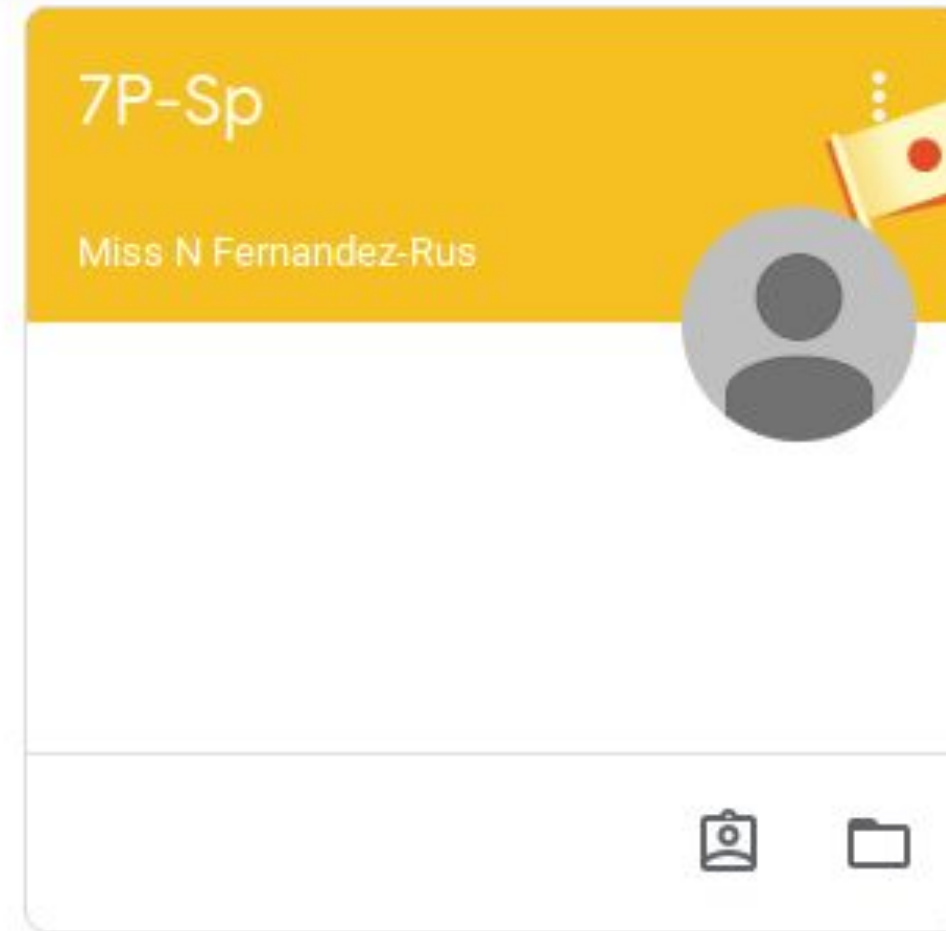
Mrs R Curtis

Due Thursday
23:59 – Formal Elements



7P-Sp

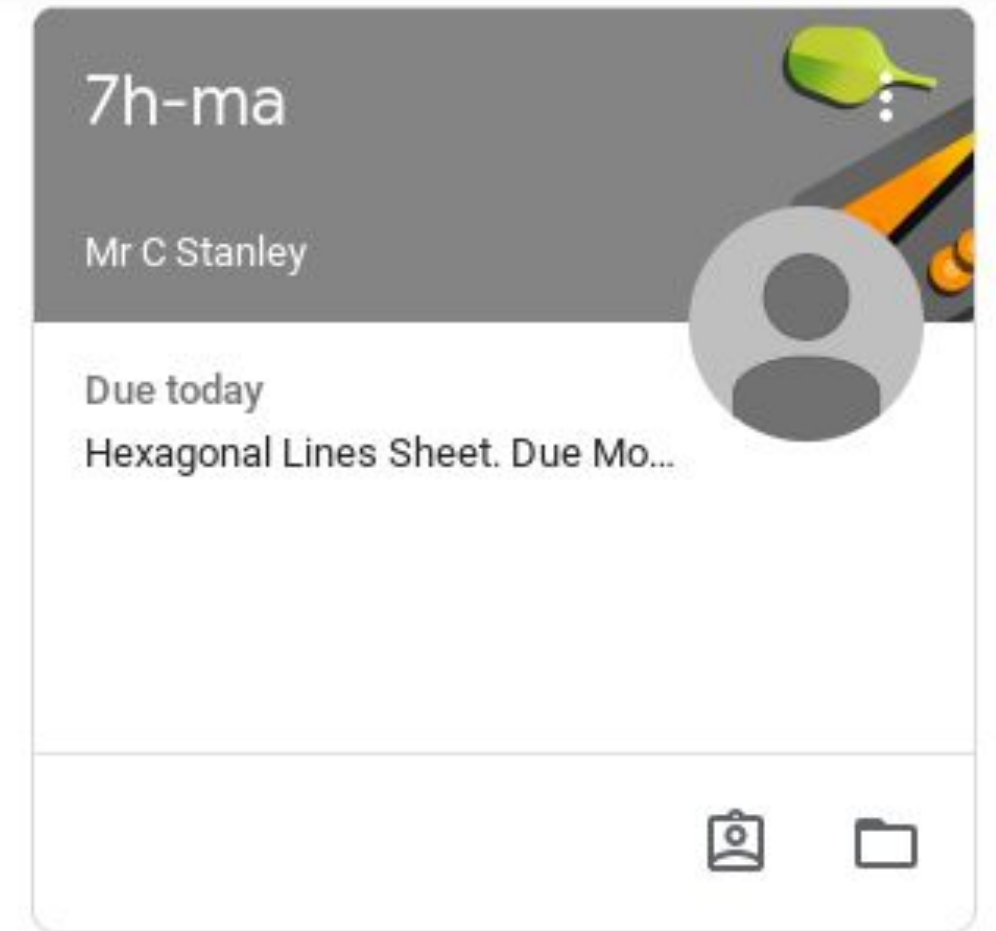
Miss N Fernandez-Rus



7h-ma

Mr C Stanley

Due today
Hexagonal Lines Sheet. Due Mo...



7h-dr

Miss L McKendrick



7h-ge

Mrs C Mills



7Y- Food & Textiles (. . .)

Mrs S Saunders



Chromebooks in school

- Students can only log on with AHS account
- Web filtering prohibits dangerous sites and social media
- Web monitoring alerts me to flagged words



Chromebooks at home

- When students are on their AHS account, their Chromebooks will be filtered and monitored at home.
- Flagged words will generate an alert to me
- BUT students can go on their own accounts at home which will NOT be filtered or monitored by school so it is essential that you provide your own controls at home



Good sources of support

- Childnet [guide](#) for parents and carers
- Free [practical guides](#) from Internet Matters will show you how to set up parental controls on various platforms and provide help with many filtering options, including how to set time and age limits, block certain content, lock settings with a password or PIN, and activate restricted modes where available.









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Our Health and Wellbeing Team

Mrs Westcott

Mrs Williams

Quiet Space available
1:1 Support/Strategies
Signpost
External agencies



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First Aid Administrator - Kate Randall

Medication

Inhalers, insulin and epipens can be carried by students.

All other medication can be stored with Mrs Randall

Paracetamol

Can be given after 12:30pm, where parental permission has been granted on Edulink. Please check.

Information

It is really important that all healthcare information is kept up to date. Please contact Mrs Randall and supply up to date Health care plans.



Free School Meals

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Free School Meals [form](#)



SEND Department

Miranda Crafts - SENCo

Donna Fox-Learning practitioner and dyslexia specialist

Galia Khalid- teaching assistant- manages our SEND classroom

Yudy Ali - PP lead and KS3 teaching assistant

We encourage students and parents to communicate with us to avoid difficulties getting bigger than they need to be.

It is a strength to ask for help.



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Meet the Form Tutors

