

Welcome to Aylesbury High School

**Year 7 Information
Evening
8th October 2026**



Visit Our Website:

www.ahs.bucks.sch.uk

#AHSWalksTall

Welcome!

Thank you for coming tonight.

If you have any questions, please do stay behind and talk to us.

We will put these slides on the Year 7 page of our website so you don't need to take notes!



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- Mrs Forster Headmistress
- Mrs Gent Head of Year 7
- Mrs Queralt Deputy Head and DSL
- Mrs Crafts SENDCo
- Mrs McNally Mental Health Lead
- Mr Yang AHSA Chair
- Social Time



Fire Alarm Procedure





Connect - Celebrate - Collaborate



For quick approval, scan the code by Wed 14 Oct

Join our parent app
Aylesbury High School PTA

AHSA - PTA - AHS parents who volunteer their time and effort to support the school through fundraising which is then gifted back to the school

Role of AHSA - Brings parents, students and teachers together through hosting various events and initiatives.

Your role - Join the committee, attend monthly AHSA meetings, volunteer, promote and take part in events, sign up for 50:50, donate prizes for our raffle draws and follow us on social media, join us and check updates on classlist.

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Fundraising for the school

Money is raised by AHSA and used to buy items that the normal school budgets can't stretch to.

- Raised over £70K in the last 5 years
- 2024/2025 we pledged funds for new lighting needed in main hall
- 2025/2026 we are funding mobile projector and screen for school & 3 smart screens for science to the value of around £10,800
- 2026/2027 we are hoping to fund additional science smart screens & furniture in English and Drama

AHSA has donated towards many items in the past, but we can donate more, but only if we fundraise more, and we can only fundraise more if we have more volunteers and people getting involved in events in any way they can, big or small

Please help us by supporting your PTA (AHSA PTA), we need your support.

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Upcoming events

Bingo & Curry night (16th October) - tickets closing in less than 1 week [here](#)

Christmas raffle (donate gifts and services as prizes)

50:50 (join if you have not already)

Year 7 disco (27th November) - tickets on sale NOW

Year 11 prom - date tbc (we need your help to support event)



Contact: ahsa@ahs.bucks.sch.uk

You can also reach out to any Ambassadors on Classlist app, reach out on Whatsapp or join our monthly meetings online.



Our Vision and Mission

Developing uniquely talented young adults, who are independent, strong and confident

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.



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But most importantly, why we do it:

Ofsted: 'The School is unashamedly ambitious for all pupils'

We are an academic school for the education of girls.

'Girls' schools are places where girls take centre stage. They occupy every seat in student government, every spot on the maths team, and every position in the science club. In fact, *every* aspect of a girls' school - from the classroom to the athletics field to the academic program - is designed for girls. A girls' school environment adds opportunities for girls.'



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We had the most Grade 9 passes at
GCSE of all Buckinghamshire.

Progress 8 as it currently stands.....

1.16
(0.94 - 2025)



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Next Steps



Our students leave us to study at a wide variety of different institutions, reflecting the careful research and decision making that our students have done to help secure their futures. We are immensely proud of all the well informed decisions our students have made for their next steps; as well as the familiar subject choices, our students will study degree courses in subjects as diverse as Architecture, Paleontology and Geology, Forensic Science, Medicine, Childhood Studies, Music Business, Music Management, Dentistry, Law, Marketing, Digital Media, Veterinary Science and Mechanical Engineering.



We are delighted that students secure prestigious degree apprenticeships to begin their careers with a range of organisations including **British Airways** and **Lloyds Bank**.



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Find the best secondary schools near you

Revealed: The state schools with the highest GCSE grades

Top 100 Ranking	School	Overall rating	Score	
1	King Edward VI Grammar School, Chelmsford >	Very good	40/40	
2	Devonport High School for Girls >	Very good	40/40	
3	St Michael's Catholic Grammar School >	Very good	40/40	
4	The Grey Coat Hospital >	Very good	40/40	
5	Aylesbury High School >	Very good	40/40	
6	Stroud High School >	Very good	40/40	
7	Heckmondwike Grammar School >	Very good	40/40	
8	Wilson's School >	Very good	39/40	
9	Queen Elizabeth's School, Barnet >	Very good	39/40	
10	Woodford County High School >	Very good	39/40	

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Securing The Future Together

Impact of Voluntary Contributions on Your Daughter's Education



Direct Student Benefits

How current contributions directly enrich classroom learning

- We offer more GCSE subjects than most schools
- We offer three technology subjects, although most schools only offer one.
- We support additional drama lessons to ensure our students develop their voice
- All Sixth Formers benefit from additional sport opportunities



AHS is immensely proud of its broad and ambitious curriculum, only possible because of your support



Proven Stewardship

School enhancements delivered by past contributions

Capital & Facility Refurbishments

Modernised Science Labs, Sixth Form Centre, Language Pod & Tower Block. We have established seed capital funds to protect our provision for students in coming years

Specialised Tech & Environment

Apple Mac suite for Music, MfL interactive whiteboards & annual reading texts. We have accessed grants to support our work across the school site



100% of contributions are directly invested into tangible student outcomes.

