



Aylesbury High School holds its staff, students and parents in the highest regard and thanks all in its community for the opportunity to work positively together. We believe that successful education is achieved through collective working relationships; relationships of mutual respect, ambition for our uniquely talented young adults and a clear desire to facilitate both the academic and personal development of our students.

What is the Home-School Agreement?

There are many important aspects to the relationship between home and School that lead to a student's successful career in education. Some of these are laid down in detailed rules and policies elsewhere in the school.

The Home-School Agreement is a way of recognising two important features of this relationship:

1. Success comes from School and home working together to value hard work, promote achievement and encourage participation and commitment. A list of dos and don'ts does not create successful learning, AHS will focus on building strong relationships with students and parents.
2. This relationship is a process of co-operation and participation - AHS will commit to doing all that it can to foster strong and positive relationships, through clear communication and discussion.

The greatest success comes from a partnership where everybody contributes and all learn. It is hoped that this Agreement can be used to enhance that partnership and thereby enable all students to be successful.

School Statement

Aylesbury High School offers every student a balanced and broad curriculum which is forward-looking, innovative and of the highest academic quality. Our staff set standards of excellence for themselves and for their students, helping each young adult to reach their full potential and recognising the individual needs of each student.

Through the formal curriculum and through a planned programme of activities outside the classroom, we cultivate independence, strength and confidence in our students.

We believe that learning is enhanced by a welcoming environment that draws the best out of all in our community. We will provide an ambitious education that stimulates critical and creative thinking, that values diversity and facilitates dynamic personal development.

The school provides opportunities for all students to develop their skills, particularly leadership skills, and their ideas through the arts, sport and recreation, House activities and community involvement.

In all that we do, we aim to prepare our students for life in the fast-changing world of which they will become adult members, ready to play an active and positive part in the local, national and international community.

SCHOOL Commitment

We will:

- Provide a safe, caring and mutually respectful learning environment
- Provide a broad, balanced and high quality education
- Recognise success and reward hard work
- Be aware of individual needs and provide pastoral, wellbeing and SEND support wherever required
- Set realistic and relevant homework
- Provide opportunities for all students to extend their learning outside the classroom and work with the local community
- Give students feedback on their work, discuss progress with them and set targets for improvement
- Communicate regularly with parents and provide opportunities to discuss progress, welfare and targets
- Maintain high standards in behaviour and dress, and promote mutual respect in the school
- Work closely and supportively with parents and students when improvement is needed in behaviour
- Review this Agreement with students, staff and parents every year

STUDENT Commitment

I will:

- Work to the best of my ability
- Attend school and lessons on time and appropriately equipped
- Help to keep the school a safe and cooperative working environment and be willing to take an active role in keeping it clean and tidy
- Have consideration for the learning needs of other students
- Take responsibility for my learning - be organised, meet deadlines and work towards my targets
- Dress according to the school uniform policy
- Behave with respect and consideration for others and be aware of the need for safety in school
- Adhere to the Behaviour Policy and Matrix
- Make the school aware of any problems or concerns that affect me at school
- Make the best of opportunities offered
- Follow the IT Acceptable Use policy and the [AI Guide for Students](#)

School Policies can be found on our website

PARENT/CARER Commitment (We ask you to agree to this in our admissions form)

I will:

- Work with my daughter and her teachers to enable her to fulfil her potential
- Encourage my daughter to manage books and equipment effectively
- Provide an area in the home where she can work in peace and quiet
- Take an interest in my child's work and encourage them to maintain progress and achieve their targets in all subjects
- Commit to supporting the School in the delivery of the full AHS curriculum to my child
- Attend consultation evenings and meetings
- Encourage my daughter to be aware of and respect others' needs and ideas in school
- Support the school's high expectations for attendance by not taking my child out of school unnecessarily
- Reinforce and support [School policies](#), such as our Behaviour Policy and Uniform Policy by encouraging accountability in my daughter and ensuring she attends sanctions as required
- Support the School in their commitment to providing trips by supporting behaviour expectations on trips, completing admin tasks promptly, attending trip meetings, dropping and collecting students promptly
- Alert the school early to changes in circumstances which may affect my child's progress
- Encourage my child to use technology appropriately and responsibly
- Not discuss school matters outside official routes

AHS is committed to safeguarding and promoting the welfare of students and young people. Our Designated Safeguarding Lead is Mrs H Queralt, Deputy Head Pastoral. For more details please see our full Safeguarding Statement [here](#).