



JOB DESCRIPTION: HEAD OF ACADEMIC PE

LINE MANAGED BY:	Director of Sport
DATE:	April 2025
PAY RANGE:	MPS/UPS
TLR:	2A

JOB PURPOSE

The overall purpose is to lead, develop and enhance academic PE (KS4 and KS5), and to support the Director of Sport in leading the PE and Sport across the school.

THE SCHOOL

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities with the vision of developing uniquely talented young adults, who are independent, strong and confident.

We create a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.

The AHS values are Boundless Aspiration, Resilient Bravery, Curious Engagement and Selfless Generosity and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

THE DEPARTMENT

Team members share a commitment to raising standards of pupil achievement. We are keen to promote a department which accommodates a broad range of interests and abilities whilst ensuring that every student is encouraged to reach their maximum potential. If you are enthusiastic, flexible, enjoy challenges and are committed to help us offer excellence in physical education, then you are the person to join our progressive and forward-thinking team.

At KS3, pupils participate in orienteering, invasion and net games, swimming, athletics, dance and leadership units. At KS4, the programme concentrates on Sports Leaders, games and fitness activities; units include using Sports Education and health related fitness approaches.

PE GCSE and A Level PE are offered to students at AHS and the ability to teach these courses will be a requirement. The department takes full advantage of the schools 1:1 scheme. Dance GCSE and A Level Dance are popular options and are taught by a specialist teacher. In the Sixth Form, we run the Sports Leaders Award as an extension studies option, as well as offering recreational Games sessions for students.

The PE team runs squads in netball, badminton, basketball, cross-country, rounders, hockey, handball, football, rugby and athletics. Over the last few years, the following teams reached the

national finals: squash, athletics, basketball, cross country, handball and swimming; we also became the U16 National Basketball champions. Clubs and practices are available Movewell club, badminton, basketball, cricket, cross-country, dance, football, handball, hockey, netball, rounders, squash, swimming, tennis, trampolining, triathlon. As part of the school's House activities, there are inter-House competitions in badminton, kinball, football, rounders, swimming, dance and athletics.

It is an expectation that the applicant will contribute to the strong co-curricular provision at AHS. Please include the sports and areas of the PE curriculum where you have expertise and interest in your application.

The Creative Arts team includes Art and Design, Dance, Drama, PE and Music. These are popular and highly valued subjects, which make a significant contribution to the broader education of our pupils and to the life and ethos of the school. Each team benefits from sharing common aims which strengthen the coherence of the creative curriculum and we are currently working towards gaining an ArtsMark Award.

PRINCIPAL ACCOUNTABILITIES

Principal Accountabilities

1. To lead, develop and enhance the curriculum for academic PE in Key Stage 4 (GCSE) and Key Stage 5 (A Level)
2. To lead, develop and enhance the curriculum for Core PE Key Stage 4 and Key Stage 5
3. To monitor and develop the teaching of staff working within academic PE to ensure the highest standards of learning and teaching
4. To support the staff working within academic PE to maintain behaviour among students in their lessons
5. To ensure that all students studying academic PE make good progress, and are well prepared for external examinations and assessments taken in KS4 and/or KS5
6. To publish high quality up-to-date schemes of work and other appropriate resources for all courses within academic PE, making them available to all staff working within the academic PE
7. To lead on, and report to the Director of Sport, the self-evaluation of academic PE in line with whole School guidelines.
8. Utilise evaluations of academic PE to contribute to the annual Department Development Plan
9. To help the Director of Sport to maintain and develop the excellence of the subject
10. To take responsibility for the assessment and reporting processes within the PE team.
11. To deputise for the Director of Sport in short-term absences
12. To coordinate a whole school PE event, for example Sports Day

PERSON SPECIFICATION

Person specification

- Good honours degree or equivalent
- Qualified Teacher Status or Early Career Teacher

Experience

- Strong classroom teacher
- Potential to progress further
- Familiar with monitoring and evaluation of teaching and learning

- Strong commitment to co-curricular and cross-curricular activities

Professional

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate excellent and up-to-date subject and curriculum knowledge
- Plan and teach well-structured lessons
- Keen to be involved in curriculum development
- Adapt teaching to respond to the strengths and needs of all pupils (including SEND, EAL, Pupil Premium and Gifted and Talented)
- Make accurate and productive use of assessment
- Provide verbal and written assessments, data, reports and references relating to individual students and groups of students
- Communicate effectively with parents, in consultation with the STL, with regard to pupils' achievements and well-being
- Manage behaviour effectively to ensure a good and safe working and learning environment
- Attend subject team meetings, whole staff meetings, INSET, parent consultation evenings, open events and information evenings and other school functions as shown in the staff handbook directed time calculations
- Keen to develop own career
- Evidence of systematic professional development
- Strong ICT user, both personally and for subject use in particular Google-Suite
- An understanding of and commitment to the safeguarding requirements associated with such a role
- Willingness to follow school policies
- Sympathetic to the ethos of Aylesbury High School

Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

PERFORMANCE STANDARDS

The Director of Sport will act as the Performance and Development Leader for this role. The Leader of Academic PE should keep the Director of Sport informed about KS4 and KS5 academic PE developments, and expect advice, support and assessment from the Director of Sport.

The Leader of Academic PE will have some responsibility for the decisions within KS4 and KS5 academic PE and for the outcomes of KS4 and KS5. The Director of Sport is accountable for the overall PE and Sport curriculum (including Core PE, academic PE, games and extra-curricular sport) and outcomes.

How to apply for the role

Please complete the AHS application form and include a covering letter

Applications can be:

- e-mailed to: hr@ahs.bucks.sch.uk or
- posted to: Mrs Lisa Greenway, Finance & Operations Director, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX

Closing date: 31st January 2025

Interviews will be held after the closing date.

FLEXIBLE WORKING

AHS is a supporter of Flexible Working; over a third of our staff have a flexible work arrangement. We recognise that a better work-life balance can improve employee motivation, performance and productivity, and reduce stress and therefore want to support our employees in achieving a better balance between work and their other priorities, such as caring responsibilities, leisure activities, further learning and other interests.

Please include detail in your letter of application or talk to us at the interview about the flexibility you need. We cannot promise to give you exactly what you want, but we will do our best to accommodate your needs. For this role we are open to discussing the possibility of reduced hours, {remote working}, flexible start and finish times, or compressed hours.

AHS is committed to agreeing any flexible working arrangements, provided that the needs and objectives of both the organisation and the employee can be met.

SAFEGUARDING STATEMENT

CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references, which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.

AHS is an equal opportunities employer

We encourage early applications for all vacancies and reserve the right to close our vacancies at any time should the right candidates be found.