For more information on how to donate please visit: <https://friendsofahs.co.uk/supportus>

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Claire Gent

Head of Year 7



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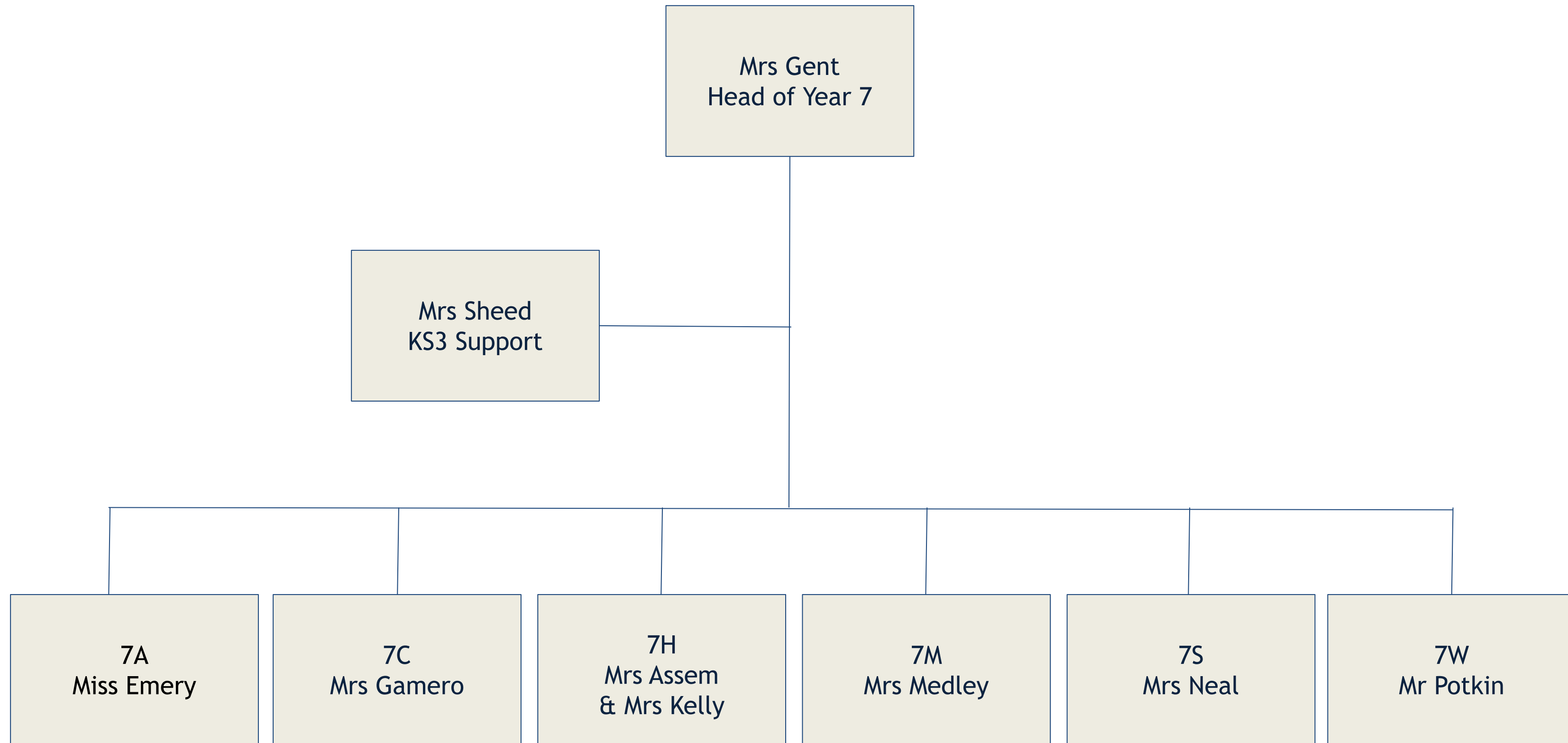


Key themes for the year

- A transition for parents as well as children!
- Increasing independence
- Transition for our high achieving girls
- A year of shifting friendships
- The half term dip!



Who's who



Who's who



Mrs Forster
Headmistress



Mrs Queralt
Deputy Head
Pastoral and
Designated
Safeguarding
Lead



Mrs Gent
Head of Year 7



Mrs Crafts
SEND Co &
Safeguarding
Team



Mrs McNally
Senior Mental
Health Lead &
Safeguarding
Team



Mrs Randall
First Aid



Mrs Sheed
KS3 Pastoral
Support
Assistant



Thank you for signing up to our Home School agreement on your admission form

Parent / Carer Commitment (We ask you to agree to this in our admissions form)

I will:

- Work with my child and their teachers to enable her to fulfil her potential
- Encourage my child to manage books and equipment effectively
- Provide an area in the home where my child can work in peace and quiet
- Take an interest in my child's work and encourage them to maintain progress and achieve their targets in all subjects
- Not discuss school matters outside official routes
- Attend consultation evenings and discussions and communicate with teachers when appropriate
- Reinforce school policies, such as the school Behaviour Policy and Uniform Policy.
- Support the school in solving problems of disruption and behaviour
- Encourage my child to be aware of and respect others' needs, opinions and beliefs in school, treating everyone fairly
- Alert the school early to changes in circumstances which may affect my child's progress
- Avoid taking my child out of school unnecessarily.



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Behaviour

A calm, orderly environment aids learning and makes the school a safe and pleasant place to be for all our community. **We focus on the positive.**

- Our Behaviour Policy and Home School Agreement outline our expectations, are on our website and have been shared
- Students can see the Behaviour Matrix in their Form Rooms
- We promote the issuing of rewards and celebrate students' achievements throughout the year and at our presentation evening in the Summer Term.
- We are creating more Leadership opportunities for our younger students, under the leadership of our Assistant Heads



#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow



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How does School attendance
affect a child's learning?



Present for
their future

0 days Absence	5 days Absence	9 days Absence	18 days Absence	28 days Absence	37 days Absence	46 days Absence
185 days In school	180 days In school	176 days In school	167 days In school	157 days In school	148 days In school	139 days In school
100% Attendance	97% Attendance	95% Attendance	90% Attendance	85% Attendance	80% Attendance	75% Attendance
Best chance of success			Less chance of success		Serious impact on education and reduced life chances.	

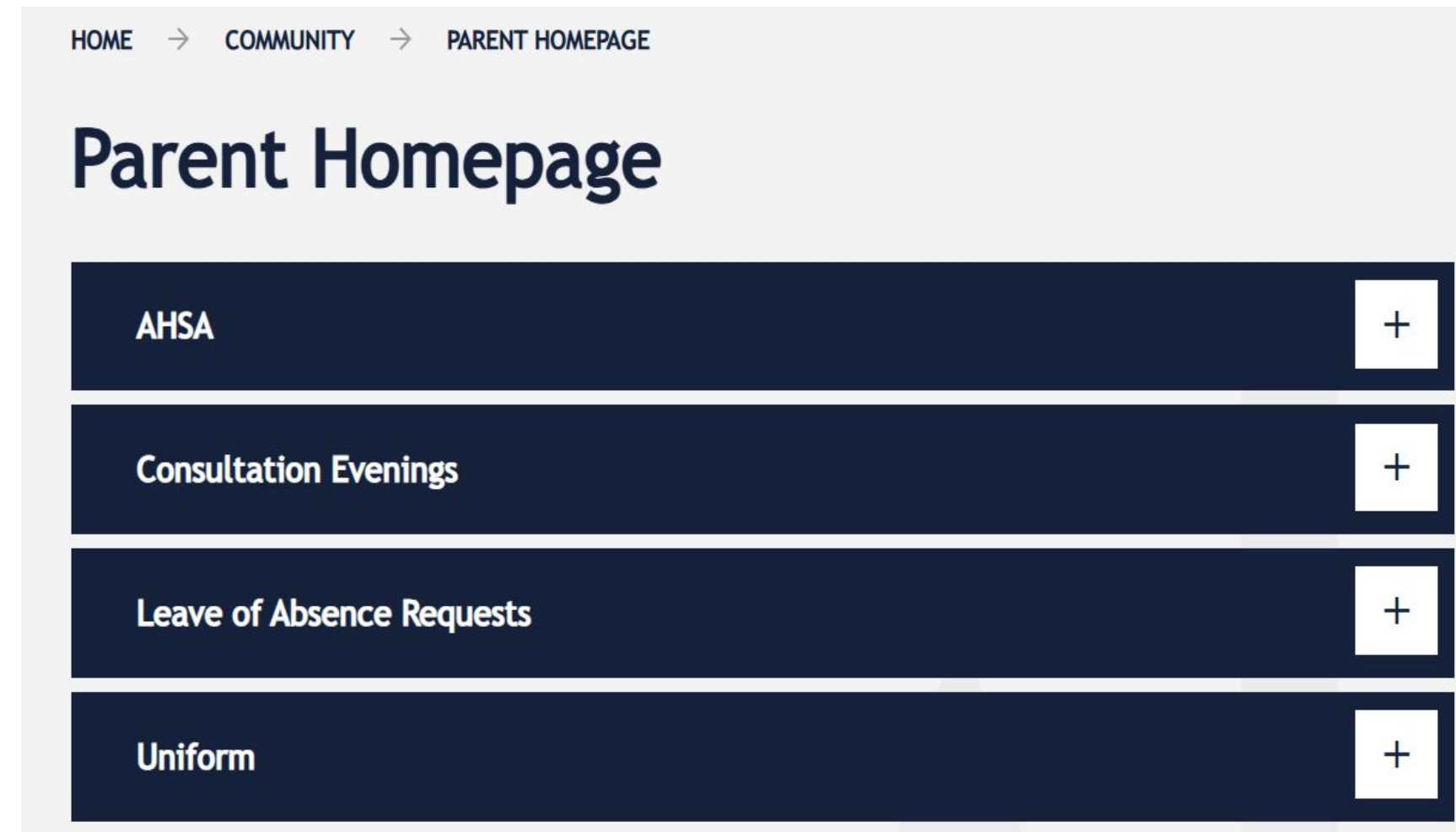
Students with over 95% attendance at AHS gain
on average a grade higher in all their GCSEs



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Attendance

- Leave of absence request form on website
- Holidays will not be authorised
- Illness - call school absence line before 8.30 am or report on Edulink
- Email: dsheed@ahs.bucks.sch.uk



Mrs Queralt

Deputy Headteacher

Pastoral Oversight

Designated Safeguarding Lead





Parent Homepage

AHSA



Consultation Evenings



Leave of Absence Requests



Uniform



Letters Home

All Years



Year 7



EduLink One Guide

A full guide for using our online platform EduLink One can be found [here](#).

Student Homepage

 Student Home



AHS Apps

AHS Library

Report a Concern

Room Changes

Unblock Request

BYOD

Chromebook Information

Documents & Forms

< > Oct 2026 ▾

	MON	TUE	WED	THU	FRI	SAT
	5	6	7	8	9	10
▼	1 more	1 more	2 more	2 more	1 more	Transfer to
7 AM						
8 AM						
9 AM						
10 AM						
11 AM			Senior Maths Challenge			

AHS Public Calendar

Monday Reg Notices

Tuesday Reg Notices

Wednesday Reg Notices

Thursday Reg Notices

Friday Reg Notices



What's On

MON 28	TUE 29	WED 30	THU 1 Oct	FRI 2	SAT 3	SUN 4
Week A						
• 8:45am Y12 Trip to Parli • 3:30pm House Dance R • 5:15pm Resources gove	• 5pm Welcome to Y10	Bucks Schools Swimming • 3:30pm House Dance R	Y13 Paris Trip, Paris, France (X12) • 9am Open Morning • 3:30pm House Dance R	• 1:30pm Musical Rehear • 3:30pm Musical Resear		
5	6	7	8	9	10	11
Week B						
• 3:30pm House Dance R • 5:15pm FGB governors i	• 7:30pm AHSA Meeting	Y10 - Y13 Drama Curious • 11am Senior Maths Cha 2 more	Bucks swimming school - • 3:30pm House Dance R • 5:30pm Welcome to Y7	• 1:30pm Musical Rehear • 3:30pm Musical Resear	Transfer testing results	
12	13	14	15	16	17	18
Week A						
• 3:30pm House Dance R	• 6pm Canada Ski trip inf	• 12:30pm Bex Hogan aut • 3:30pm House Dance R • 6pm Spain Ski trip infor	• 9am Open Morning • 3:30pm House Dance R • 5pm Year 10 Parent cor	Y11 Leeson House, Dorset. Swanage Bay, Durdle Door, Lulworth Cove & Boscom • 9am Y8 "Hooked" Vapir 3 more	Y13 Madrid (Spanish & Art) - Madrid - (X15)	• 10am House Dance Tec
19	20	21	22	23	24	25
Y13 Madrid (Spanish & Art) - Madrid - (X15)						
Week B						
• 8:40am House Dance D 2 more	• 8:30am Y13 Oxford Nati 2 more	• 8:30am Y13 Oxford Nati • 5pm House Dance 3	• 8:30am Y13 Oxford Nati • 12:30pm Understanding	• 9am Inset Day 3 (Readi	Half Term	
26	27	28	29	30	31	1 Nov
Half Term						
						Y13 Berlin Trip, Berlin- (x

[Add to Google Calendar](#)

[Google Calendar](#)

If you are looking for a specific event, you may find this list useful:

Calendar List

Year 7 Events

- Y7, 8, 9, 10, 11, 12 & 13 Greenpower Dunsfold - Dunsfold Park. Saturday 12 September 2026, 5.00am - 6.30pm
- School Photos - Y7, Y10 and Y12. Thursday 17 September 2026, 9.00am - 3.30pm

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Clubs



Co-curricular (Clubs, ensembles, and clinics)

Name All Cases

Enter a value

Filter by your year group:

☒ Y7

☐ Y8

☐ Y9

Reset filters

Type

Day

LT or AS

☐ Y10

☐ Y11

☐ Y12

☐ Y13

Club name ^	Type	Day	Time	Room	Year Group	Further Info	How to join	Contact
African Caribbean Society (ACS)	Club	Monday	13:45-14:25	H14	Y7, Y8, Y9, Y10, Y11, Y12, Y13	The African Caribbean Society offers fun and engaging sessions exploring the Diaspora. We cover a wide range of topics including specific countries' cultures, hair care, anime, music and film and stimulating round table discussions. This welcoming and safe space is designed for our African and Caribbean students and we often collaborate with AGS on joint sessions. We encourage all students to learn more about the culture and come a long to H14 every Monday lunchtime.	Just turn up	Mrs Gaunt
Aqua Club	Sports club	Thursday	15:30-16:45	AGS Swimming pool	Y7	This after school club is for Year 7 students who may want to improve their swimming skills, fitness or try a range of new aquatic activities. All abilities welcome. The club is led by Year 10 & 11 Trained ASA Aquatic Leaders, with qualified AHS PE/Swimming staff and Lifeguards on poolside. AHS Swimming Teams: We take part in the Wycombe Swimming League with a number of galas at Wycombe Abbey School. Club Swimmers register interest with Mrs Carey (ideally have current 50M times available!)	See PE Club Booklet	Mrs Carey



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Curriculum
Subjects
Library
Options
KS4 Options
Exams
Careers at AHS
Clubs and Clinics
Music Ensembles and
Instrumental Tuition
Sport at AHS
Duke of Edinburgh

Home
Welcome
Learning
Living
Community
Admissions
Support Us

Curriculum Implementation

[Click here for more information about Key Stage 3](#)



Key Stage 3

In Years 7, 8 and 9 we aim for a broad curriculum. We want our students to have the opportunity to experience many of the subjects on offer to them in KS4. We value the skills obtained from creative subjects and nearly a third of a Key Stage 3 student timetable is made up of the creatives - Art, Computing, Dance, Drama, Music, PE and Technology. All students have swimming lessons throughout KS3 and we have the benefit of a shared pool with AGS to facilitate this. Our Year 7 students learn three languages - French, German and Spanish and choose two of these to continue with in Year 8 and Year 9. In Science, our students will start learning GCSE material just before Christmas of Year 9 as this ensures they can cover the content to an appropriate depth by the end of Year 11. It also gives them an opportunity to appreciate the three separate sciences before starting Y10. Because of this, Y9 Science is taught as Biology, Chemistry and Physics with specialist teachers.

Our Learning for Life (L4L) programme delivers areas of the curriculum that are not covered by academic subjects as well as complementing some of the skills they will learn in their other lessons. It allows us to cover Relationships and Sex Education (RSE), Spiritual, Moral, Social and Cultural development, British Values and Careers education. Throughout our L4L curriculum we aim to create confident, resilient individuals capable of making informed decisions and making the most of opportunities that will help them to live happy, healthy lives.

KS3 Plans

[Click here to see what students learn in Years 7, 8, & 9.](#)

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Curriculum overviews for each subject

Eg Music:

Topic Areas studied in Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Music	Elements of Music	Vocal skills - Young Voices	Introduction to Keyboards	Introduction to Ukuleles	Introduction to Garageband	Shanty Time





Topics covered in L4L

- **Physical and Mental health**



Relationships and Sex Education



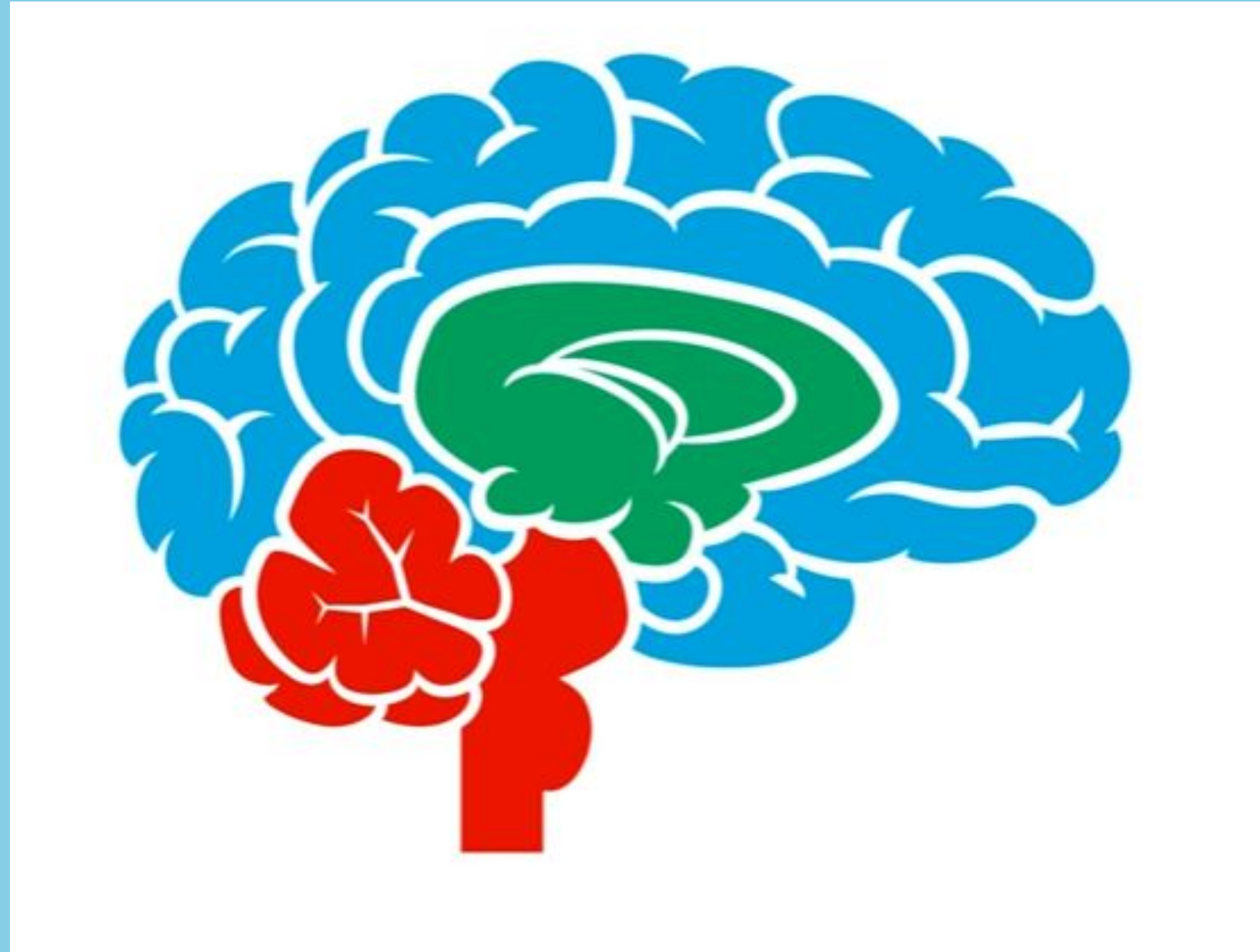
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FEELING

Emotions & social
Experiences
Anger
Fear
Pleasure

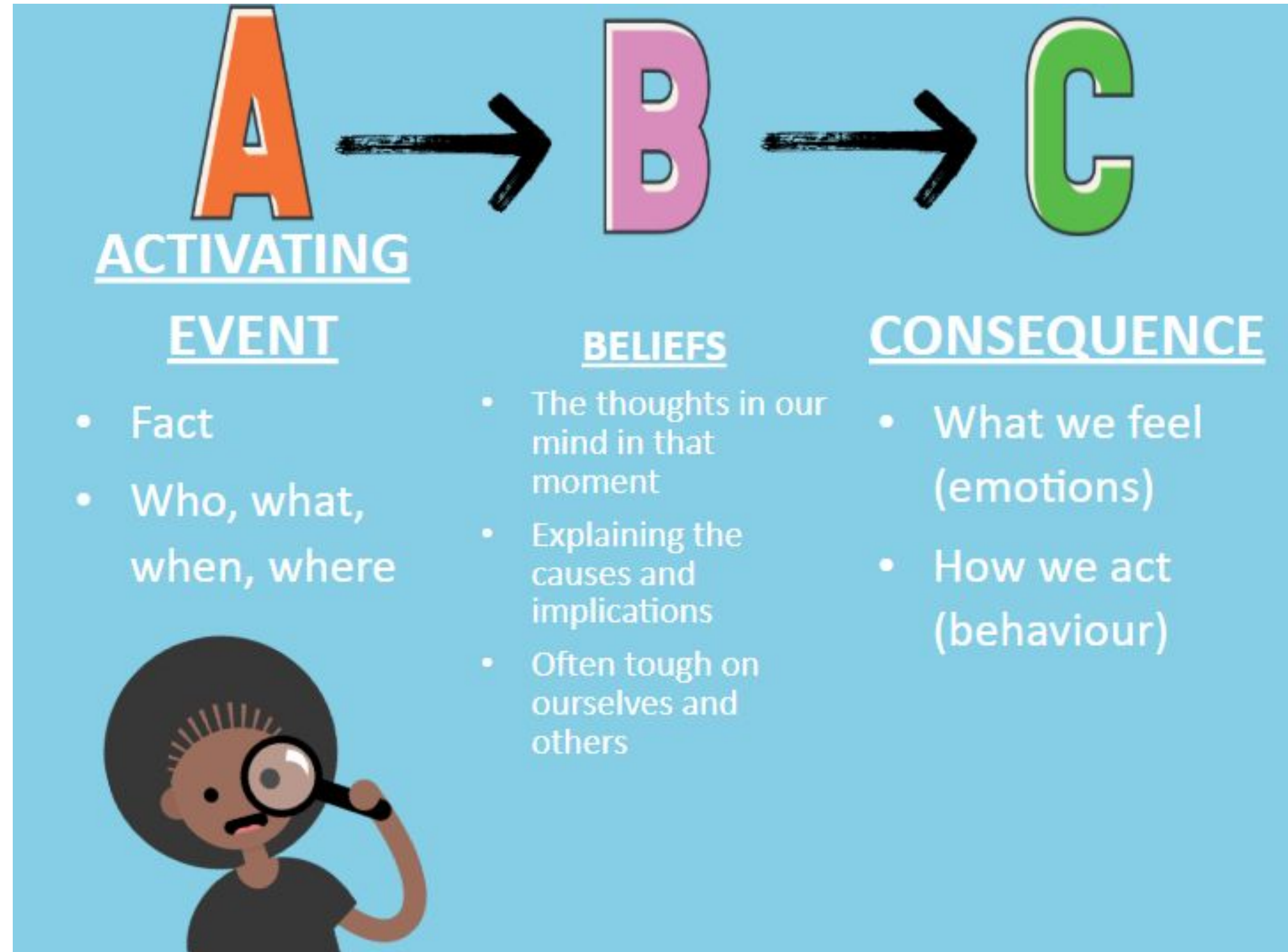
PRIMITIVE

Basic life functions
Breathing
Moving
Scans the environment for threats



THINKING

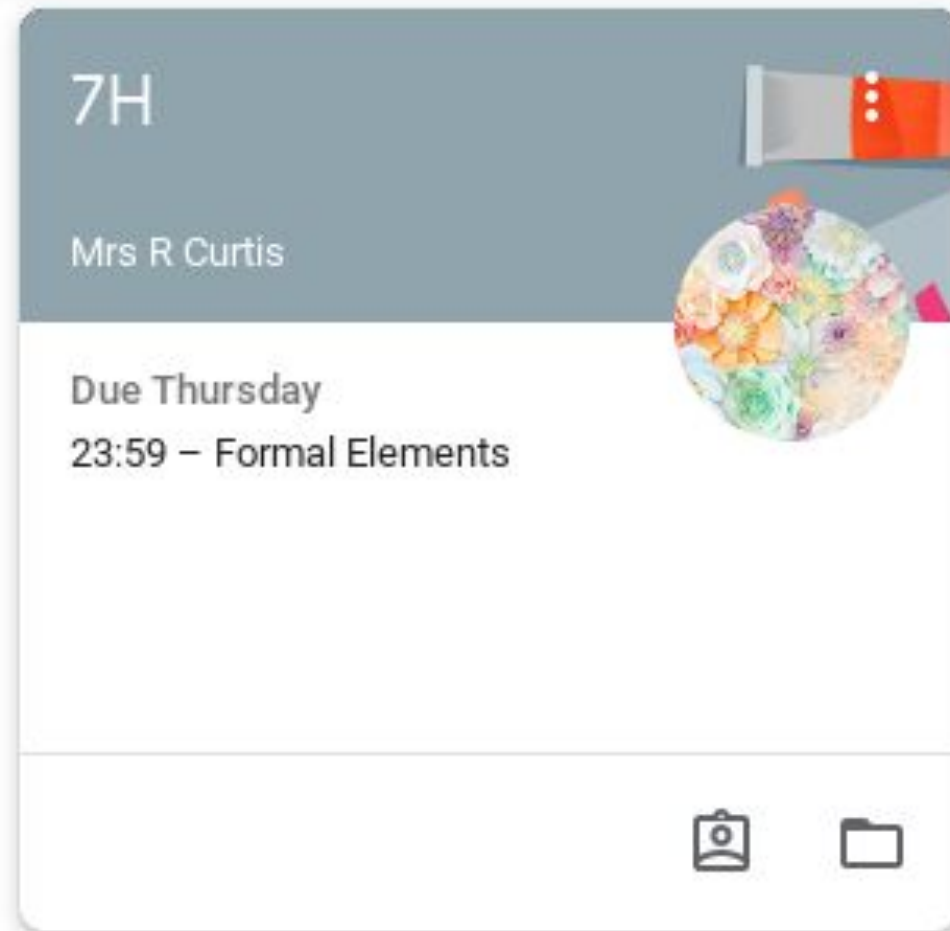
Stores memories
Thinks
Plans
Communication
Decision making
(overriding the
primitive brain
responses)



7H

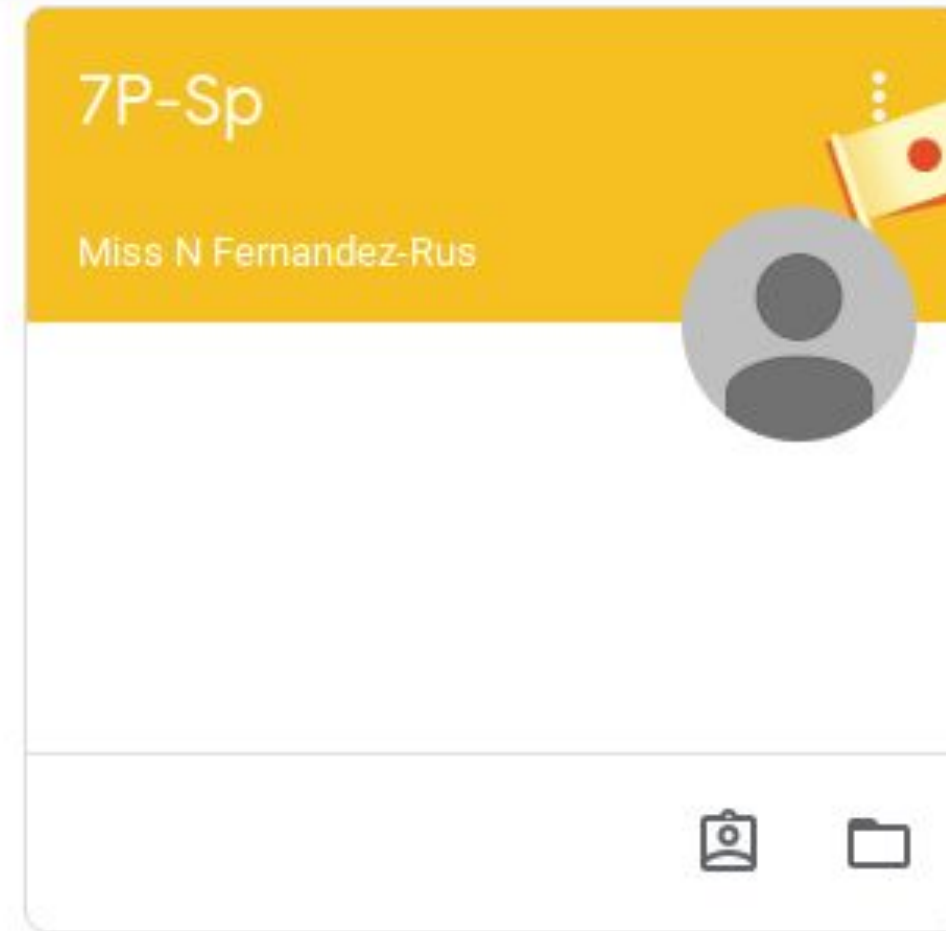
Mrs R Curtis

Due Thursday
23:59 – Formal Elements



7P-Sp

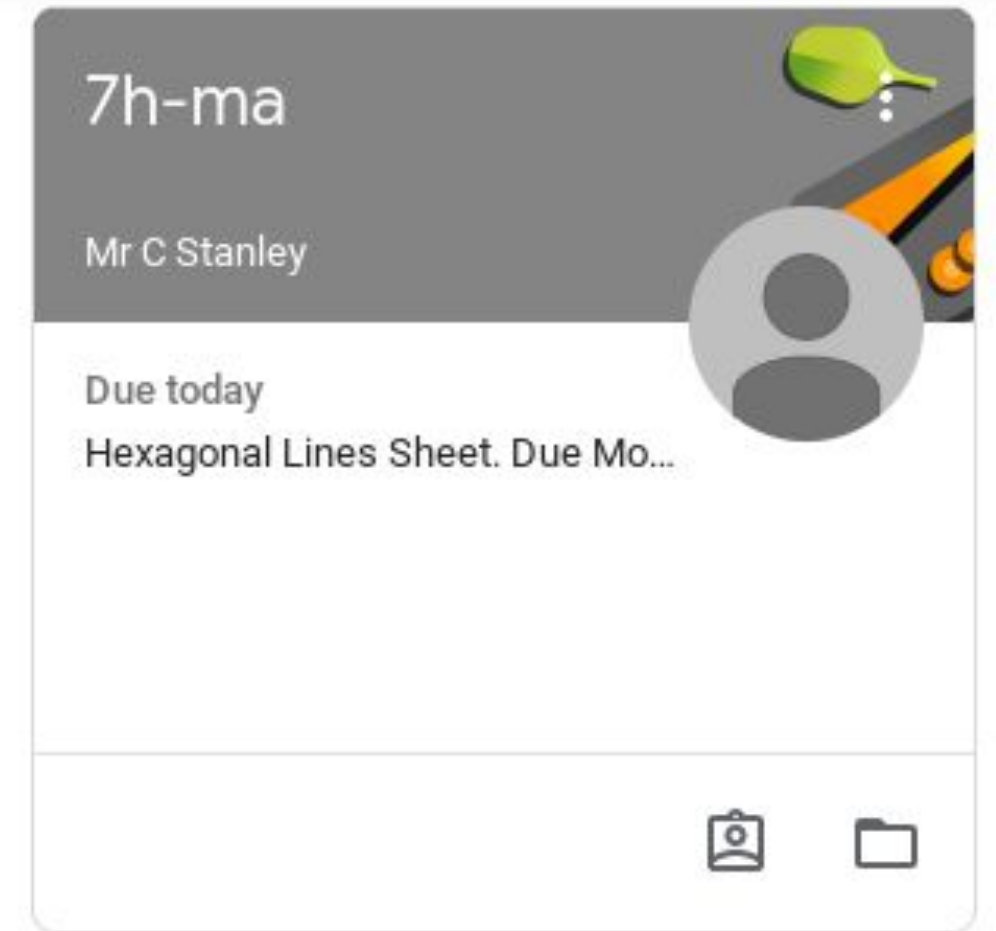
Miss N Fernandez-Rus



7h-ma

Mr C Stanley

Due today
Hexagonal Lines Sheet. Due Mo...



7h-dr

Miss L McKendrick



7h-ge

Mrs C Mills



7Y- Food & Textiles (.)

Mrs S Saunders



Chromebooks in school

- Students can only log on with AHS account
- Web filtering prohibits dangerous sites and social media
- Web monitoring alerts me to flagged words



Chromebooks at home

- When students are on their AHS account, their Chromebooks will be filtered and monitored at home.
- Flagged words will generate an alert to me
- BUT students can go on their own accounts at home which will NOT be filtered or monitored by school so it is **essential that you provide your own controls at home**
- Use [Google Family Link](#) to set controls on Chromebooks on personal accounts at home



Digital Safety Advice

- Set firm boundaries for screen time
- Use "Screen Time" (iOS) or "Digital Wellbeing" (Android)
- Hand in all devices at 8 pm - no devices in bedrooms
- Age restrictions are there for a reason
- Check your daughter's phone to ensure safe use
- Consider brick phone only



Good sources of support

Internet Matters: Setting Controls & Limits: Step-by-step guides for iPhones, Androids, and gaming consoles.

Google Family Link: A vital tool for parents of students using Android devices or Chromebooks to set remotely managed "bedtimes" and app limits.

NSPCC - Online Safety: Advice on everything from "sexting" to online gaming.

Common Sense Media: Independent reviews of the apps and games your child is asking to use.

ThinkUKnow (CEOP): The National Crime Agency's portal for reporting and education.





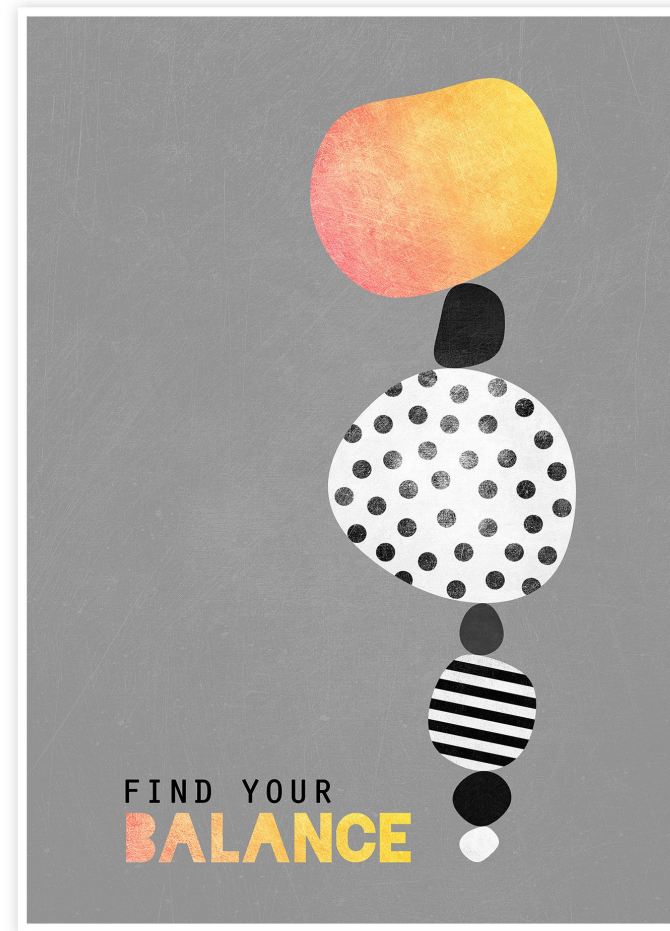




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Health and Wellbeing



Health and Wellbeing

Who is here to help?

Dedicated staff supporting your child's emotional and physical wellbeing.

Mrs McNally - Wellbeing Lead & Safeguarding Lead

Miss Brunt - Wellbeing Assistant

Miss McCarthy - Wellbeing Assistant & Counsellor

Mrs Randall - First Aid Administrator

Every child's first point of contact is their Form Tutor, who works directly with our specialist team to catch worries early.



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Health and Wellbeing

Our Wellbeing Space:

A quiet, safe and welcoming space separate from the busy corridors.

Pupils can drop in during break and lunch to speak to a member of the team, or just enjoy a quiet space.

Used for scheduled 1:1 check-ins & interventions transition groups and guided emotional regulation.

Time Out.

Break and lunchtime Clubs: First Aid, Busy Bees, Move Well, Young Carers, Buddies, Chill Club

We liaise with external agencies eg CAMHS, Young Carers

It takes courage to admit you cannot do it alone.

healthandwellbeing@ahs.bucks.sch.uk



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First Aid Administrator - Kate Randall

Medication

Inhalers, insulin and epipens can be carried by students.

All other medication can be stored with Mrs Randall

Paracetamol

Can be given after 12:30pm, where parental permission has been granted on Edulink. Please check.

Information

It is really important that all healthcare information is kept up to date. Please contact Mrs Randall and supply up to date Health care plans.



SEND Department

Miranda Crafts - SENCO

Gemma Goodwin - KS3 Teaching assistant

We encourage students and parents to communicate with us to avoid difficulties getting bigger than they need to be.

Homework club for all- Monday and Wednesday lunch-times

Pepsi therapy dog- Tuesdays by invitation

FACT- social club- Thursdays by invitation

Craft club- Fridays

It is a strength to ask for help.

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Free School Meals

Free School Meals
application [form](#)



Aylesbury High School

**FREE
SCHOOL
MEALS**

MORE FAMILIES ARE NOW ELIGIBLE

NEW FOR SEPTEMBER 2026

EXPANDED FREE SCHOOL MEALS

If your household receives **Universal Credit**, your child may now qualify for a FREE school meal, even if you weren't previously eligible.

TARGETED FREE SCHOOL MEALS

If your household receives Universal Credit with a **net annual earned income below £7,400** they will receive Free School Meals **and Pupil Premium** funding for the school.

APPLY NOW

If you believe your child may be eligible please complete this [Google Form](#).

Meet the Form Tutors

